

Academic Achievement

In accordance with the District's primary mission, the Board affirms that the purpose of grading and reporting is to communicate to students, parents/guardians, and educators an accurate reflection of what a student knows, understands, and can do as measured by Oregon State and District curriculum standards/learning goals.

The District will:

1. Distribute to parents/guardians and students, at the beginning of each class/course, information on class/course expectations, Oregon State and District curriculum standards/learning goals, and performance criteria.
2. Report student performance in two ways, separately:
 - a. Individual academic achievement based on a variety of assessment methods that are aligned with Oregon State and District curriculum standards/learning goals, and are summative in nature.
 - b. Evaluations of student behaviors and other nonacademic factors that may influence academic achievement.
3. Ensure that academic achievement grade calculations are accurate and consistent throughout the District, and that these grades provide meaningful information supportive of student achievement.

Definitions:

1. *Academic achievement*: an accurate summative evaluation of what a student knows, understands, and is able to do by report card time.
2. *Summative assessment*: an assessment given to evaluate and document what students have learned at the conclusion of a period of instruction. This term is used to distinguish such assessment from *formative assessment*, which provides feedback to students and teachers about learning during instruction.

END OF POLICY

Legal Reference(s):

ORS 107.154
ORS 326.051
OAR 581-021-022
OAR 581-022-1660
OAR 581-022-1670