

Return-to-School Options for 2020-21

Agenda

- Background on current situation
- Ready Schools, Safe Learners Guidance and HSD's Planning Effort
- Preliminary return-to-school paths
- Questions for stakeholders
- Public meetings
- Next Steps

Background on Current Situation

The Hillsboro School District, along with districts across the state (and nation) have been operating under significant restrictions since March 2020 as a result of the COVID-19 pandemic.

On June 24, 2020, Governor Brown issued Executive Order 20-29, stating that in-person instruction would continue to be subject to restrictions as detailed in guidelines developed by the Oregon Department of Education (ODE), Teacher Standards and Practices Commissions (TSPC), and Oregon Health Authority (OHA).

Ready Schools, Safe Learners

All districts are currently developing written plans detailing how they intend to comply with ODE's *Ready Schools, Safe Learners* guidance for the 2020-21 school year. These plans need to be submitted no later than August 15, 2020.

We currently have eight different district-level teams as well as school-based teams meeting weekly to work on various components of the plan, from the delivery of instruction to transportation to the control of disease transmission and more.

Though there is still much work to be done, part of the development process is gathering feedback from a wide variety of stakeholder groups (parents, staff, students, community members and, in particular, historically marginalized groups).

It is important to us to have that feedback and answer your questions before our plan is finalized.

HSD's Draft Plan

Please keep in mind that we still have work to do in figuring out our ultimate plan. There are several constraints on our planning, including:

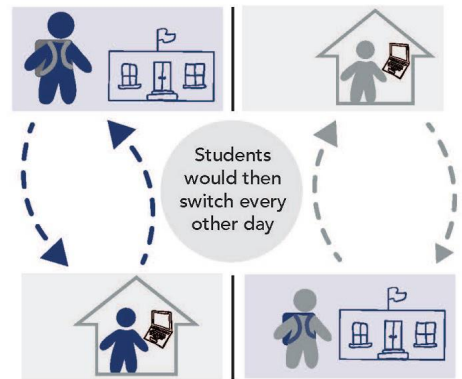



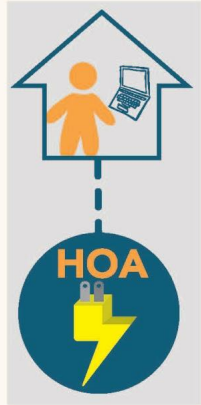
- The health situation/Governor's orders at the time of opening
- Budget
- Transportation
- Ability to clean as often and to the extent necessary during the day and between cohorts
- The possible need to go back and forth between a hybrid model and a Comprehensive Distance Learning model
- Union contracts and staffing concerns

Therefore, we need to remain flexible in our thinking and planning so we can respond rapidly to changing conditions.

A full-time in-person option is not being considered at this time, as we would not be able to meet the physical distancing requirements for busing and classroom seating.

Hybrid Model	Comprehensive Distance Learning	Hillsboro Online Academy
Students attend physical schools two or more days each week and engage in Comprehensive Distance Learning on the other days	Students engage in Comprehensive Distance Learning every day of the week	Students participate in online school as their full-time option
Students in grades K-2 or up to K-4 attend every day	Students are still enrolled at their neighborhood school	Learning is based on published curriculum from providers such as Florida Virtual, Odysseyware, etc.
Students in grades 3-12 or 5-12 attend two days/week	Teachers creating the curriculum	Learning is more self-paced and individual
Students with special needs, students receiving ESL services, or other students needing additional support will attend three or more days/week	Intention is for them to return to their physical school as soon as they are able	Intention is that students will remain online even when other physical schools open

Engage and challenge all learners to ensure academic excellence

Attend Your HSD School		Hillsboro Online Academy
Hybrid Model	Comprehensive Distance Learning Model	Fully Online Option
<p>Half of students may attend in-person classes <u>at school</u>. Other half of students may do remote online learning <u>at home</u>.</p>  <p>Students would then switch every other day</p> <p>Potential Scenario:</p> <ul style="list-style-type: none">• Students in grades K-2 (or K-4) attend every day in cohorts to learn reading, math, and other core content.• Students in grades 3-8 (or 5-8) attend Monday/Thursday or Tuesday/Friday in-person and engage in Comprehensive Distance Learning the rest of the week, focusing on core content.• Students in grades 9-12 attend Monday/Thursday or Tuesday/Friday in-person and engage in Comprehensive Distance Learning the rest of the week. Two common classes in AM and two common classes in PM focusing on core content and career-related learning.• Students with special needs and those receiving ESL services may attend in-person more frequently.• Can be flexible to meet the needs of students while prioritizing the health and safety of others.• Social-emotional learning and support would take place in-person.	<p>Students will only do remote online learning at home. This Temporary Option is designed for students who eventually will be returning to their physical schools.</p>  <p>Potential Scenario:</p> <ul style="list-style-type: none">• Students will remain connected to their teacher(s) and school.• Varied curriculum.• May be able to participate synchronously off campus. <p> Chromebooks can be provided to every student.</p> <p> Mobile internet access devices available in limited quantities.</p>	<ul style="list-style-type: none">• Online school operating in the Hillsboro School District since 2012• Serves students in grades K-12.• Uses Florida Virtual curriculum and Canvas learning management system.• Requires half- to full-year commitment.• May offer activities on-site if state guidelines allow.  <p>Factors that will impact our ultimate decision and model:</p> <ul style="list-style-type: none">• Budget from the state.• Transportation restrictions.• Union bargaining agreement.• Health situation/Governor's orders.



HILLSBORO SCHOOL DISTRICT

HSD's Draft Plan - Sample Student Schedules

Student	Monday	Tuesday	Wednesday	Thursday	Friday
K-2 (or K-4)	Physically at school with safety measures in place	Physically at school with safety measures in place	Physically at school with safety measures in place	Physically at school with safety measures in place	Physically at school with safety measures in place
3-12 (or 5-12) [*High school students may have a shorter day when they are physically at school.]	Cohort 1 - Physically at school with safety measures in place Cohort 2 - Comprehensive Distance Learning	Cohort 2 - Physically at school with safety measures in place Cohort 1 - Comprehensive Distance Learning	Staff collaboration/professional development Additional cleaning Cohorts 1 & 2 - Comprehensive Distance Learning	Cohort 1 - Physically at school with safety measures in place Cohort 2 - Comprehensive Distance Learning	Cohort 2 - Physically at school with safety measures in place Cohort 1 - Comprehensive Distance Learning
Student with special needs, student receiving ESL services, student needing additional support	Cohort 1 - Physically at school with safety measures in place Cohort 2 - Comprehensive Distance Learning	Cohort 2 - Physically at school with safety measures in place Cohort 1 - Comprehensive Distance Learning	Both cohorts physically at school with distancing and other safety measures in place	Cohort 1 - Physically at school with safety measures in place Cohort 2 - Comprehensive Distance Learning	Cohort 2 - Physically at school with safety measures in place Cohort 1 - Comprehensive Distance Learning

Engage and challenge all learners to ensure academic excellence

Questions for Stakeholders

- What do you think/how do you feel about this draft plan?
- What do you like about it?
- What concerns you about it?
- What option are you likely to choose for your student(s)?
- What are your concerns/needs around childcare (for students ages 5-13)?
 - If a workable childcare option was available to you through a community-based organization, would it change your mind about which path you would choose for your student(s)?
- If you live in a busing zone, might you be able to transport your child to and from school?
- Do you have additional feedback you'd like to share?

Public Q&A Sessions

We are holding a series of public Q&A sessions over the next week and a half in which planning team staff will answer your questions in live-streamed virtual events (watch at www.hsd.k12.or.us/livestream). You will be able to add your questions and feedback to a chat that will be relayed to staff for them to address. Please plan to participate in one of these events! The Q&A that is generated will be added to our Blueprint Planning website at <https://bit.ly/HSDBlueprintFall2020>.

- Tuesday, 7/14, 5:30-6:30pm for Spanish speakers
- Wednesday, 7/15, noon-1pm for Staff
- Thursday, 7/16, 5:30-6:30pm for General audience
- Other targeted meetings for pre-existing groups: school-based Blueprint teams, PAC, Native American families, Black/African American families, etc.

Next Steps

We will continue working on the logistics of our plan and incorporate both the feedback we receive and any updates that are made to the *Ready Schools, Safe Learners* guidance that will be released on July 21 and August 11.

State budget decisions will play a major role in our planning, as will the status of the pandemic in mid- to late August.

We will be reaching out to each family to ask what model they are planning to utilize for their child(ren) so we can plan for transportation needs.

Our final plan will be submitted to the Oregon Department of Education by August 15.

We will stay in touch with you! Look for weekly updates in your e-mail or on our Blueprint Planning website at <https://bit.ly/HSDBlueprintFall2020>.