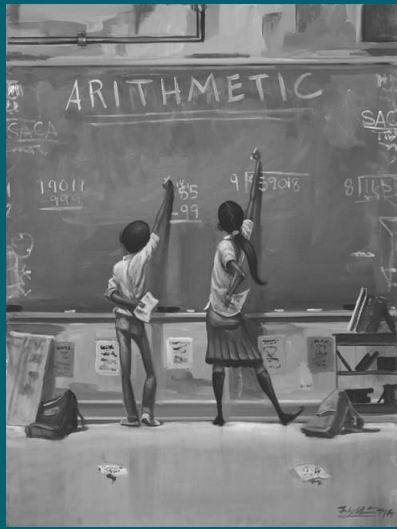


Building Joy and Justice in Mathematics through Inclusive Practice

K-2 and 3-5 Summer Institutes in June 2021

Why



Our elementary educators tend to have less access to professional development opportunities that center equity and student voice in mathematics, and many of our students, especially our Learners of Color, do not see themselves as math-capable. These institutes will provide educators with an opportunity to examine inclusive, culturally-responsive practices in math teaching. Educators will gain the skills, knowledge, and dispositions necessary to modify or create integrated STEM lessons centering equity, student experience, and student voice to begin the 2021-2022 school year.

When

- June 23-24 - 3 hour Synchronous Workshops (K-2 or 3-5) to launch the learning.
- 15 Hours of Asynchronous Learning & Reflection for teachers and instructional teams supported by a team of facilitators.
- August 6 - 3 hour Synchronous Workshop to conclude the learning.

June 2021						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
7	8	9	10	11	12	
14	15	16	17	18	19	
21	22	23	24	25	26	
28	29	30				

Who Can Participate



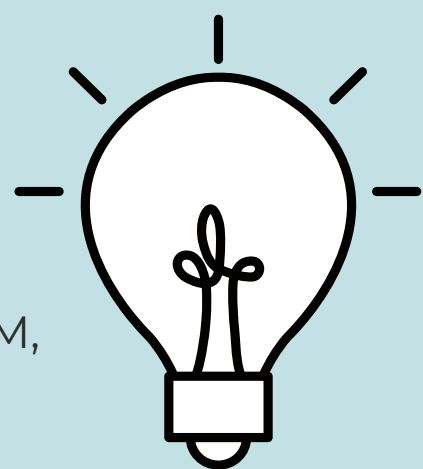
- K-5 Educators and Instructional Leaders from
- Beaverton School District
 - Hillsboro School District
 - Forest Grove School District
 - Banks School District
 - Portland Public Schools

Highest priority will be given to teams from schools serving culturally diverse and/or under-resourced communities.

What will I get from attending?

Each educator who completes the course will:

- Receive a \$1000 Stipend
- Have access to no cost professional learning to research instructional strategies to "rehumanize" mathematics.
- Collaboratively design and walk away with STEM, math focused lessons for the classroom.
- Earn 24 PDUs (college credit cannot be given).



****APPLICATIONS ARE DUE BY MAY 15TH****

SEATS ARE LIMITED

TO APPLY GO HERE: [HTTP://BIT.LY/JOYMATH](http://bit.ly/JOYMATH)

QUESTION? CONTACT STEPHANIE.SALOMONE@PDXSTEM.ORG

[HTTPS://WWW.PDXSTEM.ORG/](https://www.pdxstem.org/)