

BOUNDARY ADJUSTMENT PROCESS FOR 2022-23

BACKGROUND INFORMATION

Boundary changes are a natural part of a growing district. As communities expand, school districts welcome additional students. Unfortunately, population growth doesn't always occur in a manner that aligns with available school capacity, so school boundaries must periodically be adjusted, in order to relieve the pressure on certain buildings. Having a "right-sized" school provides many benefits, including an overall environment that is more comfortable for students and more conducive to learning.

The District strives to engage in a thoughtful, open, and responsive boundary adjustment process, hearing community members' concerns, and encouraging their participation. Communication is a key value of the District, with families invited to provide input throughout the process, and informed of how the final adjustments will affect them and what their options are.

Understanding that changing schools can be disruptive for students, the District strives to be sensitive to this disruption, while engaging in a transparent process, fulfilling the guiding principles that are most significant for each situation, and creating capacity for growth.

GUIDING PRINCIPLES

It is understood that some of these Guiding Principles will be mutually exclusive.

- Maintain existing Feeder Patterns – Keep students in existing feeder group
- Minimize the numbers of schools and students impacted by boundary adjustments
- Minimize changes for families who have been impacted by past boundary adjustments
- Make adjustments for the long term – Avoid having to redraw boundaries for as long as possible
- Consider the transportation costs associated with any boundary adjustment
- Maintain existing neighborhoods
- Create an appeal process to allow students to stay at their current school, even if their neighborhood is moved to a new school through the boundary adjustment process
- Consider transfer requests to other District schools
- Consider equitable access and opportunities in the boundary adjustment process
- Solicit input from impacted schools, including staff and parents.
- Consider impact of potential adjustments on SES factors at impacted schools

PROCESS

- Review Board policy JC: School Boundary Areas
- Review data collected by the Long Range Planning Committee (LRPC), including:
 - Current enrollment by building
 - New developments
 - Anticipated new students due to new developments by building
 - Number of previous moves
- Form Boundary Adjustment Committee
 - Superintendent / Designee (Capital Projects Officer) - Adam Stewart
 - Building Principal(s) – Brookwood, Witch Hazel, Rosedale
 - Representative of the Transportation Department – Carol Hatfield
 - Bond Marketing Specialist – Jane Siguenza
 - 2 Board Members
 - 2 Community Parents / Guardians
- Schedule / Conduct Meetings:
 - Preliminary Staff Planning Meeting – October 12, 2022
 - Adam Stewart, Casey Waletich, Carol Hatfield, Jane Siguenza, Tom Luba, Lindsay Garcia
 - Review purpose of Boundary Adjustment process
 - Create boundary for ES #29
 - Adjust boundary for students currently attending Witch Hazel and Rosedale who live north of TV Hwy.
 - Discuss 10/1/2022 actual enrollment for impacted schools
 - Discuss possible boundary scenarios
 - Discuss process for Boundary Adjustment Change
 - Additional Staff Planning Meetings – Dates TBD
 - Develop 2-3 Boundary Adjustment scenarios to present to Boundary Adjustment Committee
 - Boundary Adjustment Committee Meetings:
 - Meeting #1 – Nov. 17
 - Share Guiding Principles
 - Share data collected by LRPC
 - Discuss scope of work
 - Meeting #2 – Dec. 1
 - Meeting #3 – Dec. 8 (if needed)
 - Meeting #4 – Jan. 12 (if needed)
 - Community Meetings:
 - Boundary Committee shares work product from Meetings #1 - #4 and gathers input from community – Week of January 23rd
 - Boundary Adjustment Committee Meetings – #5 (and #6, if needed): - Week of January 30th
 - Revise work product based on community input
 - Generate recommendation for School Board

- Boundary Adjustment Committee makes boundary adjustment recommendation to Board – March 14th School Board Meeting
- Board votes on approval of boundary adjustment recommendation – March 14th School Board Meeting