

# 2017-18 ESSA Accountability Details Report

Public Version – Final - September 10, 2018

**District:** Hillsboro SD 1J

**School:** Century High School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, Regular Attenders, 9th Grade On-Track, Four-Year Cohort Graduation, Five-Year Completers, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	9th Grade On-Track	Four-Year Cohort	Five-Year Completers	On Track to ELP
All Students	Not Identified	Level 4	Level 2	Level 3	Level 5	Level 5	Level 4	Level 2
Economically Disadvantaged	Not Identified	Level 3	Level 2	Level 3	Level 5	Level 4	Level 3	
English Learners	Not Identified	Level 2*	Level 2*	Level 4	Level 2	Level 4	Level 4	Level 2
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 2	Level 5	Level 3	Level 2*	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Level 2*	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 3	Level 2*	Level 5	Level 4	Level 4	Level 3	
Hispanic/Latino	Not Identified	Level 3	Level 2	Level 3	Level 5	Level 4	Level 3	
Asian	Not Identified	Level 5	Level 3	Level 5	Level 5	Level 5	Level 4	
White	Not Identified	Level 5	Level 3	Level 4	Level 5	Level 5	Level 4	
Multi-racial	Not Identified	Level 4	Level 2	Level 3	Level 5	Level 5	Level 3	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Century High School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	74.8	77.4	74.6	75.5	3-year Average	Level 4
All Students - Adjusted Denominator	412	327	355	1094		
Economically Disadvantaged - Percent	62.1	66.1	65.7	64.6	2017-18 Rate	Level 3
Economically Disadvantaged - Adjusted Denominator	169	124	213	506		
English Learners - Percent	10.0	10.0	17.4	13.5	2017-18 Rate	Level 2*
English Learners - Adjusted Denominator	10	20	23	52		
Students with Disabilities - Percent	30.2	38.9	22.9	30.4	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	53	36	48	135		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	53.3	64.3	*	66.7	3-year Average	Level 3
Black/African American - Adjusted Denominator	15	14	*	*		
Hispanic/Latino - Percent	62.7	55.3	59.2	59.4	3-year Average	Level 3
Hispanic/Latino - Adjusted Denominator	102	76	103	281		
Native Hawaiian/Pacific Islander - Percent	*	*	*	52.9	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	61.8	58.2	60.0	60.1	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	123	98	120	341		
Asian - Percent	85.0	87.5	78.4	83.8	3-year Average	Level 5
Asian - Adjusted Denominator	60	56	51	167		
White - Percent	78.5	85.1	86.3	82.8	2017-18 Rate	Level 5
White - Adjusted Denominator	209	148	160	517		
Multi-racial - Percent	85.0	84.0	62.5	76.8	3-year Average	Level 4
Multi-racial - Adjusted Denominator	20	25	24	69		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Century High School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	35.9	37.6	35.3	36.2	3-year Average	Level 2
All Students - Adjusted Denominator	412	327	354	1093		
Economically Disadvantaged - Percent	28.6	21.0	25.6	25.4	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	168	124	211	503		
English Learners - Percent	20.0	10.0	<5	7.7	3-year Average	Level 2*
English Learners - Adjusted Denominator	10	20	*	*		
Students with Disabilities - Percent	<5	8.3	6.3	5.1	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	*	36	48	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	13.3	14.3	*	16.7	3-year Average	Level 2*
Black/African American - Adjusted Denominator	15	14	*	*		
Hispanic/Latino - Percent	19.6	18.2	21.2	19.8	2017-18 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	102	77	104	283		
Native Hawaiian/Pacific Islander - Percent	*	*	*	17.6	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	18.7	19.2	19.8	19.2	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	123	99	121	343		
Asian - Percent	63.3	57.1	45.1	55.7	3-year Average	Level 3
Asian - Adjusted Denominator	60	56	51	167		
White - Percent	37.3	41.5	46.8	41.4	2017-18 Rate	Level 3
White - Adjusted Denominator	209	147	158	514		
Multi-racial - Percent	45.0	44.0	16.7	34.8	3-year Average	Level 2
Multi-racial - Adjusted Denominator	20	25	24	69		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Regular Attenders Details

**District:** Hillsboro SD 1J

**School:** Century High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	70
Level 1	<70

### State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	9-10	87.1	86.4	83.7	85.7	3-year Average	Level 3
All Students - Denominator		742	759	777	2278		
Economically Disadvantaged - Percent	9-10	82.6	79.5	79.2	80.3	3-year Average	Level 3
Economically Disadvantaged - Denominator		333	356	452	1141		
English Learners - Percent	9-10	82.8	76.9	90.0	83.5	2017-18 Rate	Level 4
English Learners - Denominator		29	26	30	85		
Students with Disabilities - Percent	9-10	77.9	71.0	73.3	74.1	3-year Average	Level 2
Students with Disabilities - Denominator		104	100	101	305		
American Indian/Alaska Native - Percent	9-10	*	*	*	88.9	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	9-10	89.3	94.1	>95	93.2	2017-18 Rate	Level 5
Black/African American - Denominator		28	17	*	*		
Hispanic/Latino - Percent	9-10	83.9	80.5	75.0	79.7	3-year Average	Level 3
Hispanic/Latino - Denominator		205	215	220	640		
Native Hawaiian/Pacific Islander - Percent	9-10	*	*	*	61.9	3-year Average	Level 2*
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	9-10	85.1	80.8	76.4	80.7	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		248	245	259	752		
Asian - Percent	9-10	>95	>95	>95	>95	3-year Average	Level 5
Asian - Denominator		*	*	*	*		
White - Percent	9-10	85.8	87.9	85.7	86.4	3-year Average	Level 4
White - Denominator		344	355	363	1062		
Multi-racial - Percent	9-10	82.6	80.0	81.5	81.3	2017-18 Rate	Level 3
Multi-racial - Denominator		46	55	54	155		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## 9th Grade On-Track Details

**District:** Hillsboro SD 1J

**School:** Century High School

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	69
Level 1	<69

### State Long Term Goal: 95%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	83.6	87.0	>95	90.0	2017-18 Rate	Level 5
All Students - Denominator	384	392	*	*		
Economically Disadvantaged - Percent	78.1	81.6	>95	87.0	2017-18 Rate	Level 5
Economically Disadvantaged - Denominator	187	190	*	*		
English Learners - Percent	47.4	72.7	>95	72.9	3-year Average	Level 2
English Learners - Denominator	19	11	*	*		
Students with Disabilities - Percent	62.3	75.6	>95	78.1	2017-18 Rate	Level 5
Students with Disabilities - Denominator	61	41	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	81.8	*	>95	91.7	3-year Average	Level 4
Black/African American - Denominator	11	*	*	*		
Hispanic/Latino - Percent	75.4	81.3	>95	85.1	2017-18 Rate	Level 5
Hispanic/Latino - Denominator	118	107	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	75.7	81.4	>95	85.6	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	136	118	*	*		
Asian - Percent	>95	>95	>95	>95	2017-18 Rate	Level 5
Asian - Denominator	*	*	*	*		
White - Percent	85.4	87.7	>95	90.8	2017-18 Rate	Level 5
White - Denominator	178	187	*	*		
Multi-racial - Percent	90.5	87.9	>95	92.2	2017-18 Rate	Level 5
Multi-racial - Denominator	21	33	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Four-Year Cohort Graduation Details

**District:** Hillsboro SD 1J

**School:** Century High School

The Four-Year Cohort Graduation indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

### State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	87.1	82.0	91.6	87.1	2017-18 Rate	Level 5
All Students - Denominator	443	405	453	1301		
Economically Disadvantaged - Percent	83.8	76.4	88.5	83.1	2017-18 Rate	Level 4
Economically Disadvantaged - Denominator	229	203	218	650		
English Learners - Percent	78.4	88.9	78.6	82.1	3-year Average	Level 4
English Learners - Denominator	37	27	14	78		
Students with Disabilities - Percent	66.0	63.6	77.2	69.7	2017-18 Rate	Level 3
Students with Disabilities - Denominator	53	66	79	198		
American Indian/Alaska Native - Percent	100	100	100	100	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	2	2	7		
Black/African American - Percent	81.3	87.5	87.5	85.4	3-year Average	Level 4
Black/African American - Denominator	16	16	16	48		
Hispanic/Latino - Percent	90.8	81.0	89.5	87.0	2017-18 Rate	Level 4
Hispanic/Latino - Denominator	109	116	114	339		
Native Hawaiian/Pacific Islander - Percent	100	83.3	85.7	87.5	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	6	7	16		
Underserved Race/Ethnicity - Percent	90.1	82.1	89.2	87.1	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	131	140	139	410		
Asian - Percent	87.9	87.5	98.4	91.4	2017-18 Rate	Level 5
Asian - Denominator	58	56	61	175		
White - Percent	85.0	80.4	90.5	85.5	2017-18 Rate	Level 5
White - Denominator	233	199	231	663		
Multi-racial - Percent	90.5	80.0	100	92.5	2017-18 Rate	Level 5
Multi-racial - Denominator	21	10	22	53		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Five-Year Completers Details

**District:** Hillsboro SD 1J

**School:** Century High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	77
Level 1	<77

### State Long Term Goal: 97%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	90.3	91.2	91.6	91.0	2017-18 Rate	Level 4
All Students - Denominator	443	445	394	1282		
Economically Disadvantaged - Percent	88.0	90.0	87.8	88.6	3-year Average	Level 3
Economically Disadvantaged - Denominator	234	229	197	660		
English Learners - Percent	91.2	82.1	92.3	87.9	2017-18 Rate	Level 4
English Learners - Denominator	34	39	26	99		
Students with Disabilities - Percent	77.6	77.4	74.6	76.5	3-year Average	Level 2*
Students with Disabilities - Denominator	67	53	67	187		
American Indian/Alaska Native - Percent	100	100	100	100	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	7	3	2	12		
Black/African American - Percent	100	81.3	87.5	89.8	3-year Average	Level 3
Black/African American - Denominator	17	16	16	49		
Hispanic/Latino - Percent	87.1	92.7	89.4	89.7	3-year Average	Level 3
Hispanic/Latino - Denominator	116	110	113	339		
Native Hawaiian/Pacific Islander - Percent	100	100	83.3	90.9	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	3	6	11		
Underserved Race/Ethnicity - Percent	89.4	91.7	89.1	90.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	142	132	137	411		
Asian - Percent	94.3	94.8	94.5	94.6	3-year Average	Level 4
Asian - Denominator	53	58	55	166		
White - Percent	90.2	90.1	92.7	90.9	2017-18 Rate	Level 4
White - Denominator	235	233	193	661		
Multi-racial - Percent	84.6	90.9	88.9	88.6	3-year Average	Level 3
Multi-racial - Denominator	13	22	9	44		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** Hillsboro SD 1J

**School:** Century High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20).

'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		45.5	20.0	31.5	2-year Average	Level 2
Current English Learners - Denominator		33	40	73		

## English Language Arts Participation Details

**District:** Hillsboro SD 1J

**School:** Century High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	97.7	99.1	98.6	98.4	2017-18 Rate	Met
All Students - Denominator	427	337	364	1128		
Economically Disadvantaged - Percent	97.7	100.0	99.5	99.0	2017-18 Rate	Met
Economically Disadvantaged - Denominator	175	129	216	520		
English Learners - Percent	90.0	100.0	92.9	95.0	3-year Average	Met
English Learners - Denominator	10	22	28	60		
Students with Disabilities - Percent	96.4	100.0	92.0	95.8	3-year Average	Met
Students with Disabilities - Denominator	56	37	50	143		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	2	3	7		
Black/African American - Percent	88.2	100.0	100.0	95.0	3-year Average	Met
Black/African American - Denominator	17	14	9	40		
Hispanic/Latino - Percent	98.1	97.5	98.1	97.9	2017-18 Rate	Met
Hispanic/Latino - Denominator	105	80	107	292		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	5	6	6	17		
Underserved Race/Ethnicity - Percent	96.9	98.0	98.4	97.8	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	129	102	125	356		
Asian - Percent	100.0	100.0	98.1	99.4	3-year Average	Met
Asian - Denominator	62	58	53	173		
White - Percent	97.2	99.3	98.8	98.3	2017-18 Rate	Met
White - Denominator	216	152	162	530		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	20	25	24	69		

## Mathematics Participation Details

**District:** Hillsboro SD 1J

**School:** Century High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	97.7	99.1	98.1	98.2	3-year Average	Met
All Students - Denominator	427	337	364	1128		
Economically Disadvantaged - Percent	97.1	100.0	98.6	98.5	2017-18 Rate	Met
Economically Disadvantaged - Denominator	175	129	216	520		
English Learners - Percent	90.0	100.0	89.3	93.3	3-year Average	Not Met
English Learners - Denominator	10	22	28	60		
Students with Disabilities - Percent	98.2	100.0	92.0	96.5	3-year Average	Met
Students with Disabilities - Denominator	56	37	50	143		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	2	3	7		
Black/African American - Percent	88.2	100.0	100.0	95.0	3-year Average	Met
Black/African American - Denominator	17	14	9	40		
Hispanic/Latino - Percent	98.1	98.8	98.1	98.3	3-year Average	Met
Hispanic/Latino - Denominator	105	80	107	292		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	5	6	6	17		
Underserved Race/Ethnicity - Percent	96.9	99.0	98.4	98.0	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	129	102	125	356		
Asian - Percent	100.0	100.0	98.1	99.4	3-year Average	Met
Asian - Denominator	62	58	53	173		
White - Percent	97.2	98.7	97.5	97.7	3-year Average	Met
White - Denominator	216	152	162	530		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	20	25	24	69		