

AP Psychology Syllabus

Glencoe High School 2018-2019

General Course Information:

Subject: Advanced Placement Psychology
Periods Taught: 1A, 2A, 2B, and 3B

Department: Social Studies
Room #: 225

Faculty Name:

Lisa Pearson
Bachelor of Science in History, Portland State University
Master of Education, Secondary, Portland State University

Contact Information:

The best way to contact me is through email.
Email: pearsoli@hsd.k12.or.us
Phone: 503-844-1900 ext 3688
Google Classroom Link: classroom.google.com
Google Classroom Code: 1A: 4eqrw 2A: wj4q4m 2B: tklyu04 3B: 2vml25w

Office Hours:

Before or after school or by appointment

Introduction to Course:

Welcome to AP Psychology! This course is designed to introduce students to the field of psychology. Our curriculum will be covering both the systematic and scientific way that we, as human beings, operate. We will begin our year by learning the anatomy of the brain and how the brain controls senses and behavior. Then, we will discuss dreams and sleep, learning and memory, and how we are motivated and develop our personalities. We will finish the year looking at mental health conditions and treatment. By the end of the year, you will be able to construct a more meaningful sense of self and those around you.

Textbook:

Myers, David G. *Psychology for AP*, 2nd ed. New York: Worth Publishers, 2014.

Additional Supplies:

Students will need to have a five-subject notebook. This notebook will be used to keep notes, assignments and activities we do in class. Students will be expected to have this notebook by the second week of school.

Course Content:

In compliance with the College Board guidelines, the content you will learn in this course will align with the standards put forth and enforced by the College Board. To see a complete description of standards, please read pages four through thirteen of the AP Psychology Course Description. A digital copy can be found by following the link below:
<https://secure-media.collegeboard.org/apc/ap-psychology-course-description.pdf>

College Credit:

As a student in an Advanced Placement course, you have the opportunity to take the AP Exam in May. The AP program has a culminating exam for each course in May that is put together by the College Board. This is an opportunity for students to demonstrate their comprehensive learning throughout the year and possibly earn college credit based on their exam score. The cost of this exam is approximately \$75-\$100 per exam, depending on the College Board fee and various state funding each year. Financial

assistance is offered to students who are registered for the F/R lunch program, and is also available for students and families with financial need. Registration for the exam is online (<http://bit.ly/ghs-ap>), usually opening in January and closing in March, when exams are ordered. Please be aware of these deadlines and fees to ensure your students is registered for this opportunity!

Grading Policy:

This course will use a “balanced grading system” meaning that there is equal distance between all letter grades. The grades will be determined on the following scale:

100-80% (5-4) =A

79-60% (3.9-3) =B

59-40% (2.9-2) =C

39-20% (1.9-1) =D

19-0% (.9 and below) =F

Assignments and assessments will be broken down as follows:

Formative Assessments (30%)

Reading Quizzes (10%)

Semester Assignments (10%)

In-class assignments (10%)

Summative Assessments (70%)

Unit multiple choice and FRQs (60%)

Final (10%)

Late Work Policy:

Projects and assignments are all due on the due date for full points. If the work is not submitted on time, you will have until the next class period to get it in. The maximum score on late work is a 2.5 (75%). Work submitted after 48 hours will not be accepted.

Exams Policy:

At the end of each unit you will have a unit test and an FRQ. If you are absent on exam day, you need to make up the test in the testing center ASAP. If you are not pleased with your test score on your multiple choice part of the test, you will have the opportunity to retake an exam. You will only be allowed one retake per semester. You cannot retake the FRQs. If you are not here for test day, you will not be allowed to use your retake on the test.

Cheating and Plagiarism:

This is a college level course and I expect you to have academic honesty. Cheating and plagiarism will not be tolerated. If you are cheating on a unit test or exam, you will receive a “0” on the assignment and lose any test correction/retake opportunity. Plagiarism is when you steal or borrow someone else’s ideas and pass them off as your own. If you plagiarize an assignment, project or paper, you will receive a 0 on the assignment. To make up the points, you will need to propose your own makeup assignment and have the assignment approved through me. The make up assignment will only be eligible to receive a “2” or C as the maximum score possible. All cheating and plagiarism will result in a phone call home and administration disciplinary action.

Course Overview:

Unit 1: History and Approaches (2-4%)

Unit 2: Methods (8-10%)

- Unit 3: Biological Basis of Behavior (8-10%)
- Unit 4: Sensation and Perception (6-8%)
- Unit 5: State of Consciousness (2-4%)
- Unit 6: Learning (7-9%)
- Unit 7: Cognition (8-10%)
- Unit 8: Motivation and Emotion (6-8%)
- Unit 9: Developmental Psychology (7-9%)
- Unit 10: Personality (5-7%)
- Unit 11: Testing and Individual Differences (5-7%)
- Unit 12: Abnormal Psychology (7-9%)
- Unit 13: Treatment of Psychological Disorders (5-7%)
- Unit 14: Social Psychology (8-10%)

We will spend about one week before the exam studying and reviewing material prior to the AP Exam on May 9th, 2019. There will be additional study sessions after school leading up to the test. However, the majority of your test preparation should be self-directed.

Classroom Expectations:

The following guidelines should be followed at all times to ensure everyone's happiness and safety throughout our school year.

1. It is essential that we establish respectful relationships in our room. You can and should expect me to be respectful to you in the same way that I will expect you to be respectful to me and other students. If we have a guest speaker or substitute teacher, I expect you to extend your respect to them as well.
2. Please arrive to class on times with the necessary supplies. We have a lot of information to cover in a short amount of time. Please don't create personal barriers to your success like being late or being unprepared.
3. Cell phones should be put away or up at the top corner of your desk. I will trust you to self-regulate your cell phone use. If you are too distracted by the device, or distracting others around you, you will receive a verbal warning. If the phone continues to be an issue, you will be requested to forfeit your phone to the assistant principal's office per building policy.
4. Maturity is crucial for our class. Many of us have a personal connection to psychology; whether that's a loved one with a mental illness or have a condition ourselves. It is mandatory to always be as mature as possible when discussing topics and be mature. That also being said, if you have sensitivities to any topics that we will be discussing, please let me know. Your safety and wellbeing is my first priority. We will find alternative arrangement for you while we discuss the sensitive topic.
5. Communication is crucial! Please do not wait until the last minute to communicate about an issue. As your teacher, I want to work with you to be successful. I can't work with you if I don't know the situation.