



# Orengo School Times



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**April/May 2009**

*A Message from our Principal, Mr. Bishop*

## Dear Parents and Students:

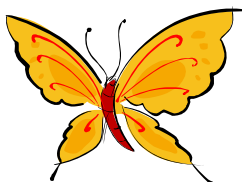
As we enter the last part of the school year, continue to recognize the growth and success your child accomplishes, reinforcing continued hard work and effort in school and homework.

April's school-wide themes were centered on the Character Trait of Honesty and the Lifeskill Sense of Humor.

As we move toward the last month, our emphasis will remain on ending the year with a positive academic focus, as well as including some extra motivating activities to participate in. May's school-wide themes include Courage, Problem Solving, and Curiosity.

Be sure to call your child's teacher if you have any questions. We continue to appreciate your support. Thank you.

Tim Bishop and the Orengo Team



## Parent Input on Student Placement:

Your thoughts and insights of your child's needs are important to us in creating classrooms for next year. The form to use in providing us this input will be sent home today. We need this returned to the school by May 6th. Additional forms are available in the office.



## Kindergarten Orientation:

Orientation will be May 7th from 2:45-3:15 p.m. in the library. Parents will need to bring updated immunization records and a birth certificate. Your child is invited to attend also.

## Volunteer Recognition Week:

The staff is setting aside the week of May 18th to say thank you to the many volunteers who assist us. A separate invitation will soon be sent to you. When you are here during the recognition week, we plan to have a variety of food items and a gift of "Thanks" that we hope will help you remember our appreciation is there throughout the year, Thank you for over 3,000 hours of volunteer time. You make a difference!

## UP-and-COMING

Mark your calendar for these events:

### April 24th

Spirit/Game Day  
Spring Pictures

### April 30th

McTeacher Night 5:00-8:00

### May 4th

Sixth Grade Pictures

### May 6th

Parent Input on Class Placement Due

### May 7th

Limbo Contest, 1:30  
Kinder Orientation, 2:45

### May 11th

Book Fair Begins

### May 12th

Author Mike Thalor Visit

### May 13th

Fifth Grade Intervention Convention—All Day

### May 14th/15th

Conferences, No School for Students

### May 18th

Volunteer Appreciation Week Begins

### May 22nd

Student Council Booster Club Dance

### May 25th

Memorial Day, No School

### May 29th

Spirit/PJ Day

### June 11th

Primary Field Day

### June 12th

Intermediate Field Day  
Variety Show, 1:00  
Splash Cash Day

### June 16th

Sixth Grade BBQ 11:00  
Last Day Kinders

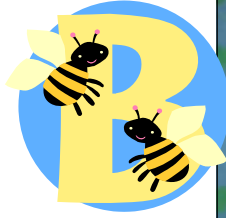
### June 17th

Sixth Grade Celebration, 9:30  
Last Day Students  
Early Release, 11:20



**State Testing:**

Schools across the country are required to take state assessments in reading and math under the No Child Left Behind Act. Students in Oregon take the Oregon State Assessment Tests online (OAKS). During this month students in grades 3-6 will be administered these. Please double check to see when your child's class will be taking the tests.



**School Spelling Bee Winners:  
Sabrina Oulette and MacKenzie Crampton.**



**Student Council Dance:**

Our annual student council family dance will be May 22nd beginning at 6:00 p.m. All students must be accompanied by a parent, Come join us for a fun evening of dancing and refreshments!



**Orencia's Famous Artists!**



**Older students  
enjoy helping  
out our  
younger one  
with "Buddy"  
classes**



# Celebrating life skills in 3<sup>rd</sup> grade and around the world!



Mrs. Sprecher's class started spreading kindness locally in Portland. The class heard about a boy named Brenden who was battling Leukemia. In his last days of life, his heart was touched by a homeless camp overflowing with people. With the Leukemia running its course he was unable to leave his bed and help the homeless first hand, so his last wish was for others to help out in any way possible. His story inspired Mrs. Sprecher's class to gather empty soda cans and send the money collected to the Portland Rescue Mission. The money raised fed 38 hungry homeless men, women and children on Thanksgiving Day! Brenden's story touched the class so deeply that they decided to start a Kindness Bear here at Orenco that travels to each class for them to create a random act of kindness.

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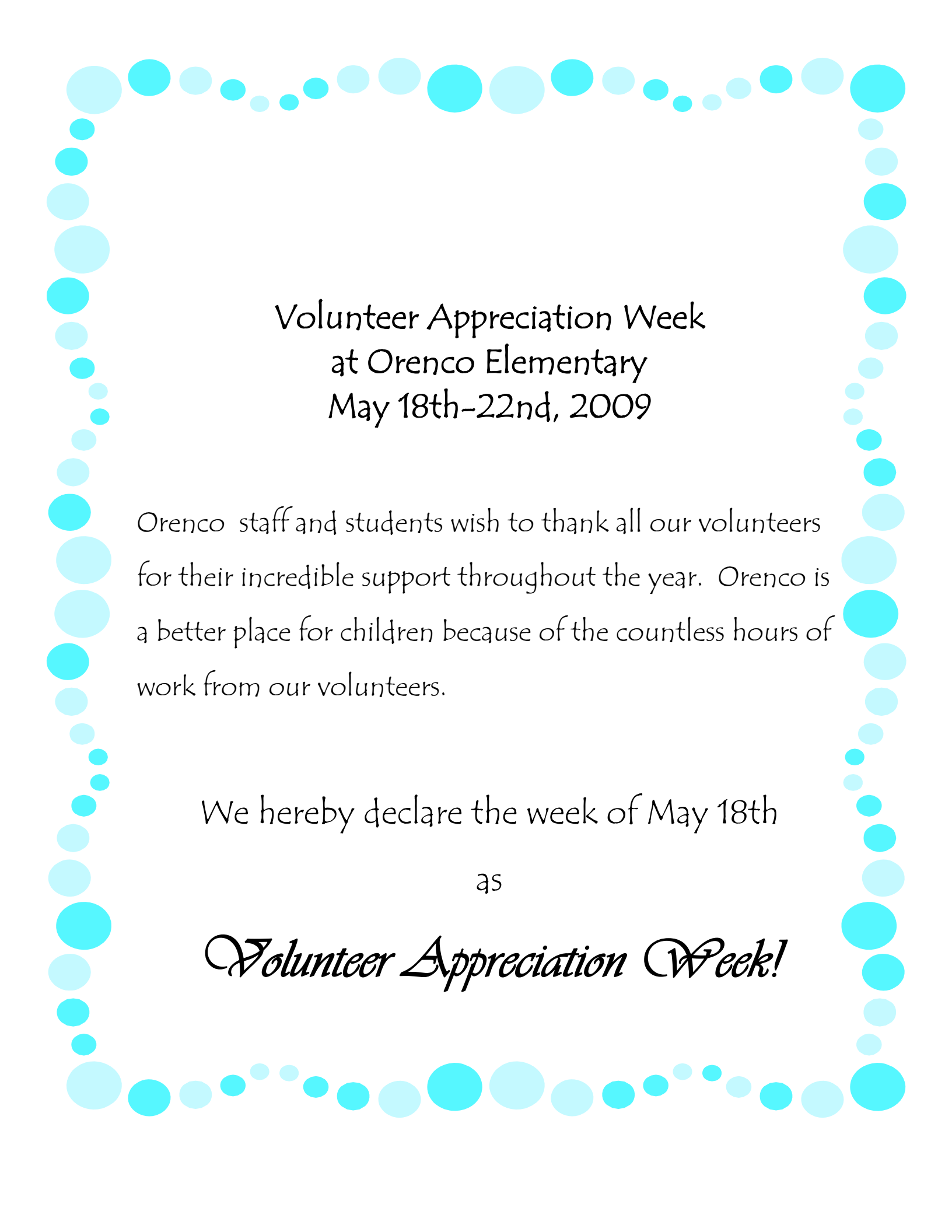


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Mrs. Dahl's class ended the extension of kindness in Iraq where her nephew, Jason is stationed in the military. Jason was deployed for his second tour of duty landing him in Iraq. After Mrs. Dahl "introduced" her class to Jason, they were inspired to write and send letters to both him and his comrades. Jason and his comrades thoroughly enjoyed and appreciated the kind words written by the students from so many miles away. It gives those young men and women the strength and courage to persevere each day through grueling tasks. The letters also allow them to acknowledge their purpose overseas, fighting for the freedom of not only these special 3<sup>rd</sup> grade students, but for children all around the world. Mrs. Dahl's students may never know the impact that their compassionate letters had on Jason and his friends.



Volunteer Appreciation Week  
at Orenco Elementary  
May 18th-22nd, 2009

Orenco staff and students wish to thank all our volunteers for their incredible support throughout the year. Orenco is a better place for children because of the countless hours of work from our volunteers.

We hereby declare the week of May 18th  
as

*Volunteer Appreciation Week!*

**PARENT INPUT REGARDING STUDENT PLACEMENT**

Each spring instructional staff accomplishes the important task of placing students into classes for the next school year. Since these placement decisions must be based upon a variety of educational and social factors, current classroom teacher input, principal input, test data, and so on, school staff devote considerable thought, time and energy to this task. In the process we work hard to achieve a "good match" between child and teacher, place each child for optimum success, and create educationally effective groupings for the coming year.

The number of parents requesting a specific teacher has grown steadily over the years, creating an increasingly difficult task of achieving balanced class enrollments. You are asked to address the classroom learning environment, rather than requesting a specific teacher, as a means of providing parent input for placement of your child for the following year.

We invite your input, and encourage you to use the form to provide information regarding placement of your child. Please complete this form and return it to the school office by May 6<sup>th</sup>, 2009.

Child's Name: \_\_\_\_\_ Current Teacher: \_\_\_\_\_

Parent's Name: \_\_\_\_\_ Phone: H: \_\_\_\_\_ W: \_\_\_\_\_

What are the unique needs of your child? (Be as specific as possible, as you may address academic, behavioral, psychological, physical, learning style or other needs):

What type of classroom environment do you think would best meet the unique needs you have shared above:

What other information about your child do you feel would be helpful concerning class placement?  
(Are there particular situations to avoid, particular children with whom your child does not do well, etc.).

Office Use Only

Date received in School Office: \_\_\_\_\_

## SELECCION DE CLASES CON LA PARTICIPACION DE LOS PADRES

Cada primavera el personal de instrucción debe colocar a los alumnos en clases para el próximo año escolar. Estas decisiones son basadas sobre factores educativos y sociales, consideraciones de directores y maestros, resultados de pruebas, etc. El personal devota mucho tiempo, energía y esfuerzo para llegar a un acuerdo. Durante este proceso se trabaja muy duro para tratar de conseguir “buena camaradería” entre alumno y maestro y llegar a un óptimo éxito para crear un grupo satisfactorio para el próximo año escolar.

El número de padres solicitando maestros para sus hijos ha aumentado en estos últimos años, haciendo nuestra labor más difícil para nivelar el número de estudiantes en cada clase. Nuestros administradores junto con la Junta Directiva, han introducido un educativa del salón de clase en vez de solicitar un maestro en particular, esto proveerá participación de los padres para seleccionar las clases del primo año escolar.

Les invitamos a participar en la selección de clases para sus hijos. Complete esta forma y regrese a la escuela antes del 6 de mayo, 2009.

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NOMBRE DEL ALUMNO \_\_\_\_\_ PRESENTE MAESTRO \_\_\_\_\_

NOMBRE DEL LOS PADRES \_\_\_\_\_ TELEFONO \_\_\_\_\_

¿Cuáles son las necesidades especiales de su hijo? (Sea específico, académicamente, psicológicamente, físicamente, tipo de enseñanza, u otras necesidades.)

¿Qué tipo de ambiente en la clase cree usted es más adecuado para las necesidades de su hijo?

¿Tiene más información perteneciente a su hijo para seleccionar las clases, sabe usted si su hijo no se lleva bien con otros compañeros de la misma clase, hay situaciones que se deben de evitar?

Uso para la Oficina:

Date Received in Office: \_\_\_\_\_

Parent Input Form