

# 2017-18 ESSA Accountability Details Report

Public Version – Final - September 10, 2018

**District:** Hillsboro SD 1J

**School:** City View Charter School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 3	Level 4	Level 4	Level 2
Economically Disadvantaged	Not Identified	Level 1	Level 1	Not Rated	Not Rated	Not Rated	
English Learners	Targeted	Level 2*	Level 1	Level 1	Level 1	Level 4	Level 2
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 1	Level 1	Level 3	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Targeted	Level 1	Level 1	Level 1	Level 1	Level 3	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 2	Level 3	Level 5	Level 4	
Multi-racial	Not Identified	Level 5	Level 5	Not Rated	Not Rated	Level 5	

Level of Support: **Targeted**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** City View Charter School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	52.6	44.2	44.4	47.4	3-year Average	Level 2
All Students - Adjusted Denominator	114	113	108	333		
Economically Disadvantaged - Percent	25.0	10.0	*	15.4	3-year Average	Level 1
Economically Disadvantaged - Adjusted Denominator	12	10	*	*		
English Learners - Percent	35.7	<5	<5	12.2	3-year Average	Level 2*
English Learners - Adjusted Denominator	14	*	*	*		
Students with Disabilities - Percent	18.2	17.4	25.9	21.1	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	22	23	27	71		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	33.3	21.7	10.0	21.9	3-year Average	Level 1
Hispanic/Latino - Adjusted Denominator	21	23	20	64		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	33.3	25.0	13.0	24.4	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	27	28	23	78		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	54.4	48.7	49.4	51.1	3-year Average	Level 2
White - Adjusted Denominator	79	76	79	233		
Multi-racial - Percent	*	*	*	80.0	3-year Average	Level 5
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

# Mathematics Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** City View Charter School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

## State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	39.5	32.1	28.7	33.6	3-year Average	Level 2
All Students - Adjusted Denominator	114	112	108	333		
Economically Disadvantaged - Percent	25.0	10.0	*	15.4	3-year Average	Level 1
Economically Disadvantaged - Adjusted Denominator	12	10	*	*		
English Learners - Percent	14.3	<5	<5	<5	3-year Average	Level 1
English Learners - Adjusted Denominator	14	*	*	*		
Students with Disabilities - Percent	<5	<5	14.8	8.5	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	*	*	27	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	14.3	<5	<5	6.3	3-year Average	Level 1
Hispanic/Latino - Adjusted Denominator	21	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	18.5	7.1	<5	9.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	27	28	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	40.5	34.2	34.2	36.5	3-year Average	Level 2
White - Adjusted Denominator	79	76	79	233		
Multi-racial - Percent	*	*	*	80.0	3-year Average	Level 5
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Academic Growth Details

**District:** Hillsboro SD 1J

**School:** City View Charter School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	53.0	39.0	52.0	48.0	2017-18 Rate	Level 3
All Students - Denominator	85	83	78	246		
Economically Disadvantaged - Median	*	*	*	25.5	Not Rated	Not Rated
Economically Disadvantaged - Denominator	*	*	*	*		
English Learners - Median	*	16.0	45.0	24.0	3-year Average	Level 1
English Learners - Denominator	*	14	11	*		
Students with Disabilities - Median	19.5	35.0	42.0	29.0	3-year Average	Level 1
Students with Disabilities - Denominator	16	15	17	48		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	29.0	27.0	56.5	32.5	3-year Average	Level 1
Hispanic/Latino - Denominator	13	21	14	48		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	29.0	27.0	57.0	44.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	17	25	17	59		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	55.0	45.0	50.0	49.0	2017-18 Rate	Level 3
White - Denominator	60	51	54	165		
Multi-racial - Median	*	*	*	47.0	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

## Mathematics Academic Growth Details

**District:** Hillsboro SD 1J

**School:** City View Charter School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	48.0	50.5	58.0	51.0	2017-18 Rate	Level 4
All Students - Denominator	85	82	78	245		
Economically Disadvantaged - Median	*	*	*	34.0	Not Rated	Not Rated
Economically Disadvantaged - Denominator	*	*	*	*		
English Learners - Median	*	31.0	16.0	24.5	3-year Average	Level 1
English Learners - Denominator	*	12	11	*		
Students with Disabilities - Median	27.0	36.0	59.0	33.5	3-year Average	Level 1
Students with Disabilities - Denominator	16	15	17	48		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	46.5	26.5	38.5	38.0	3-year Average	Level 1
Hispanic/Latino - Denominator	14	20	14	48		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	55.0	31.5	33.0	43.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	18	24	17	59		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	48.0	51.5	61.5	52.0	2017-18 Rate	Level 5
White - Denominator	59	52	54	165		
Multi-racial - Median	*	*	*	63.0	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

## Regular Attenders Details

**District:** Hillsboro SD 1J

**School:** City View Charter School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

### State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	>95	91.3	85.6	91.4	3-year Average	Level 4
All Students - Denominator		*	138	139	*		
Economically Disadvantaged - Percent	K-5	*	*	*	84.2	Not Rated	Not Rated
Economically Disadvantaged - Denominator		*	*	*	*		
English Learners - Percent	K-5	>95	*	*	89.3	3-year Average	Level 4
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	K-5	95.0	75.0	92.9	87.0	3-year Average	Level 3
Students with Disabilities - Denominator		20	20	14	54		
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	>95	83.3	81.3	87.3	3-year Average	Level 3
Hispanic/Latino - Denominator		*	18	16	*		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	>95	86.4	85.0	89.7	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		*	22	20	*		
Asian - Percent	K-5	*	*	*	91.7	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	>95	91.1	84.9	91.0	3-year Average	Level 4
White - Denominator		*	101	106	*		
Multi-racial - Percent	K-5	>95	>95	*	>95	3-year Average	Level 5
Multi-racial - Denominator		*	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** Hillsboro SD 1J

**School:** City View Charter School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20).

'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		41.7	36.4	39.1	2-year Average	Level 2
Current English Learners - Denominator		12	11	23		

## English Language Arts Participation Details

**District:** Hillsboro SD 1J

**School:** City View Charter School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	94.3	95.9	93.2	94.5	3-year Average	Met
All Students - Denominator	122	121	118	361		
Economically Disadvantaged - Percent	83.3	100.0	100.0	93.1	3-year Average	Not Met
Economically Disadvantaged - Denominator	12	10	7	29		
English Learners - Percent	92.9	100.0	100.0	97.6	3-year Average	Met
English Learners - Denominator	14	15	13	42		
Students with Disabilities - Percent	91.7	83.3	89.3	88.2	2017-18 Rate	Not Met
Students with Disabilities - Denominator	24	24	28	76		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	2	1	4		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	4	3	2	9		
Hispanic/Latino - Percent	100.0	95.8	100.0	98.5	2017-18 Rate	Met
Hispanic/Latino - Denominator	21	24	21	66		
Native Hawaiian/Pacific Islander - Percent	100.0	--	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	0	0	1		
Underserved Race/Ethnicity - Percent	100.0	96.6	100.0	98.8	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	27	29	24	80		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	2	4	3	9		
White - Percent	91.7	95.1	90.7	92.4	3-year Average	Not Met
White - Denominator	84	81	86	251		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	9	7	5	21		



## Mathematics Participation Details

**District:** Hillsboro SD 1J

**School:** City View Charter School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	94.3	94.2	93.2	93.9	3-year Average	Not Met
All Students - Denominator	122	121	118	361		
Economically Disadvantaged - Percent	91.7	100.0	100.0	96.6	3-year Average	Met
Economically Disadvantaged - Denominator	12	10	7	29		
English Learners - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
English Learners - Denominator	14	15	13	42		
Students with Disabilities - Percent	87.5	79.2	89.3	85.5	2017-18 Rate	Not Met
Students with Disabilities - Denominator	24	24	28	76		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	2	1	4		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	4	3	2	9		
Hispanic/Latino - Percent	100.0	95.8	100.0	98.5	2017-18 Rate	Met
Hispanic/Latino - Denominator	21	24	21	66		
Native Hawaiian/Pacific Islander - Percent	100.0	--	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	0	0	1		
Underserved Race/Ethnicity - Percent	100.0	96.6	100.0	98.8	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	27	29	24	80		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	2	4	3	9		
White - Percent	91.7	92.6	90.7	91.6	3-year Average	Not Met
White - Denominator	84	81	86	251		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	9	7	5	21		