



Classified PD Options for COVID-19

In order for PD to count toward work hours, complete the form on the following page and turn it in to your principal.

[321 Insight](#)

*Click [this link](#) to create your own account. Site has quick videos, blogs, and more all about the things we do in schools with kids everyday - behavior support, trauma-informed care, and so much more! If you have trouble accessing your account, please contact [Wendy Holland](#).

[Understood.org](#)

*Go through the main page for user-friendly articles, or use the search button to find information on the topic of your choice with regard to specific disabilities, IEPs, 504s, accommodations, and more.

[IRIS/OSEP](#)- Federal Office of Special Education

*Scroll down on the right and click on areas of interest for articles, videos, and more.

[FACT Oregon](#)

*Family partnership organization with great blog posts, videos, articles, and resources.

[Student Services Handbook](#)

*Documents, procedures, and resources that HSD special education case managers use.

[Coffee Conversations](#)

*Quick videos created by HSD staff and students about special education topics

[Monthly Newsletters](#)

*Variety of topics in video, websites, and information

[Rosetta Stone](#)

The access portal can also be found on our District website under Community. Learn a language online - for free!

[Autism Internet Modules](#)

Many of these sites are accessible via cell phone. However, if you do not have internet access or prefer to read, we suggest considering the following **professional books**: *Fostering Resilient Learners* (Souers & Hall), *Greatly* (Brene Brown), *Help for Billy* (Forbes), *Mindset* (Dweck), *White Fragility* (DiAngelo & Dyson). *Contact your principal if you would like a book sent to you.*

