

# 2017-18 ESSA Accountability Details Report

Public Version – Final - September 10, 2018

**District:** Hillsboro SD 1J

**School:** Farmington View Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

### Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 4	Level 3	Level 4	Level 3	Level 4	Level 2
Economically Disadvantaged	Not Identified	Level 3	Level 2	Level 4	Level 3	Level 3	
English Learners	Not Identified	Level 2*	Level 2*	Level 3	Level 2	Level 4	Level 2
Students with Disabilities	Not Identified	Level 3	Level 2	Level 4	Level 2	Level 4	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 3	Level 3	Level 5	
Asian	Not Identified	Level 5	Level 5	Level 5	Level 5	Level 4	
White	Not Identified	Level 4	Level 3	Level 4	Level 3	Level 4	
Multi-racial	Not Identified	Level 5	Level 4	Level 5	Level 5	Level 5	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Farmington View Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	73.2	71.6	65.9	70.0	3-year Average	Level 4
All Students - Adjusted Denominator	149	155	173	477		
Economically Disadvantaged - Percent	51.6	56.1	60.0	56.3	2017-18 Rate	Level 3
Economically Disadvantaged - Adjusted Denominator	62	57	80	199		
English Learners - Percent	18.2	38.9	23.8	28.0	3-year Average	Level 2*
English Learners - Adjusted Denominator	11	18	21	50		
Students with Disabilities - Percent	35.7	41.7	59.3	46.2	2017-18 Rate	Level 3
Students with Disabilities - Adjusted Denominator	28	24	27	78		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	80.0	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	46.4	46.2	41.2	45.3	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	28	26	34	86		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	46.7	54.5	46.3	50.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	30	33	41	102		
Asian - Percent	>95	*	*	>95	3-year Average	Level 5
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	78.1	72.9	67.6	72.6	3-year Average	Level 4
White - Adjusted Denominator	96	107	111	314		
Multi-racial - Percent	76.9	*	93.3	83.3	3-year Average	Level 5
Multi-racial - Adjusted Denominator	13	*	15	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

# Mathematics Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Farmington View Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

## State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	61.5	56.8	46.2	54.4	3-year Average	Level 3
All Students - Adjusted Denominator	148	155	173	476		
Economically Disadvantaged - Percent	41.9	43.9	36.3	40.2	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	62	57	80	199		
English Learners - Percent	9.1	33.3	<5	16.0	3-year Average	Level 2*
English Learners - Adjusted Denominator	11	18	*	*		
Students with Disabilities - Percent	32.1	29.2	25.9	29.5	3-year Average	Level 2
Students with Disabilities - Adjusted Denominator	28	24	27	78		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	40.0	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	28.6	26.9	20.6	25.6	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	28	26	34	86		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	33.3	30.3	19.5	27.5	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	30	33	41	102		
Asian - Percent	90.0	*	*	84.0	3-year Average	Level 5
Asian - Adjusted Denominator	10	*	*	*		
White - Percent	65.3	59.8	50.5	58.1	3-year Average	Level 3
White - Adjusted Denominator	95	107	111	313		
Multi-racial - Percent	76.9	*	73.3	77.8	3-year Average	Level 4
Multi-racial - Adjusted Denominator	13	*	15	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Academic Growth Details

**District:** Hillsboro SD 1J

**School:** Farmington View Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	66.0	56.0	45.5	56.0	3-year Average	Level 4
All Students - Denominator	108	109	116	333		
Economically Disadvantaged - Median	65.0	58.0	43.0	55.0	3-year Average	Level 4
Economically Disadvantaged - Denominator	45	41	55	141		
English Learners - Median	54.5	*	46.5	49.0	3-year Average	Level 3
English Learners - Denominator	10	*	12	*		
Students with Disabilities - Median	58.5	71.0	54.5	58.0	3-year Average	Level 4
Students with Disabilities - Denominator	22	16	16	54		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	70.5	51.0	46.5	54.0	3-year Average	Level 3
Hispanic/Latino - Denominator	24	15	20	59		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	70.0	51.0	46.0	54.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	25	19	25	69		
Asian - Median	*	*	*	65.0	3-year Average	Level 5
Asian - Denominator	*	*	*	*		
White - Median	66.0	55.0	41.0	55.0	3-year Average	Level 4
White - Denominator	67	75	75	217		
Multi-racial - Median	56.5	*	72.0	63.0	3-year Average	Level 5
Multi-racial - Denominator	10	*	10	*		

## Mathematics Academic Growth Details

**District:** Hillsboro SD 1J

**School:** Farmington View Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e.,

the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	65.0	37.0	50.5	51.0	3-year Average	Level 3
All Students - Denominator	108	109	116	333		
Economically Disadvantaged - Median	65.0	29.0	48.0	48.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	45	41	55	141		
English Learners - Median	54.0	*	31.5	43.0	3-year Average	Level 2
English Learners - Denominator	10	*	12	*		
Students with Disabilities - Median	37.5	42.5	42.5	40.5	3-year Average	Level 2
Students with Disabilities - Denominator	22	16	16	54		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	61.5	52.0	35.0	47.0	3-year Average	Level 3
Hispanic/Latino - Denominator	24	15	20	59		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	62.0	52.0	37.0	50.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	25	19	25	69		
Asian - Median	*	*	*	61.0	3-year Average	Level 5
Asian - Denominator	*	*	*	*		
White - Median	63.0	33.0	46.0	45.0	2017-18 Rate	Level 3
White - Denominator	67	75	75	217		
Multi-racial - Median	67.0	*	74.0	69.0	3-year Average	Level 5
Multi-racial - Denominator	10	*	10	*		

## Regular Attenders Details

**District:** Hillsboro SD 1J

**School:** Farmington View Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

### State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	93.5	89.7	92.1	91.8	2017-18 Rate	Level 4
All Students - Denominator		248	262	267	777		
Economically Disadvantaged - Percent	K-5	91.5	82.1	88.7	87.5	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator		94	95	106	295		
English Learners - Percent	K-5	90.5	82.1	92.6	88.2	2017-18 Rate	Level 4
English Learners - Denominator		21	28	27	76		
Students with Disabilities - Percent	K-5	>95	83.3	90.3	90.2	2017-18 Rate	Level 4
Students with Disabilities - Denominator		*	30	31	*		
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	>95	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	93.2	85.1	93.0	90.5	2017-18 Rate	Level 5
Hispanic/Latino - Denominator		44	47	57	148		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	93.8	87.7	93.8	91.7	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		48	57	64	169		
Asian - Percent	K-5	84.6	>95	*	90.3	3-year Average	Level 4
Asian - Denominator		13	*	*	*		
White - Percent	K-5	93.4	90.4	90.9	91.5	3-year Average	Level 4
White - Denominator		166	177	176	519		
Multi-racial - Percent	K-5	>95	83.3	>95	94.8	3-year Average	Level 5
Multi-racial - Denominator		*	18	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** Hillsboro SD 1J

**School:** Farmington View Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20).

'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		52.0	40.7	46.2	2-year Average	Level 2
Current English Learners - Denominator		25	27	52		

## English Language Arts Participation Details

**District:** Hillsboro SD 1J

**School:** Farmington View Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	98.0	96.4	97.8	97.4	2017-18 Rate	Met
All Students - Denominator	153	167	180	500		
Economically Disadvantaged - Percent	98.4	95.3	100.0	98.1	2017-18 Rate	Met
Economically Disadvantaged - Denominator	63	64	83	210		
English Learners - Percent	100.0	95.5	100.0	98.2	2017-18 Rate	Met
English Learners - Denominator	12	22	23	57		
Students with Disabilities - Percent	93.1	85.2	96.4	91.7	2017-18 Rate	Met
Students with Disabilities - Denominator	29	27	28	84		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	2	3	6		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	2	5	4	11		
Hispanic/Latino - Percent	100.0	90.3	100.0	96.8	2017-18 Rate	Met
Hispanic/Latino - Denominator	28	31	36	95		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	92.1	100.0	97.3	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	31	38	43	112		
Asian - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Asian - Denominator	10	9	6	25		
White - Percent	97.0	97.3	96.6	96.9	3-year Average	Met
White - Denominator	99	112	116	327		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	13	8	15	36		



## Mathematics Participation Details

**District:** Hillsboro SD 1J

**School:** Farmington View Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	97.4	96.4	97.8	97.2	2017-18 Rate	Met
All Students - Denominator	153	167	180	500		
Economically Disadvantaged - Percent	98.4	95.3	100.0	98.1	2017-18 Rate	Met
Economically Disadvantaged - Denominator	63	64	83	210		
English Learners - Percent	100.0	95.5	100.0	98.2	2017-18 Rate	Met
English Learners - Denominator	12	22	23	57		
Students with Disabilities - Percent	93.1	85.2	96.4	91.7	2017-18 Rate	Met
Students with Disabilities - Denominator	29	27	28	84		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	2	3	6		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	2	5	4	11		
Hispanic/Latino - Percent	100.0	90.3	100.0	96.8	2017-18 Rate	Met
Hispanic/Latino - Denominator	28	31	36	95		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	92.1	100.0	97.3	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	31	38	43	112		
Asian - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Asian - Denominator	10	9	6	25		
White - Percent	96.0	97.3	96.6	96.6	3-year Average	Met
White - Denominator	99	112	116	327		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	13	8	15	36		