



Hillsboro School District 1J

October 11, 2016
Board Meeting

Board of Directors

Monte Akers • Lisa Allen • Wayne Clift • Glenn Miller • Erik Seligman • Janeen Sollman • Kim Strelchun

HILLSBORO SCHOOL DISTRICT 1J BOARD OF DIRECTORS
Administration Center, 3083 NE 49th Place, Hillsboro, OR

Board Meeting Agenda
October 11, 2016
5:15 PM

1. 5:15 p.m. Work Session
 - A. 2017-18 Budget Discussion 3
Presenter: Adam Stewart
 - B. HSD Assessment Update 4
Presenter: Dayle Spitzer
 - C. Discuss Inclement Weather Makeup Triggers 5
Presenter: Kona LewWilliams
 - D. High School Academic Program Development - Community Values Update 6
Presenter: Travis Reiman
 - E. Northwest Regional Education Service District (NWRESD) Update / Input 7
Presenter: Mike Scott
 - F. Board Discussion Time
 1. American Education Week Brainstorming
 2. Board Discussion
2. Next Meetings of the Board of Directors:
 - October 25, 2016 - Regular Session
 - November 15, 2016 - Regular Session

HILLSBORO SCHOOL DISTRICT 1J
October 11, 2016
2017-18 BUDGET DISCUSSION

SITUATION

The upcoming 2016-17 budget process promises to be challenging. On September 28, the District was notified of PERS rates for the 2017-2019 biennium. These rates, which had been expected to increase by up to 8 percent over the 2015-2017 rates, actually increased by an average of 5.75 percent. Additionally, there are currently three measures on the November 2017 ballot that could have significant budget implications: Ballot Measure 97, the Oregon business tax, which could generate billions of dollars for the state general fund; Ballot Measure 98, which would require the District to spend \$800 per high school student on Career Technical Education (CTE) and drop-out prevention measures; and Ballot Measure 99 which would require the state to spend \$22 million in state lottery funds for outdoor education for all fifth and sixth grade students. The Legislature will begin a full session in January, and will need to deal with significant PERS increases for all state and local entities (including school districts), and at the same time may need to wrestle with how to allocate the proceeds of Ballot Measure 97, along with all of the usual budget challenges.

For the Hillsboro School District, this could mean a significant increase in funding if Ballot Measure 97 passes, and if K-12 maintains its current share of the State general fund budget. Or it could mean a significant shortfall, if the PERS rate increase is not offset by the Legislature. The shortfall could be further exacerbated if Ballot Measure 97 fails, and Ballot Measure 98 and / or 99 pass. In short, the District needs to be prepared to deal with significantly more or significantly less funding.

Tonight's presentation will include a high-level review of the process for updating the District's reinvestment plan, and recommendations based on this plan that may be useful in dealing with these budget uncertainties.

RECOMMENDATION

The Superintendent recommends that the Board of Directors listen to this report and ask any questions they may have.

HILLSBORO SCHOOL DISTRICT 1J
October 11, 2016
HILLSBORO SCHOOL DISTRICT ASSESSMENT UPDATE

SITUATION

In preparation for the October 13 release of school and district report cards, an overview of the expected content will be shared. The state report cards provide a useful tool for patrons seeking an at-a-glance sense of District and/or school student achievement and performance, in context with similar districts/schools. In the second year of Smarter Balanced (SBAC), data comparing two years of testing is included. However, given the recent passage of the Every Student Succeeds Act (ESSA), the State of Oregon will not assign overall school ratings for the 2015-16 school year.

RECOMMENDATION

The Superintendent recommends the Board of Directors listen to this report and ask any questions they may have.

HILLSBORO SCHOOL DISTRICT 1J
October 11, 2016
DISCUSS INCLEMENT WEATHER MAKEUP TRIGGERS

SITUATION

During the March 15, 2016, Board meeting, Board members requested that District administrators explore the possibility of creating guidelines that could be used consistently for determining whether or not to make up days when school must be closed due to inclement weather. Examples of factors to be considered could include the number of days to be made up, the weekday(s) that would need to be added to the calendar, instructional seat time requirements, contractual obligations, the decisions of neighboring districts, etc. Creating guidelines for these decisions could be helpful to staff, students, and family members, as they develop their summer plans.

During this report, staff will discuss the District's process for determining whether or not to recommend that inclement weather days be made up.

RECOMMENDATION

The Superintendent recommends the Board of Directors listen to this report, provide feedback, and ask any questions they may have.

HILLSBORO SCHOOL DISTRICT 1J
October 25, 2016
HIGH SCHOOL ACADEMIC PROGRAM DEVELOPMENT –
COMMUNITY VALUES UPDATE

SITUATION

During the month of September, leaders from the Office for School Performance sought input from the community regarding shared values around educational outcomes for students, and provided guidance to school leaders regarding governance structures. During tonight's report, the Board will receive an update on the process of engaging community voices regarding the development of academic programs at the high school level.

RECOMMENDATION

The Superintendent recommends that the Board of Directors listen to this report and ask any questions they may have.

HILLSBORO SCHOOL DISTRICT 1J
October 11, 2016
EDUCATION SERVICE DISTRICT UPDATE AND INPUT

SITUATION

Northwest Regional Education Service District (NWRESD) provides services to local school districts in the following areas:

- Programs for children with special needs
- Technology support
- School improvement services
- Administrative and support services
- Other services required under ORS 339.005 to 339.090

Each year, NWRESD, in concert with regional superintendents, develops a Local Service Plan to bring to the region's 20 school districts, and the local school districts must approve the plan for the following year.

During the 2014-15 and 2015-16 school years, Hillsboro School District (HSD) chose to opt out of NWRESD participation, with the exception of special education services; but, for the 2016-17 school year, HSD participated as a full member of NWRESD, receiving a direct payment of 50 percent of the NWRESD State School Fund attributable to HSD for the 2016-17 school year. The level of participation is a decision that is made annually, and school district boards choosing to opt out must submit their requests to the ESD board by November 1 of the year prior to the school year for which the request is being made.

During this Board meeting, staff will present relevant information, and recommend that the District fully participate with NWRESD for the 2017-18 school year. The Board is scheduled to approve HSD's level of participation during the October 25 regular session.

RECOMMENDATION

The Superintendent recommends the Board of Directors listen to this recommendation of full participation, and ask any questions they may have.