

2017-18 ESSA Accountability Details Report

Public Version – Final - September 10, 2018

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 3	Level 3	Level 3	Level 2
Economically Disadvantaged	Not Identified	Level 2	Level 2	Level 3	Level 3	Level 3	
English Learners	Not Identified	Level 2*	Level 2	Level 3	Level 3	Level 3	Level 2
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 1	Level 3	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 2	Level 5	Level 3	
Asian	Not Identified	Level 2	Level 3	Level 3	Level 4	Level 5	
White	Not Identified	Level 2	Level 2	Level 3	Level 3	Level 3	
Multi-racial	Not Identified	Level 3	Level 3	Level 3	Level 3	Level 3	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	41.7	39.0	43.1	41.3	2017-18 Rate	Level 2
All Students - Adjusted Denominator	211	205	218	634		
Economically Disadvantaged - Percent	41.7	39.0	43.1	41.3	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	211	205	218	634		
English Learners - Percent	11.1	24.5	22.7	20.1	2017-18 Rate	Level 2*
English Learners - Adjusted Denominator	45	53	66	164		
Students with Disabilities - Percent	7.5	13.2	13.6	11.6	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	40	38	44	121		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	24.6	27.1	33.8	28.8	2017-18 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	57	48	65	170		
Native Hawaiian/Pacific Islander - Percent	*	*	*	16.7	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	25.4	25.0	32.9	28.0	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	63	56	70	189		
Asian - Percent	43.8	47.1	36.8	42.3	3-year Average	Level 2
Asian - Adjusted Denominator	16	17	19	52		
White - Percent	48.7	41.9	48.6	46.3	2017-18 Rate	Level 2
White - Adjusted Denominator	115	117	107	339		
Multi-racial - Percent	52.9	56.3	54.5	55.6	3-year Average	Level 3
Multi-racial - Adjusted Denominator	17	16	22	54		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	38.4	31.5	35.5	35.2	2017-18 Rate	Level 2
All Students - Adjusted Denominator	211	203	217	631		
Economically Disadvantaged - Percent	38.4	31.5	35.5	35.2	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	211	203	217	631		
English Learners - Percent	17.8	18.9	25.8	21.3	2017-18 Rate	Level 2
English Learners - Adjusted Denominator	45	53	66	164		
Students with Disabilities - Percent	12.5	7.9	<5	8.3	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	40	38	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	19.3	22.9	27.7	23.5	2017-18 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	57	48	65	170		
Native Hawaiian/Pacific Islander - Percent	*	*	*	8.3	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	19.0	21.4	27.1	22.8	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	63	56	70	189		
Asian - Percent	50.0	41.2	42.1	44.2	3-year Average	Level 3
Asian - Adjusted Denominator	16	17	19	52		
White - Percent	46.1	31.6	36.4	38.3	3-year Average	Level 2
White - Adjusted Denominator	115	117	107	337		
Multi-racial - Percent	47.1	50.0	52.4	50.9	2017-18 Rate	Level 3
Multi-racial - Adjusted Denominator	17	16	21	53		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	44.0	41.0	48.0	44.0	2017-18 Rate	Level 3
All Students - Denominator	145	149	151	445		
Economically Disadvantaged - Median	44.0	41.0	48.0	44.0	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator	145	149	151	445		
English Learners - Median	44.0	42.5	50.5	46.0	2017-18 Rate	Level 3
English Learners - Denominator	35	32	46	113		
Students with Disabilities - Median	25.5	44.0	34.0	34.0	3-year Average	Level 1
Students with Disabilities - Denominator	22	29	31	82		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	44.0	44.0	43.0	43.5	3-year Average	Level 2
Hispanic/Latino - Denominator	45	30	45	120		
Native Hawaiian/Pacific Islander - Median	*	*	*	42.5	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	41.5	46.0	43.0	44.5	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	50	37	49	136		
Asian - Median	51.5	34.0	50.5	46.0	3-year Average	Level 3
Asian - Denominator	10	13	14	37		
White - Median	46.0	37.0	45.5	40.0	2017-18 Rate	Level 3
White - Denominator	71	87	74	232		
Multi-racial - Median	43.0	59.0	50.5	47.0	3-year Average	Level 3
Multi-racial - Denominator	14	12	14	40		

Mathematics Academic Growth Details

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e.,

the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	47.5	52.0	44.0	48.0	3-year Average	Level 3
All Students - Denominator	146	145	149	440		
Economically Disadvantaged - Median	47.5	52.0	44.0	48.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	146	145	149	440		
English Learners - Median	31.0	49.5	54.0	46.0	2017-18 Rate	Level 3
English Learners - Denominator	35	32	46	113		
Students with Disabilities - Median	47.0	59.0	39.0	50.0	3-year Average	Level 3
Students with Disabilities - Denominator	25	29	31	85		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	30.0	36.0	62.0	43.5	2017-18 Rate	Level 5
Hispanic/Latino - Denominator	44	29	45	118		
Native Hawaiian/Pacific Islander - Median	*	*	*	25.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	31.0	41.5	55.0	42.5	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	49	36	49	134		
Asian - Median	52.5	57.0	51.0	57.0	3-year Average	Level 4
Asian - Denominator	10	13	14	37		
White - Median	49.0	51.0	41.0	48.0	3-year Average	Level 3
White - Denominator	73	84	73	230		
Multi-racial - Median	56.5	66.5	43.0	53.0	3-year Average	Level 3
Multi-racial - Denominator	14	12	13	39		

Regular Attenders Details

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	87.9	88.4	85.3	87.2	3-year Average	Level 3
All Students - Denominator		338	329	340	1007		
Economically Disadvantaged - Percent	K-5	86.5	88.4	85.3	86.8	3-year Average	Level 3
Economically Disadvantaged - Denominator		126	320	340	786		
English Learners - Percent	K-5	87.8	89.9	84.7	87.6	3-year Average	Level 3
English Learners - Denominator		82	79	72	233		
Students with Disabilities - Percent	K-5	81.0	82.0	79.7	80.8	3-year Average	Level 2
Students with Disabilities - Denominator		58	50	64	172		
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	84.4	88.2	86.8	86.4	2017-18 Rate	Level 3
Hispanic/Latino - Denominator		96	93	106	295		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	80.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	84.5	89.1	85.8	86.4	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		103	101	113	317		
Asian - Percent	K-5	90.9	>95	95.0	95.0	3-year Average	Level 5
Asian - Denominator		22	*	20	*		
White - Percent	K-5	88.2	87.2	84.9	86.8	3-year Average	Level 3
White - Denominator		187	179	179	545		
Multi-racial - Percent	K-5	>95	87.1	78.6	87.1	3-year Average	Level 3
Multi-racial - Denominator		*	31	28	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20).

'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		51.4	34.3	43.1	2-year Average	Level 2
Current English Learners - Denominator		70	67	137		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	99.5	95.5	98.2	97.8	2017-18 Rate	Met
All Students - Denominator	220	224	226	670		
Economically Disadvantaged - Percent	99.5	95.5	98.2	97.8	2017-18 Rate	Met
Economically Disadvantaged - Denominator	220	224	226	670		
English Learners - Percent	100.0	94.9	97.1	97.1	3-year Average	Met
English Learners - Denominator	47	59	69	175		
Students with Disabilities - Percent	97.6	86.0	95.7	93.1	2017-18 Rate	Met
Students with Disabilities - Denominator	42	43	46	131		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	4	3	1	8		
Hispanic/Latino - Percent	100.0	96.3	97.1	97.8	3-year Average	Met
Hispanic/Latino - Denominator	59	54	70	183		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	80.0	93.3	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	5	5	5	15		
Underserved Race/Ethnicity - Percent	100.0	96.8	96.1	97.6	3-year Average	Met
Underserved Race/Ethnicity - Denominator	68	62	76	206		
Asian - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Asian - Denominator	16	17	20	53		
White - Percent	99.2	94.5	99.1	97.5	2017-18 Rate	Met
White - Denominator	119	128	108	355		
Multi-racial - Percent	100.0	94.1	100.0	98.2	2017-18 Rate	Met
Multi-racial - Denominator	17	17	22	56		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	99.5	94.6	98.2	97.5	2017-18 Rate	Met
All Students - Denominator	220	224	226	670		
Economically Disadvantaged - Percent	99.5	94.6	98.2	97.5	2017-18 Rate	Met
Economically Disadvantaged - Denominator	220	224	226	670		
English Learners - Percent	100.0	94.9	98.6	97.7	2017-18 Rate	Met
English Learners - Denominator	47	59	69	175		
Students with Disabilities - Percent	97.6	86.0	95.7	93.1	2017-18 Rate	Met
Students with Disabilities - Denominator	42	43	46	131		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	4	3	1	8		
Hispanic/Latino - Percent	100.0	96.3	97.1	97.8	3-year Average	Met
Hispanic/Latino - Denominator	59	54	70	183		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	5	5	5	15		
Underserved Race/Ethnicity - Percent	100.0	96.8	97.4	98.1	3-year Average	Met
Underserved Race/Ethnicity - Denominator	68	62	76	206		
Asian - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Asian - Denominator	16	17	20	53		
White - Percent	99.2	93.0	99.1	96.9	2017-18 Rate	Met
White - Denominator	119	128	108	355		
Multi-racial - Percent	100.0	94.1	95.5	96.4	3-year Average	Met
Multi-racial - Denominator	17	17	22	56		