## CCSD21 Erin’s Law Curriculum Scope and Sequence

|----------------|----------------------|----------------------|----------------------|----------------------|----------------------|------------------------|
| **Essential Understandings** | | | | | | - All people have the right to tell others not to touch their body.
- Learning the 3 Safety Steps will help you remain safe.
- Safe touches follow the bathing suit rule, are comfortable & welcome.
- Learning the Safety Rule about Touching (the Touching Rule) will help you stay safe.
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- Learning the 3 Safety Steps will help you remain safe.
- Your body is your own and if someone makes you feel uncomfortable, communicate that with a trusted adult.

| Guiding Questions | | | | | | - What is personal body safety?
- What is a safe touch?
- Is it okay to have secrets?
- Who are trusted adults?
- What are the 3 Safety Steps?
- What is a safe touch?
- Is it okay to have secrets?
- Who are trusted adults?
- What are the 3 Safety Steps?
- What is the difference between a good secret and a bad secret?
- What is personal body safety?
- Is someone asking you to keep a secret? (Good vs. bad secrets)
- What is The Safety Rule about Touching (The Touching Rule)?
- Do all grown-ups know The Safety Rule about Touching (The Touching Rule)?
- What is a private part?
- Is it ever too late to keep a secret?
- Is there a child’s fault?
- When is it okay or not to keep a secret?
- Is it ever too late to tell?
- What is personal body safety?
- Is it ever too late to tell?
- Is there a child’s fault?
- When is it okay or not to keep a secret?
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- When is it okay or not to keep a secret?
- Is it ever too late to tell?
### CCSD21 Erin's Law Curriculum Scope and Sequence

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<th>Conceptual Lens</th>
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<th>7th Grade Curriculum</th>
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<tbody>
<tr>
<td>Essential Understandings</td>
<td>Empowerment</td>
<td>Respect</td>
<td>Healthy and Unhealthy Relationships</td>
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<tr>
<td>- It is never okay for someone to make you uncomfortable, do things to you, or make you do things without your permission.</td>
<td>- Your body is your own and if someone makes you feel uncomfortable, communicate that with a trusted adult.</td>
<td>- Healthy relationships are safe and rewarding.</td>
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<tr>
<td>- Each person has the right to be in control of what happens to his/her body.</td>
<td>- There are steps you can take that may help prevent sexual abuse.</td>
<td>- Awareness of sexual abuse can help to prevent it from happening.</td>
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<tr>
<td>Guiding Questions</td>
<td>What is sexual abuse?</td>
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<tr>
<td>- What is sexual abuse?</td>
<td>- What is sexual harassment and what are the types of sexual harassment?</td>
<td>- What are the signs of a healthy vs. unhealthy relationship?</td>
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<tr>
<td>- What is empowerment?</td>
<td>- What is the difference between flirting/joking and sexual harassment?</td>
<td>- How do healthy/unhealthy relationships feel?</td>
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<td>- How can I communicate my needs to others?</td>
<td>- What is teen dating violence?</td>
<td>- What is mutual respect in a relationship?</td>
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<td>- Who are trusted adults I can seek help from?</td>
<td>- What is consent?</td>
<td>- What is dating violence?</td>
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<tr>
<td>- How can I keep myself/my body safe?</td>
<td>- How do you say &quot;No&quot;?</td>
<td>- What are types of abuse?</td>
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<td>- What are the ways unsafe people can trick you?</td>
<td>- How to help a friend in need?</td>
<td>- What does consent mean?</td>
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<td>- In what ways can people’s actions make me feel uncomfortable?</td>
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<td>- How can technology be used to abuse?</td>
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<td>- How do you say no?</td>
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<td>- What do you do if you think you are in an unhealthy relationship?</td>
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<tr>
<td>Critical Content</td>
<td>Definition of sexual abuse</td>
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<td>Define sexual abuse</td>
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<tr>
<td>- Sexual harassment and sexual abuse</td>
<td>- Definition of sexual harassment (verbal, nonverbal, physical)</td>
<td>- Define teen dating violence</td>
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<tr>
<td>- Myths and facts</td>
<td>- Definition of teen dating violence</td>
<td>- Teen dating violence and harassment of students are prohibited by School Board Policy</td>
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<tr>
<td>- Define empowerment</td>
<td>- Teen dating violence and harassment of students are prohibited by School Board Policy</td>
<td>- Qualities of healthy and unhealthy relationships</td>
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<tr>
<td>- Define consent</td>
<td>- Define empowerment</td>
<td>- Wheel of Power &amp; Control / one-sided relationships</td>
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<tr>
<td>- What to do</td>
<td>- Awareness of when you might be making unwanted physical and verbal sexual advances</td>
<td>- Define balance within relationships</td>
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<td></td>
<td>- no, go, tell</td>
<td>- Define consent/how to say &quot;no&quot;</td>
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<td>- bystander role</td>
<td>- Define difference between flirting/joking and harassment</td>
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<td>- Identify who and how to tell</td>
<td>- Who trusted adults are</td>
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<td>- Refusal skills (how to say a clear “no”)</td>
<td>- When to tell</td>
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<td>- How to respond if one is being harassed</td>
<td>- How to resist negative peer pressure</td>
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<td>- Define unwanted physical and verbal sexual advances</td>
<td>- District sexual harassment policy</td>
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<td>- How to resist negative peer pressure</td>
<td>- ACT (Acknowledge, Care, Tell) in response to friends in need</td>
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<td>- Recognize the ways/actions of unsafe people that can trick you or make you feel uncomfortable</td>
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<td>- Ways to get help</td>
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<td>- You’re empowered if you take action</td>
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