### Standards-Based Teaching and Learning

**Increase the consistency of quality instructional strategies across all schools**

1. Accelerate and monitor the implementation of the bilingual program model with a particular focus on Focused and Integrated ELD at all levels.

2. Design and implement a comprehensive Assessment Plan at all levels including formative, interim and summative classroom assessments.

3. Develop guaranteed and viable trajectories of instructional programming aligned to College and Career Pathways.

4. Investigate and support the integration and use of classroom technology to support the implementation of a Standards-Based teaching and learning environment.

### Leadership

**Leverage the relationship between leadership and student achievement**

5. Maximize structures for principal and teacher leadership around the implementation of a standards-based teaching and learning environment.

6. Support principals through feedback and coaching with an increased focus on closing the achievement gap while increasing academic achievement for all.

7. Develop and sustain parent and community leadership teams to support district wide communications, partnership, and student achievement.

### Professional Learning Communities

**Enrich practice through dialogue, partnership and teaming**

8. Use collaborative structures to support the partnership between specialist teachers and classroom teachers.

9. Support the use of data systems, tools, and reports for PLCs to evaluate and plan for the individualized needs of all students.

10. Use collaborative structures to deliver a robust array of professional learning opportunities, with a primary focus on teaching diverse learners.

---

**Office for School Performance**  
**Committed to the elimination of racial and economic achievement disparities**