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Media Release

McKinney Elementary School Earns Title I Distinguished School Award

School is one of just two in the state to be recognized for successfully improving academic outcomes for students

December 11, 2015, Hillsboro, OR – McKinney Elementary School is one of just two schools in Oregon to be named a National Title I Distinguished School by the Oregon Department of Education. McKinney earned the recognition because of students' academic growth over the past two years.

The honor comes with a \$12,000 award: \$7,000 to be used to send a team to the National Title IA conference, January 28-31, 2016, in Houston, Texas, where all 100 Distinguished Schools will be recognized; and \$5,000 to be used at the school's discretion.

Title I is the cornerstone of the Elementary and Secondary Education Act. It is the largest federally-funded pre-college education program in the United States and provides funding to school districts across the country to aid in the education of economically disadvantaged students.

The National Title I Association implemented the National Title I Distinguished Schools Program in 1996 to highlight selected schools that have successfully used their Title I federal funds to improve the education of economically disadvantaged students, as evidenced in two categories: 1) exceptional student performance for two years; and 2) closing the achievement gap between student groups.

Oregon's other honoree, Sherman Elementary School in Grass Valley, Oregon, earned its award in the second category: closing the achievement gap between student groups.

For more information, please visit the National Title I Association [website](#). Please note that complete information about the 2015 honorees will be available on their website by December 15.

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The National Title I Association is a membership organization made up of the Title I Directors from each of the states and territories, who are charged with managing their state Title I program to ensure compliance with federal regulations and to ensure that all children—especially those living in economically disadvantaged conditions—have the opportunity to receive a high quality education.

Engage and challenge all learners to ensure academic excellence

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