

GHS Course Syllabus

General Course Information

Subject: AVID Year: 2018-2019

Department: AVID Room #: 220 Periods Taught: 1B

Course Title: AVID 11

Course Description: This full-year course is designed to help all students develop skills critical for success in high school and beyond. This year in AVID we will focus on preparing for college and understanding what is necessary to gain acceptance to a university.

Faculty Name: Sami Hayden
Social Studies, AVID Elective Teacher
Instructional Coach

Office Hours: Before and after school on B days, or e-mail me to set up an appointment

Welcome/Introduction to Course: Welcome to AVID! This class is focused on giving you the skills needed gain acceptance in a university and have success after acceptance. This class has high expectations that will impact your success in all academic classes. You will be an active participant in your learning and will learn how to be a scholar.

Note to Parents: E-mail is the best way to contact me. Please feel free to e-mail me any time at haydens@hsd.k12.or.us

Learning Outcomes

- Course Objectives:
- Develop as collegiate level readers and writers.
 - Develop deep content knowledge.
 - Know content specific strategies for reading, writing, thinking and talking.
 - Develop habits, skills, and behaviors to use knowledge and skills.
 - Understand college admission requirements.

Readings

Supplies: All students will need a planner.

Grading & Plagiarism

Grading Categories & Percentages: According to the Glencoe High School Student/Parent Handbook, students are expected to demonstrate continuous effort to accomplish class objectives.

Grade Breakdown:

Assessments	100% (Under assessments assignments will be assigned one of the following categories)
W- Writing	20%
I- Inquiry	20%
C- Collaboration	20%
O- Organization	20%
R- Reading	20%

Grading Scale: I use a "balanced grading system" meaning that there is equal distance between all letter grades. I grade on the 5 point grading scale, so everything will be graded according to the score below:

Therefore, the scale remains as follows:

100-80 (5-4) =A
79-60 (3.9-3) =B
59-40 (2.9-2) =C
39-20 (1.9-1) =D
19-0 (.9 and below) =F

In addition to the course hours in the classroom, the expectation for work completion outside of class includes approximately 1-2 hours per week. Activities will include finishing Cornell Notes, other homework, projects, and papers.

Late Work Policy: **If you are absent**

1. Please talk with your class partner before or after you miss class in order to obtain the class work you missed. You may also talk with me during one of my prep periods.
2. Look at the weekly schedule on the white board. This will state the class topic for the day and also the table of contents for the Interactive Notebook.
3. Check the designated area in order to receive the assignments that you missed. Remember, it is your responsibility to seek out the work and information you missed, not mine. Look in the late work area (files in the back of the classroom), asks your fellow students and then finally ask me. However, do not disturb normal class time to seek out the information and assignments you need.
4. Check the website.

Late Work

Most assignments are completed in the Interactive Notebook. These are due the day assessments occur and will not be accepted late unless there are special circumstances that have been discussed with Mrs. Hayden. If you are absent the day of an exam, you have 1 week to make up the exam in the testing center.

Make-up Work Policy: Students with excused absences are allowed one more day than the number of days absent to complete and submit any assigned make-up work.

Cheating/Plagiarism Policy: Cheating/plagiarism will not be tolerated and will be subject to disciplinary action.

Course Schedule/Outline: Accessing Digital Information, Technology as a Tool for Collaboration, Structures for Collaboration, Collaborative Study Groups, Leadership Skills, Goal Setting, Organizational Tools, Tutorials, Collegiate-Level Writing, Critical Reading Process, College Awareness, College Planning and Financial Aid Process, Grants and Scholarships

** The instructor reserves the right to make changes.*

Classroom Conduct:

1. Be respectful- to yourself, to your peers, and to Mrs. Hayden
2. BE ON TIME. Repeated tardies will result in disciplinary action that is consistent with the Glencoe High School policy on tardies. Detentions and are regularly assigned to students with multiple tardies.
3. Come to class prepared every day. This includes your book and school supplies. Always bring your notebook and something to write with.
4. Electronics are to be used in class only with teacher permission and for educational purposes.
5. COMMUNICATE, COMMUNICATE, COMMUNICATE! If you are having difficulty with an assignment, let me know right away. Do not wait until right before class to get help on an assignment that is due. I am available before and after school to answer questions and help you with anything you may need. I also recommend e-mailing me as I am a regular e-mail user and typically respond quickly.
6. When any type of announcement comes on, I expect talking to cease immediately.
7. When guests are in the classroom, please treat them with respect. Guest teachers should be treated with the same respect as a teacher and thanked for their visit.
8. In an emergency situation, there should be no talking, and all of my instructions must be followed without deviation.
9. We will review expected behavior in the library. Any deviant behavior will result in possible disciplinary action.