

## Option School Kick Off Meeting Minutes

Meeting Date: March 10, 2010

### Attendance

<b>Member:</b>	<b>Role:</b>	<b>Member</b>	<b>Role:</b>
Kristi Sandvik	Executive Director of Special Programs	Gregg Omara	Liberty High School Principal
Jim Harrington	Chief Technology Officer	Carolyn Ortman	School Board
Patti Book	Executive Director for School Performance	Jon Pede	Jackson Elementary School Principal
		Aide Powell	Teacher
		Kathi Robinson	Executive Director for School Performance
Adriana Canas	School Board	Adrienne Freehan	Parent
Ruben Degollado	Evergreen Middle School Principal	Mike Scott	Superintendent
Stan Esselstrom	Miller Education Center Principal;	Greg Zinn	Assistant Superintendent
Linda Harrington	Teacher	Jessica Thompson	Teacher/Instructional Coach
Kim Strelchun	Stand for Children	Ann Tronko	Teacher
Laurie Lewis	Patterson Elementary School Principal		
Dawn Montgomery	Executive Director for School Performance	Adrienne Freehan	Parent

- We introduced new members of the team, Carol Loughner, Principal at Glencoe High School; Gina Baez, Principal at Reedville Elementary School, Bill Tracy, Principal at Farmington View Elementary School
- We reviewed progress the team has made thus far and determined the date and time of the next meeting, which is APRIL 14, from 3:00- 4:30 in Room 218C

### Topic 1: Shared themes from informal parent survey

**Action:** Summary of informal parent survey with top five themes. The asterisk indicates the item that was referred to the most

#### **What do you like most about the educational program at your child's school?**

Teachers and staff  
Variety of options and flexibility

Reading programs  
IB/AP classes at high school  
Rigorous advanced placement courses

### **What type of magnet school would you be interested in for students in grades K-5**

\*Dual language/Spanish immersion  
Math and Science  
Language Arts  
Accelerated learning and advanced curriculum  
None- focus on what we are doing now and improve upon

### **What type of magnet school would you be interested in for students in grades 6-8**

\*Science  
Math  
Arts  
Nothing- focus on what we currently have in place  
Accelerated learning and advanced curriculum

### **What type of magnet school would you be interested in for students in grades 9-12**

\*Science  
Math  
Arts  
Nothing- focus on what we currently have in place  
Apprenticeships/Vocational

## **Topic 2: Broke out into Elementary and Secondary work groups**

- **Action:** Used a planning worksheet to identify the implications of expanding current programs with a specific emphasis on type of program and level, plan for equity, financial impact, and steps necessary to achieve expansion and timeline
- **Elementary:**
  - **Current programs:** Two way immersion at Minter Bridge (K-3 grades) and WL Henry (K-6)
  - Right Brain / Arts: Quatama, Lincoln Street, Jackson, Free Orchards Elementary Schools
  - Stem focus with science, technology, engineering and advanced mathematics at Farmington View Elementary School
  - Sign Language Program at Groner Elementary School
  - Funding: Discussion about who the teachers are and what schools they come from who provide the instruction in the classes
  - **Why do we need to change?** Is it something we need because we want to fix something? Is equity a reason for a magnet or option school? Is there a possibility of converting WL Henry into a charter school?
  - **Equity:** Discussion about busing and transportation, do we need to offer more after school programs rather than create new in school option programs?

- **Financial Impact:** Staffing- is there budget to support additional FTE allocations, how do building transfers fit into this, do we look at changing the role of current staff and use them differently rather than add? Training costs
- **Secondary:**
  - **Types of Programs:** vocational option available to all, a comprehensive high school student option that would recapture credits, allow for parents who are paying for option to have their needs met here, more non-technical approach, allow for change in schedule to include both am and pm, include Mexican consulate for elsewhere
  - **Formalize and enhance existing programs:** Open the programs up to all students and create the “my school feeling, possible provide transportation, advertise with glossy brochures, create more environmental sciences
  - **Advanced/Accelerated Middle School Programs:** Create a magnet team within a middle school. The team could house Language Arts, Social Studies, Math and Science with a theme such as STEM. Allows for partnerships with Hillsboro foundation and local business. Could create an option where home school students could access 20% of their day/school and still home school the other 80% of the time
  - **New option ONLINE SCHOOL needs:** The type and level needs to differentiate from existing options. Possibilities include buying the contract program we have that allows for online learning. Staff it with teachers for connecting and supporting many students, recoup students who chose online option and have never been in our schools, allows for parents to maintain control over schedule and content, allows access to electives and athletics, provides credit recovery or redo helping students become “proficient”, utilize existing properties like Miller East and Boscow to house, provide enrichment camps and workshops along with the online option, marketing needs to be done well with clear distinction that the option of online learning is not remedial or negative. Needs a great name
  - **Plan for equity:** Rigor with staffing and content prioritized, access to technology for all, provide laptops, support ELD and native language development, provide an easy accessible location, great option for teen parents and working teens, allow for flexibility in scheduling to recoup attendance, capture part-timers, conduit to break down perceptions, forge connection with at-risk homeschoolers.
  - **Financial:** 1 FTE can take a greater number of students per high school. The possibility of turning the option into a generating revenue increases, we are losing FTE and ADM without offering an online option, marketing could support increased enrollment
  - **Steps for Expansion:** September 2010, marketing now, start with programs that already have content built in for online option, hire the right teachers, start talking with counselors at the high schools to recapture students who are being referred to other online options outside of HSD.

**Next meeting: April 14, Room 218 C 3:00- 4:30**



