

Psychology Syllabus

Glencoe High School 2018-2019

General Course Information:

Subject: Psychology
Periods Taught: 4A and 4B

Department: Social Studies
Room #: 225

Faculty Name:

Lisa Pearson
Bachelor of Science in History, Portland State University
Master of Education, Secondary, Portland State University

Contact Information:

The best way to contact me is through email.
Email: pearsoli@hsd.k12.or.us
Phone: 503-844-1900 ext 3688
Google Classroom Link: classroom.google.com
Google Classroom Code: bqxyht (A Day) 8wanw7h (B Day)

Office Hours:

Before or after school or by appointment

Introduction to Course:

Welcome to Psychology! This is an academic elective that is designed to give you a better understand of your own behavior and an insight into the mind of others. This is an introductory course to the discipline of psychology. Each unit should give you an idea of the different focuses you can study in the field of psychology.

Textbook:

Feldman, Robert S. *Understanding Psychology*. McGraw-Hill, 1993 (used as a reference) along with other sources from *Psychology Today* and the *American Psychological Association*.

Additional Supplies:

Students will need a notebook specifically for this course. This will be where we take in class notes and complete different assignments.

Course Content:

The course follows national high school standards set forth by the American Psychological Association Counsel for high school psychology.

Grading Policy:

This course follows the traditional grading scale of A-F. The scale is below:

A = 90-100%

B = 80-90%

C = 70-80%

D = 60-70%

F = 59% and below

Summative assessments (projects and tests) will make up 70% of your grade. Formative assessments (in class assignments) will make up the remaining 30%.

Late Work Policy:

To be eligible to receive full credit on an assignment, works needs to be submitted on time. If work is not in on time, students will have one week from the due date to complete the assignment with a 30% reduction in grade. After the one week window, assignments can only receive 50% reduction in credit on the assignment. Assignments will not be accepted after the new unit begins.

Exams Policy:

At the end of each unit you will have a unit test and an FRQ. If you are absent on exam day, you need to make up the test in the testing center ASAP. If you are not pleased with your test score you will have a chance to retake the exam if everything in your notebook is completed. If you are not here for test day, you will not be allowed to use your retake on the test.

Cheating and Plagiarism:

Cheating and plagiarism is not tolerated. Student will receive a 0 on the assigned and need to propose an alternative way to demonstrate understanding for the assignment. The assignment has to be approved by the teacher in order for the assignment to supplement the grade.

Course Overview:

Quarter 1

Brain
Behavior
Development
Advertising (semester project)

Quarter 2

Social Psychology
Mental Health (including discussions of depression and suicide)*

**Please notify instructor to find alternative class arrangements during conversations about suicide*

Instructor reserves the right to make changes at any time

Classroom Expectations:

The following guidelines should be followed at all times to ensure everyone's happiness and safety throughout the semester.

1. It is essential that we establish respectful relationships in our room. You can and should expect me to be respectful to you in the same way that I will expect you to be respectful to me and other students. If we have a guest speaker or substitute teacher, I expect you to extend your respect to them as well.
2. Please arrive to class on times with the necessary supplies. Please don't create personal barriers to your success like being late or being unprepared.
3. Cell phones should be put away or up at the top corner of your desk. I will trust you to self-regulate your cell phone use. If you are too distracted by the device, or distracting others around you, you will receive a verbal warning. If the phone continues to be an issue, you will be requested to forfeit your phone to the assistant principal's office per building policy.
4. Maturity is crucial for our class. Many of us have a personal connection to psychology; whether that's a loved one with a mental illness or have a condition ourselves. It is mandatory to always be as mature as possible when discussing topics and be mature. That also being said, if you have sensitivities to any topics that we will be discussing, please let me know. Your safety and wellbeing is my first priority. We will find alternative arrangement for you while we discuss the sensitive topic.
5. Communication is crucial! Please do not wait until the last minute to communicate about an issue. As your teacher, I want to work with you to be successful. I can't work with you if I don't know the situation.