



# Hillsboro School District 1J

September 8, 2015  
Board Meeting

### Board of Directors

Monte Akers • Lisa Allen • Wayne Clift • Glenn Miller • Erik Seligman • Janeen Sollman • Kim Strelchun

**HILLSBORO SCHOOL DISTRICT 1J BOARD OF DIRECTORS**  
Administration Center, 3083 NE 49<sup>th</sup> Place, Hillsboro, OR

**Board Meeting Agenda**  
**September 8, 2015**  
**5:15 PM**

1. 5:15 p.m. Work Session
  - A. Discuss Citizens' Curriculum Advisory Committee Applications 3  
Presenter: Travis Reiman
  - B. AVID Overview 4  
Presenter: Ted Zehr
  - C. Understanding Assessments 5  
Presenter: Dayle Spitzer
  - D. Achievement Compact Update 6  
Presenter: Travis Reiman
  - E. 2015-16 Board Field Trips 7  
Presenter: Mike Scott
  - F. Discuss Participation on the City of Hillsboro Comprehensive Plan Citizen Advisory Committee 8  
Presenter: Wayne Clift
  - G. ACTION ITEM: Selection of Board Member Participant - City of Hillsboro Comprehensive Plan Citizen Advisory Committee 9  
Presenter: Wayne Clift
  - H. Board Discussion Time
2. Next Meetings of the Board of Directors:
  - September 22, 2015, Regular Session
  - October 13, 2015, Work Session

**HILLSBORO SCHOOL DISTRICT 1J**  
**September 8, 2015**  
**DISCUSS CITIZENS' CURRICULUM ADVISORY COMMITTEE APPLICATIONS**

**SITUATION**

In accordance with policy IFF, the Board of Directors has established the Citizens' Curriculum Advisory Committee (CCAC) to provide for citizen involvement in the development of the schools' curriculum and instructional programs, and input into those curricular areas identified by the Board. The CCAC consists of parents and/or citizens who reside in the District attendance area, and includes student representation, as appropriate. The Board, in consultation with the CCAC chair and District staff, determines the number of participants that is sufficient to fulfill the responsibilities of the committee. CCAC members are appointed by the Board, and serve two-year terms, with staggered end dates. The Board may appoint CCAC members to as many consecutive terms as it deems appropriate.

Terms for three members of the committee expired on June 30, 2015, and five additional positions are vacant due to resignations. CCAC openings were advertised throughout the summer, and further outreach is currently being conducted. At this time, six new applications have been received.

During the September 8 work session, the Board is scheduled to review CCAC applications and select finalists, who will be invited to introduce themselves to the Board during the September 22 work session. The Board will vote on appointments during the September 22 regular session. A majority vote will result in the appointment of new members to fill committee vacancies.

New members who are appointed by the Board in September will be able to participate in the first CCAC meeting of the 2015-16 school year on October 12. It is proposed that additional applications be presented to the Board for review and appointment in October.

**RECOMMENDATION**

The Superintendent recommends the Board of Directors review and discuss applications for the CCAC.

**HILLSBORO SCHOOL DISTRICT 1J**  
**September 8, 2015**  
**AVID (ADVANCEMENT VIA INDIVIDUAL DETERMINATION) OVERVIEW**

**SITUATION**

In an effort to close the achievement (opportunity) gap and enable all students to be college- and career-ready, the Hillsboro School District has invested in AVID (Advancement Via Individual Determination), a non-profit organization that provides educators with proven, real-world strategies to accelerate the performance of underrepresented students, so that those students – and all students across the entire school – succeed in college, career, and life.

Each secondary school begins AVID implementation through an elective class. The AVID system becomes schoolwide when it transforms the systems, leadership, instruction, and culture of a school. This happens through the education and training of staff; the use of AVID strategies, data collection, and analysis; and promoting high expectations for all students; and it shifts the school’s system of beliefs and behaviors.

The mission of AVID, to “close the achievement gap by preparing all students for college readiness and success in a global society,” aligns with Hillsboro School District’s mission, to “engage and challenge all learners to ensure academic success.”

**KEY POINTS**

- AVID’s mission is to close the achievement gap by preparing all students for college readiness and success in a global society.
- The AVID elective targets students who have been academic mid-achievers, and have the desire to go to college and the willingness to work hard. These students are capable of completing rigorous curriculum, but are falling short of their potential. Often, they will be the first in their families to attend college.
- Every student will benefit because the methodologies, strategies, and expectations are schoolwide, and impact the leadership, systems, instruction, and culture of a school to support high expectations and levels of achievement for all students.

**RECOMMENDATION**

The Superintendent recommends that the Board of Directors listen to this report and ask any questions they may have.

**HILLSBORO SCHOOL DISTRICT 1J**  
**September 8, 2015**  
**UNDERSTANDING ASSESSMENTS**

**SITUATION**

Last year, for the first time, students in the Hillsboro School District participated in the Smarter Balanced Assessment Consortium (SBAC) assessments for Math and English Language Arts, rather than the Oregon Assessments of Knowledge and Skills (OAKS) that were administered in previous years. The SBAC assessments measure Common Core Standards, whereas the OAKS tests were based on Oregon State Standards.

This report will provide the Board with information regarding the structure of the SBAC assessments, the differences between OAKS and SBAC, scoring categories, and sample test items.

**KEY POINTS**

- The scores that students, parents, and staff receive regarding performance on SBAC assessments cannot be equated to performance on OAKS assessments, because OAKS measured very finite areas, whereas SBAC measures a wider and more comprehensive range of skills and understanding.
- The SBAC assessment moves along pathways of complexity from skills- and knowledge-based questions (similar to OAKS) to investigating and analyzing multiple sources in performance tasks that require students to think critically and creatively, and write about their ideas.

**RECOMMENDATION**

The Superintendent recommends the Board of Directors listen to this report and ask any questions they may have.

**HILLSBORO SCHOOL DISTRICT 1J**  
**September 8, 2015**  
**ACHIEVEMENT COMPACT UPDATE**

**SITUATION**

The Oregon Education Investment Board (OEIB), established in August 2011, designed a consistent reporting structure to ensure common measures were used throughout the pre-K-20 education system. Until July 1, 2015, the K-12 portion of the compact required that data be submitted in seven areas:

1. Kindergarten readiness (beginning in the 2013-14 school year)
2. Academic achievement at 3<sup>rd</sup> grade in reading
3. Academic achievement at 5<sup>th</sup> and 8<sup>th</sup> grades in math
4. Attendance at 6<sup>th</sup> grade
5. Attendance at 9<sup>th</sup> grade
6. 9<sup>th</sup> grade on track to graduate
7. 3+ college-level courses
8. Graduation rates (four-year cohort and five-year high school completion)
9. Post-secondary enrollment after 16 months of graduation

All local education agencies were required to submit the Achievement Compact to the OEIB chief education officer (CEO), with their current level of performance data and expected targets, given the current level of state funding. Prior to submitting the completed compact to the CEO, each school board was required to vote and approve the targets established within the compact.

As of July 1, 2015, the OEIB Board is dissolved, and K-12 districts are no longer required to submit Achievement Compacts.

**RECOMMENDATION**

The Superintendent recommends the Board of Directors listen to this report and ask any questions they may have.

**HILLSBORO SCHOOL DISTRICT 1J**  
**September 8, 2015**  
**2015-16 BOARD FIELD TRIPS**

**SITUATION**

Professional development opportunities for Board members were discussed during the August 17 Board retreat. As a result of those discussions, the following draft Board field trip calendar is being proposed:

October 2015	Technology-enhanced math and science instruction
January 2016	Bilingual pathway model (e.g., Mandarin Chinese Sheltered Instruction Observation Protocol [SIOP], Constructing Meaning program, dual language programs)
February 2016	High School Musical Matinee
April 2016	Performing and Visual Arts Tour

Additional details will be provided as they become available.

**RECOMMENDATION**

The Superintendent recommends the Board of Directors review this proposal and provide feedback.

**HILLSBORO SCHOOL DISTRICT 1J**  
**September 8, 2015**  
**DISCUSS PARTICIPATION ON THE CITY OF HILLSBORO**  
**COMPREHENSIVE PLAN CITIZEN ADVISORY COMMITTEE**

**SITUATION**

The City of Hillsboro is in the process of forming a Citizen Advisory Committee (CAC), with staff support provided by City planners, to oversee the update of the City's Comprehensive Plan, which represents the long-term vision for the City, and includes planning policies that guide City decisions on land use, transportation systems, utility systems, and other aspects of City government. The purpose of the CAC is to advise staff and provide recommendations to the Planning Commission and City Council regarding the update of the Plan. Phase One of the process, updating the goals and policies in the plan, is expected to take no more than two years, and a final plan is expected to be adopted in 2017.

CAC members will be appointed by the City Council on September 15, 2015. The committee is expected to meet at least once each month, beginning in late September this year, and remain active until the plan is adopted. The CAC will be chaired by a City Councilor and composed of members of existing city boards and commissions, as well as other representatives, including a business community member, a young adult (25-35), two "at-large" members, and, if possible, a Hillsboro School District Board member.

**RECOMMENDATION**

The Superintendent recommends the Board of Directors discuss participation on the City of Hillsboro Comprehensive Plan Citizen Advisory Committee.



**HILLSBORO SCHOOL DISTRICT 1J**  
**September 8, 2015**  
**SELECTION OF BOARD MEMBER PARTICIPANT –**  
**CITY OF HILLSBORO COMPREHENSIVE PLAN**  
**CITIZEN ADVISORY COMMITTEE**

**SITUATION**

The City of Hillsboro is in the process of forming a Citizen Advisory Committee (CAC), with staff support provided by City planners, to oversee the update of the City's Comprehensive Plan, which represents the long-term vision for the City, and includes planning policies that guide City decisions on land use, transportation systems, utility systems, and other aspects of City government. The purpose of the CAC is to advise staff and provide recommendations to the Planning Commission and City Council regarding the update of the Plan. Phase One of the process, updating the goals and policies in the plan, is expected to take no more than two years, and a final plan is expected to be adopted in 2017.

CAC members will be appointed by the City Council on September 15, 2015. The committee is expected to meet at least once each month, beginning in late September this year, and remain active until the plan is adopted. The CAC will be chaired by a City Councilor and composed of members of existing city boards and commissions, as well as other representatives, including a business community member, a young adult (25-35), two "at-large" members, and, if possible, a Hillsboro School District Board member.

**RECOMMENDATION**

The Superintendent recommends the Board of Directors select a Board member participant for the City of Hillsboro Comprehensive Plan Citizen Advisory Committee.