

HILLSBORO SCHOOL DISTRICT BOARD OF DIRECTORS—MINUTES

February 10, 2015

District Administration Center, 3083 NE 49th Place, Hillsboro, Oregon

Board Present:

Kim Strelchun, Chair
Wayne Clift, Vice Chair
Monte Akers
Adriana Cañas
Glenn Miller
Erik Seligman
Janeen Sollman

Staff Present:

Mike Scott, Superintendent
Debbie Ashley, Assistant Superintendent, Human Resources
Steve Larson, Assistant Superintendent, School Performance
Adam Stewart, Chief Financial Officer
Travis Reiman, Executive Director, School Performance
Matt Smith, Executive Director, Secondary Education
Olga Acuña, Director, Federal Grants
Beth Graser, Director, Communications
Stephanie Blair, TOSA, Secondary Math
Val Bokma, Assistant to the Board
Laurie Boyd, Assistant to the Superintendent
Diana Kleintob, Technology Support

CCAC Members Present:

Lisa Allen, Chair
Eddie Chavez
Melanie Coffee Hesselberg
Melanie Davis
Wendy Fresh
Diana Santiago
Ruth Teklu

Others Present:

Tom Black
Glenna Dryden
Daniel Vasquez
Maureen Barnhart, HEA
Jill Golay, HEA
Luke Hammill, The Oregonian
Kathy Fuller, Hillsboro Tribune

WORK SESSION: 5:30 P.M.

Board Chair Kim Strelchun called the meeting to order at 5:34 p.m.

1. Citizens' Curriculum Advisory Committee (CCAC) / Math Update

CCAC members shared their observations regarding the role of the committee, and their experiences as CCAC members.

Executive Director Travis Reiman and Teacher-on-Special-Assignment (TOSA) Stephanie Blair presented a report on the current status of the math adoption process. Highlights of the discussion included:

- A draft recommendation to adopt Houghton Mifflin Harcourt's Algebra 1 / Geometry / Algebra 2 (HMH:AGA) digital materials with:
 - Class sets of 40 hardbound textbooks
 - Physical teacher editions
 - Class sets of 40 Chromebooks for student access to digital content
- Information regarding:
 - The goals of the math study team

- The process of developing a draft recommendation, including:
 - Feedback from the Math Study Team
 - Results of the CCAC vote
- The implementation plan and timeline
- Funding / purchase of materials
- Equitable access for students
- Professional development
- Methods and timelines for presenting this information to the community

Board members were requested to provide feedback to Executive Director Reiman, in preparation for the first reading on February 24 of the math materials adoption.

2. First Reading – 2015-16 School Calendar

Assistant Superintendent of Human Resource Debbie Ashley presented for first reading the following draft calendar options for the 2015-16 school year:

- Draft calendar A
 - September 3 start date
 - Fall conferences scheduled during the week of November 8
- Draft calendar B
 - September 10 start date
 - Fall conferences scheduled during the week of November 8
- Draft option C
 - Applicable to either draft calendar A or draft calendar B
 - Fall conferences scheduled during the week of Thanksgiving

Highlights of the discussion included the following:

- Assistant Superintendent Ashley:
 - Compared the features of the calendar options
 - Discussed input received from stakeholders, including HEA, HCU, and the kindergarten study team
 - Discussed the decisions of other local school districts regarding their 2015-16 calendars
- Board members:
 - Compared the calendar options, discussing benefits and challenges (participation in sports, music, summer camp, and other programs; inclement weather make-up schedules; conference attendance; Advanced Placement examination preparations; families' summer vacation plans)
 - Emphasized the importance of soliciting as much input as possible from the community
 - Expressed their preference that conferences not be scheduled during Thanksgiving week, based on information provided by Superintendent Ashley regarding decreased participation during the current school year
- Next steps:
 - Community feedback will be requested regarding the school start /end dates
 - A recommendation will be presented to the Board for approval on March 17.

3. Open Enrollment Update

Director of Communications Beth Graser presented a recommendation regarding the number and location of available transfer slots for open enrollment, sharing the following information:

- Presented a list of 40 suggested openings for student transfers
- Explained that, by law, the District's openings must be announced by March 1, 2015
- Discussed the process of identifying the openings
- Explained that the number of identified openings usually exceeds the number of transfers
- Discussed surrounding districts' plans regarding participation
- Expressed hope that the current legislative session will result in improvements to the inter-district transfer and open enrollment processes and timelines
- Answered Board members' questions regarding prioritization of transfer requests

A resolution to admit nonresident students will be presented to the Board for approval on February 24.

4. Boundary Discussion Procedure

The Board discussed the process for engaging in boundary adjustment conversations with stakeholders. Highlights of the discussion included the following:

- The process document that was developed as a result of previous boundary adjustment requests, to guide the Board in assessing and responding to these requests, was reviewed:
 - The boundary adjustment process is outlined by Oregon Revised Statutes
 - The two scenarios that may trigger a boundary adjustment request involved different steps
 - Details of the process, implications of boundary adjustments, and the importance of communicating with other impacted districts were discussed
 - Board members suggested revisions to the procedure document
- Clarification was requested regarding the impact of boundary adjustments on debt service, and the impact of redistributing taxes
- The revised document, updated with Board members' input, will be presented to the Board at a future meeting
- A plan will be developed for sharing the finalized process with stakeholders
- Director Miller discussed his intention to bring a boundary adjustment proposal to the Board for consideration at a future meeting; Board members expressed different perspectives regarding the appropriateness of individual Board members presenting boundary adjustment proposals to the Board

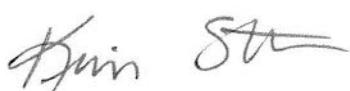
5. Board Discussion Time

Board members discussed the following:

- Director Strelchun:
 - Board member participation in staff appreciation events
 - High schools drama events

- Director Akers:
 - Arrangements regarding upcoming absences from Board and committee meetings
- Director Clift:
 - Announced that he plans to run for re-election
- Director Sollman:
 - Encouraged Board members to participate in Read Across America
 - Recommended that the Board consider adding a student representative position
 - Director Sollman and Superintendent Scott will gather information from surrounding districts, and provide additional information to the Board for discussion during a future meeting

The meeting was adjourned at 8:11 p.m.



Approved March 17, 2015