

GHS Course Syllabus

General Course Information

Subject: Advance Algebra with Financial applications Year: 2016-17

Department: Mathematics Room #: 111 Periods Taught: 3,4,6,7

Faculty Name: Thomas Stephens
BA Washington State University
Master in Teaching, George Fox University

Office Hours: Before and after school. If scheduled in advance, I might also be available at lunch or during my prep.

Welcome/
Introduction to
Course: This course is for students who are in need of their third year of math. This year we will be piloting a financial Math course, focusing on practical uses of mathematics in the real world. This will include Stock market, budget planning, banking, consumer credit, and automobile ownership. I am very excited about this course as it will use every day situations to strengthen math skills needed. I think that you will enjoy and also grow tremendously through this curriculum.

Note to Parents: **The best way to reach me is by email:** stephent@hsd.k12.or.us

Hello Parents,
This is my 14th year here at Glencoe. I love working here. I have been teaching the foundational classes of mathematics here at Glencoe from the beginning. This year there are many changes in grading. If you have any questions, please feel free to email me to chat about them as there is not enough room to explain here. Sometimes I will give a bit extra time in class to work on homework, but you can expect your child to have math homework each night. We will have chapter exams about once a month. I am excited to have your child this year and hope for another great year

Learning Outcomes

Course Objectives: The objectives of this course are aligned with the Math Common Core Standards which are available in the planned course statement:
For a detailed description of course standards and content descriptions see the file [OregonCCSSforMathemaDcs](#)

Readings

Required Text: Financial Algebra: Robert Gerver and Richard Sgroi

Supplies Needed:

- Pencils and eraser
- Composition or spiral notebook (100+ sheets)
- Graph paper and lined paper
- 3 ring binder
- Strongly recommended: scientific calculator
- Glue stick or tape, scissors, colored pencils

Absences: In TAG, we move quickly though content and the material builds on itself. Staying current with the material and completing assignments is vitally important. **REGULAR ATTENDANCE AND PARTICIPATION IS THE BEST ASSURANCE OF RECEIVING THE INFORMATION YOU NEED TO BE SUCCESSFUL IN CLASS.** If you fall behind, it is much more work to get caught up than it would have been to stay on top of the material by good attendance and participation.

If you are absent for any reason:

1. CHECK-IN WITH YOUR CLASSMATES.
2. CHECK THE ASSIGNMENT LOG ON THE BACK WALL.
3. CHECK THE CLASS SYNERGY PAGE
4. Ask the teacher.

Make up work: If you are absent for a number of days in a row, you have that number of days +1 to turn in work missed. For long absences, plan on coming in for extra help, either with myself or a peer tutor.

Grading & Plagiarism

Grading Categories & Percentages:

Our class will be modeled after a standards-based grading system with the following breakdown of categories:

80% - Assessments (Standard Based grading 1 – 5)

20% - Homework, Classwork, notebooks, projects, etc.

Standards-based grading provides more specific feedback for students, parents, and teachers.

I grade on a points system.

HW receives 10 points

Quizzes- 20-40 points

Tests 100 points

Online Gradebook:	The ability for parents to access grades online is a very valuable resource, but please keep in mind that there will be some turnaround time between when an assignment is turned in and the assignment is posted, at least a week for larger assignments. If you have questions, please feel free to email or call.
Late Work Policy:	Will receive 50% credit up to one week after due date. I would recommend they still do the work as it is great practice for the test itself.
Cheating/Plagiarism Policy:	Academic Dishonesty: Students are encouraged to converse and assist with other students when it is in a manner that is not inconsistent with testing or assignment instructions. Assisting others is prohibited, however, when it would constitute academic dishonesty. Prohibited events include, but are not limited to, using or sharing prohibited study aids or other written materials on tests or assignments. Academic dishonesty also includes sharing, collaborating, or communicating with others on tests or assignments, before or during tests or assignments, in violation of direction of the class instructor. Academic dishonesty may also include knowingly sharing false information or knowingly misleading another to reach a false answer or conclusion. Plagiarism, or using ideas or writings of another as your own, will not be tolerated. Students who engage in academic dishonesty may complete an alternative assessment chosen by staff. Discipline may involve the District prohibiting the student from participating in school-sponsored activities or events; detention, denial, or revocation of school-conferred titles, distinctions, honors or privileges; or suspension or expulsion.
Reassessments	
No Grades	

After each unit test, reassessments will be offered on all standards tested, but these must be completed before the next unit test is given. **Students will only be allowed to reassess once all homework assignments have been completed.**

Due to the fact that reassessments are available, a “no grade” or incomplete will only be available at my discretion if a student has had extenuating circumstances. A “no grade is for students who have met most of the standards, and can meet the rest in a contracted time frame.

Classroom Conduct

Tardiness:	Any student who is not in his/her assigned seat when the bell rings will be marked late. Please see new tardy policy in the student handbook Hall passes will not be issued the first 20 minutes, or the last 20 minutes of class
General Conduct Rules:	Rules are designed to create a safe, positive learning and teaching environment for everyone. Students are expected to follow all behavioral rules and policies outlined in the student handbook. <ul style="list-style-type: none">• Be Respectful Be Responsible Be Resourceful
Some Specific Rules:	<ol style="list-style-type: none">1. Electronic policy will be enforced in my class2. Come to class prepared to work, with all of your materials.3. Always have a comp book, paper, and a pencil.4. Communicate any issues or concerns.5. We will be using Chrome books in the class this year. The students will be responsible for their actions. If they are using them in any way not useful to the success in the class, they will lose the privilege of using them in class and will be required to finish all online work on their own time at home.