

2017-18 ESSA Accountability Details Report

Public Version – Final - September 10, 2018

District: Hillsboro SD 1J

School: Eastwood Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 3	Level 3	Level 4	Level 3
Economically Disadvantaged	Not Identified	Level 2	Level 2	Level 3	Level 3	Level 4	
English Learners	Not Identified	Level 2*	Level 2*	Level 3	Level 3	Level 4	Level 3
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 1	Level 1	Level 4	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2*	Level 2*	Level 3	Level 3	Level 4	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 2	Level 3	Level 5	Level 5	
Multi-racial	Not Identified	Level 2	Level 2	Level 3	Level 2	Level 3	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes**

Received Title I Funds in 2017-18: **Yes**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Eastwood Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	40.2	33.6	32.0	35.3	3-year Average	Level 2
All Students - Adjusted Denominator	271	265	259	795		
Economically Disadvantaged - Percent	40.2	33.6	32.0	35.3	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	271	265	259	795		
English Learners - Percent	20.0	19.5	22.0	20.6	2017-18 Rate	Level 2*
English Learners - Adjusted Denominator	115	133	141	389		
Students with Disabilities - Percent	20.6	14.3	17.6	17.8	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	34	35	34	101		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	32.9	26.8	25.0	28.1	3-year Average	Level 2*
Hispanic/Latino - Adjusted Denominator	161	168	172	501		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	32.3	26.9	25.7	28.3	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	167	171	175	513		
Asian - Percent	*	*	*	20.0	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	54.8	48.8	45.6	50.2	3-year Average	Level 2
White - Adjusted Denominator	93	82	68	243		
Multi-racial - Percent	*	30.0	45.5	40.0	3-year Average	Level 2
Multi-racial - Adjusted Denominator	*	10	11	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Eastwood Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	27.6	19.7	18.2	21.9	3-year Average	Level 2
All Students - Adjusted Denominator	272	264	258	794		
Economically Disadvantaged - Percent	27.6	19.7	18.2	21.9	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	272	264	258	794		
English Learners - Percent	13.0	8.3	9.2	10.0	3-year Average	Level 2*
English Learners - Adjusted Denominator	115	133	141	389		
Students with Disabilities - Percent	14.3	8.6	14.7	12.9	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	35	35	34	101		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	19.9	14.4	12.2	15.4	3-year Average	Level 2*
Hispanic/Latino - Adjusted Denominator	161	167	172	500		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	19.2	14.1	12.0	15.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	167	170	175	512		
Asian - Percent	*	*	*	20.0	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	42.6	30.5	33.8	36.2	3-year Average	Level 2
White - Adjusted Denominator	94	82	68	243		
Multi-racial - Percent	*	20.0	27.3	23.3	3-year Average	Level 2
Multi-racial - Adjusted Denominator	*	10	11	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Hillsboro SD 1J

School: Eastwood Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	53.5	49.0	50.5	51.0	3-year Average	Level 3
All Students - Denominator	188	186	184	558		
Economically Disadvantaged - Median	53.5	49.0	50.5	51.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	188	186	184	558		
English Learners - Median	52.0	52.5	50.0	51.0	3-year Average	Level 3
English Learners - Denominator	71	86	104	261		
Students with Disabilities - Median	58.0	16.0	26.0	35.0	3-year Average	Level 1
Students with Disabilities - Denominator	19	25	23	67		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	54.0	52.0	49.0	51.0	3-year Average	Level 3
Hispanic/Latino - Denominator	104	116	124	344		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	54.0	52.0	49.0	51.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	108	119	126	353		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	50.0	47.5	52.0	50.0	2017-18 Rate	Level 3
White - Denominator	73	58	48	179		
Multi-racial - Median	*	*	*	48.5	3-year Average	Level 3
Multi-racial - Denominator	*	*	*	*		

Mathematics Academic Growth Details

District: Hillsboro SD 1J

School: Eastwood Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	59.0	44.5	45.5	51.0	3-year Average	Level 3
All Students - Denominator	193	188	184	565		
Economically Disadvantaged - Median	59.0	44.5	45.5	51.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	193	188	184	565		
English Learners - Median	58.0	52.0	37.0	51.0	3-year Average	Level 3
English Learners - Denominator	73	86	104	263		
Students with Disabilities - Median	51.0	40.0	31.0	38.5	3-year Average	Level 1
Students with Disabilities - Denominator	24	27	23	74		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	59.0	50.5	38.0	51.0	3-year Average	Level 3
Hispanic/Latino - Denominator	106	116	124	346		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	59.0	51.0	38.5	51.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	110	119	126	355		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	60.0	37.5	62.5	49.0	2017-18 Rate	Level 5
White - Denominator	76	60	48	184		
Multi-racial - Median	*	*	*	43.5	3-year Average	Level 2
Multi-racial - Denominator	*	*	*	*		

Regular Attenders Details

District: Hillsboro SD 1J

School: Eastwood Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	94.6	92.6	90.2	92.6	3-year Average	Level 4
All Students - Denominator		425	393	366	1184		
Economically Disadvantaged - Percent	K-5	94.6	92.8	90.2	92.3	3-year Average	Level 4
Economically Disadvantaged - Denominator		257	391	366	1014		
English Learners - Percent	K-5	94.5	91.7	91.5	92.6	3-year Average	Level 4
English Learners - Denominator		201	204	164	569		
Students with Disabilities - Percent	K-5	92.2	93.5	89.6	91.7	3-year Average	Level 4
Students with Disabilities - Denominator		51	46	48	145		
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	>95	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	>95	91.8	91.1	92.8	3-year Average	Level 4
Hispanic/Latino - Denominator		*	255	236	*		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	>95	91.9	90.9	92.8	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		*	258	241	*		
Asian - Percent	K-5	*	*	*	81.3	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	94.2	93.9	90.6	93.0	3-year Average	Level 5
White - Denominator		139	114	106	359		
Multi-racial - Percent	K-5	92.3	93.3	78.6	88.1	3-year Average	Level 3
Multi-racial - Denominator		13	15	14	42		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Eastwood Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20).

'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		64.0	46.2	55.3	2-year Average	Level 3
Current English Learners - Denominator		164	156	320		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Eastwood Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	99.6	98.6	98.2	98.8	3-year Average	Met
All Students - Denominator	284	276	274	834		
Economically Disadvantaged - Percent	99.6	98.6	98.2	98.8	3-year Average	Met
Economically Disadvantaged - Denominator	284	276	274	834		
English Learners - Percent	100.0	99.3	99.3	99.5	3-year Average	Met
English Learners - Denominator	121	140	150	411		
Students with Disabilities - Percent	97.2	91.9	94.4	94.5	3-year Average	Met
Students with Disabilities - Denominator	36	37	36	109		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	1	2	6		
Black/African American - Percent	100.0	--	--	100.0	Not Rated	Not Rated
Black/African American - Denominator	2	0	0	2		
Hispanic/Latino - Percent	100.0	100.0	98.9	99.6	3-year Average	Met
Hispanic/Latino - Denominator	168	175	183	526		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	2	1	5		
Underserved Race/Ethnicity - Percent	100.0	100.0	98.9	99.6	3-year Average	Met
Underserved Race/Ethnicity - Denominator	175	178	186	539		
Asian - Percent	100.0	66.7	100.0	90.0	Not Rated	Not Rated
Asian - Denominator	2	3	5	10		
White - Percent	99.0	96.5	95.8	97.3	3-year Average	Met
White - Denominator	98	85	72	255		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	9	10	11	30		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Eastwood Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	99.3	98.2	98.2	98.6	3-year Average	Met
All Students - Denominator	284	276	274	834		
Economically Disadvantaged - Percent	99.3	98.2	98.2	98.6	3-year Average	Met
Economically Disadvantaged - Denominator	284	276	274	834		
English Learners - Percent	98.3	99.3	100.0	99.3	2017-18 Rate	Met
English Learners - Denominator	121	140	150	411		
Students with Disabilities - Percent	100.0	91.9	94.4	95.4	3-year Average	Met
Students with Disabilities - Denominator	36	37	36	109		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	1	2	6		
Black/African American - Percent	100.0	--	--	100.0	Not Rated	Not Rated
Black/African American - Denominator	2	0	0	2		
Hispanic/Latino - Percent	98.8	99.4	99.5	99.2	2017-18 Rate	Met
Hispanic/Latino - Denominator	168	175	183	526		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	2	1	5		
Underserved Race/Ethnicity - Percent	98.9	99.4	99.5	99.3	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	175	178	186	539		
Asian - Percent	100.0	66.7	100.0	90.0	Not Rated	Not Rated
Asian - Denominator	2	3	5	10		
White - Percent	100.0	96.5	94.4	97.3	3-year Average	Met
White - Denominator	98	85	72	255		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	9	10	11	30		