Tutorial Request Form A (TRF) Pre-work Inquiry (Before the Tutorial)



Subject:			Name:			
Standard Essential Question:			AVID Period:			
			Date:			
Pre-Work Inquiry	Resources	Collaborative Inquiry	Note-Taking	Reflection	Total	
/12	/1	/2	/3	/7	/25	
Initial/Original Question: Source, Page # and Problem #:						
					/1	
Key Academic Vocabulary/Definition Associated With Topic/Question:						
1.						
2.					/2	
What I Know About My Question:						
1.	,					
2.					' 2	
				*	/2	
Critical Thinking About Initial Question:			Identify General P	rocess and Steps:		
		10.000				
		/3			/2	
Question From Po	int of Confusion:					
					/2	



Three-Column Note-Taking (In Class—During the Tutorial)

Take three-column notes (question/notes/steps or process) during the tutorial on notebook paper. Keep your notes in your binder to study.

Reflection (In Class—After the Tutorial)					
My point of confusion is based on a focus area from my Tutorial Analysis Grade Reflection: \Box Yes \Box No I was a student presenter during tutorial today: \Box Yes \Box No					
My point of confusion was					
What I learned about my point of confusion is					
I gained a new/greater understanding of my point of confusion by/when					
This learning is important because it connects to my previous learning/experience, myself and/or my world (circle one) in the following way					
What I found meaningful about today's tutorial session is					
what Flourid meaningful about today's tutorial session is					