

## MEETING AGENDA NOTES

Topic with Documents	Questions/Comments	Action/Next Steps
<p>K-12 Social Studies</p>	<p><b>Q:</b> Is this a typical adoption?  <b>A:</b> Yes. What we have done so far is gathered a list of educators, 10 ES and 10 Secondary and we get the team together to narrow down the list of curriculum options.</p> <p><b>Q:</b> Who is the panel that will be looking at this curriculum?  <b>A:</b> That is our leaders: Teachers, District Office and Administrators</p> <p><b>Q:</b> My question is, there are a dozen standards. To what extent do you look at other districts? Scores? Curriculums? Are you looking at some areas that the District is using successfully?  <b>A:</b> Yes, we meet with social studies leaders from other districts. We do find that other districts are working on adoption due to the pandemic. But this is where we gather the feedback. We are very much interested in learning about their mistakes and success.</p> <p><b>Q:</b> How long will the viewings be?  <b>A:</b> Sometime in March, we will narrow down the list of what we pilot in our classrooms. You will see teachers and students in action</p>	<p>The Social Studies Curriculum Adoption Team will continue to meet.</p> <p>The Social Studies Curriculum Adoption Team will come back together with the CCAC in March.</p>
<p>Construction 3 Course Proposal</p>	<p><b>Q.</b> What is a Pre-Apprenticeship in Construction?   <b>A.</b> Skills and Standards that are aligned to IBEW apprenticeship program</p>	<p><i>Recommendation to move forward with Construction 3 Course Proposal to the School Board:</i></p> <p>CCAC Member # 1: first motioned            CCAC Member # 2: second            Yes: 16 No: 0</p>

	<p><b>Q.</b> What does a Senior Project Look Like in Construction?</p> <p><b>A.</b> 5 page paper, presentation, physical project, Career Related Learning Experience</p> <p><b>Q.</b> Work-Based Learning Opportunities Examples?</p> <p><b>A.</b> City of Hillsboro and Habitat for Humanity are examples</p>	
Systematic ELD Course Proposal	<p>No questions.</p> <p>Comment: I just wanted to say thank you. I don't know if you can hear me but I was very impressed. It was really fun to see and it seems like the curriculum gives a lot of opportunity for engagement and for different learning styles so it was really fun to see that in operation.</p>	<p><i>Recommendation to move forward with the Systematic ELD Course Proposal to the School Board:</i></p> <p>CCAC Member # 1: first motioned  CCAC Member # 2: second  Yes: 16 No: 0</p>

From the Oregon Department of Justice:

D. Requirements of the Law; 7. Minutes and Recordkeeping:

*"The written minutes or recording must include at least the following information:*

- *members present;*
- *motions, proposals, resolutions, orders, ordinances and measures proposed and their disposition;*
- *results of all votes; and, the vote of each member by name, except for public bodies consisting of more than 25 members unless recording by name is requested by a member of that body;*
- *the substance of any discussion on any matter; and*
- *a reference to any document discussed at the meeting, unless even a reference to the document is exempt under Public Records Law.*

*Written minutes need not be a verbatim transcript, and a sound, video, or digital recording is not required to contain a full recording of the meeting, except as otherwise provided by law. However, the minutes or recording must contain the above information and must give "a true reflection of the matters discussed at the meeting and the views of the participants."*