

2017-18 ESSA Accountability Details Report

Public Version – Final - September 10, 2018

District: Hillsboro SD 1J

School: Free Orchards Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 3	Level 3	Level 4	Level 3
Economically Disadvantaged	Not Identified	Level 2	Level 2	Level 3	Level 3	Level 4	
English Learners	Not Identified	Level 2*	Level 2*	Level 3	Level 2	Level 5	Level 3
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 2	Level 1	Level 4	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2*	Level 2*	Level 3	Level 3	Level 4	
Asian	Not Identified	Level 2	Level 2	Not Rated	Not Rated	Level 3	
White	Not Identified	Level 3	Level 3	Level 5	Level 5	Level 5	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 5	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **Yes**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Free Orchards Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	42.1	39.5	40.6	40.7	3-year Average	Level 2
All Students - Adjusted Denominator	233	233	207	673		
Economically Disadvantaged - Percent	42.1	39.5	40.6	40.7	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	233	233	207	673		
English Learners - Percent	21.2	22.9	22.7	22.3	2017-18 Rate	Level 2*
English Learners - Adjusted Denominator	99	105	88	292		
Students with Disabilities - Percent	10.8	7.0	11.4	9.6	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	37	43	35	115		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	21.4	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	30.1	29.1	28.2	29.2	3-year Average	Level 2*
Hispanic/Latino - Adjusted Denominator	136	134	110	380		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	29.4	28.6	28.2	28.8	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	143	140	117	400		
Asian - Percent	*	33.3	41.7	34.5	3-year Average	Level 2
Asian - Adjusted Denominator	*	12	12	*		
White - Percent	66.7	58.7	59.2	61.7	3-year Average	Level 3
White - Adjusted Denominator	81	75	71	227		
Multi-racial - Percent	*	*	*	52.9	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Free Orchards Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	30.9	29.6	31.9	30.8	2017-18 Rate	Level 2
All Students - Adjusted Denominator	233	233	207	673		
Economically Disadvantaged - Percent	30.9	29.6	31.9	30.8	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	233	233	207	673		
English Learners - Percent	13.1	15.2	14.8	14.4	2017-18 Rate	Level 2*
English Learners - Adjusted Denominator	99	105	88	292		
Students with Disabilities - Percent	8.1	16.3	14.3	13.0	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	37	43	35	115		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	7.1	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	15.4	17.2	15.5	16.1	3-year Average	Level 2*
Hispanic/Latino - Adjusted Denominator	136	134	110	380		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	14.7	17.1	14.5	15.5	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	143	140	117	400		
Asian - Percent	*	16.7	33.3	31.0	3-year Average	Level 2
Asian - Adjusted Denominator	*	12	12	*		
White - Percent	59.3	56.0	59.2	58.1	2017-18 Rate	Level 3
White - Adjusted Denominator	81	75	71	227		
Multi-racial - Percent	*	*	*	23.5	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Hillsboro SD 1J

School: Free Orchards Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	44.0	44.0	50.5	45.5	2017-18 Rate	Level 3
All Students - Denominator	169	169	148	486		
Economically Disadvantaged - Median	44.0	44.0	50.5	45.5	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator	169	169	148	486		
English Learners - Median	43.0	43.5	48.0	44.0	2017-18 Rate	Level 3
English Learners - Denominator	66	74	66	206		
Students with Disabilities - Median	33.0	34.5	40.0	37.5	2017-18 Rate	Level 2
Students with Disabilities - Denominator	21	28	25	74		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	43.0	39.0	48.0	43.0	2017-18 Rate	Level 3
Hispanic/Latino - Denominator	102	102	83	287		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	43.0	38.0	49.0	43.0	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	105	105	89	299		
Asian - Median	*	*	44.0	27.0	Not Rated	Not Rated
Asian - Denominator	*	*	10	*		
White - Median	46.0	53.5	60.0	55.0	2017-18 Rate	Level 5
White - Denominator	62	52	44	158		
Multi-racial - Median	*	*	*	32.0	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Mathematics Academic Growth Details

District: Hillsboro SD 1J

School: Free Orchards Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	43.0	42.0	48.0	45.0	2017-18 Rate	Level 3
All Students - Denominator	170	170	148	488		
Economically Disadvantaged - Median	43.0	42.0	48.0	45.0	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator	170	170	148	488		
English Learners - Median	43.0	37.0	42.0	42.0	3-year Average	Level 2
English Learners - Denominator	67	74	66	207		
Students with Disabilities - Median	46.5	31.0	29.0	34.0	3-year Average	Level 1
Students with Disabilities - Denominator	22	28	25	75		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	40.0	37.0	45.0	41.0	2017-18 Rate	Level 3
Hispanic/Latino - Denominator	103	102	83	288		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	40.5	37.0	45.0	41.0	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	106	105	89	300		
Asian - Median	*	*	42.0	42.0	Not Rated	Not Rated
Asian - Denominator	*	*	10	*		
White - Median	45.5	50.0	61.0	52.0	2017-18 Rate	Level 5
White - Denominator	62	53	44	159		
Multi-racial - Median	*	*	*	50.0	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Regular Attenders Details

District: Hillsboro SD 1J

School: Free Orchards Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	92.2	93.3	90.9	92.1	3-year Average	Level 4
All Students - Denominator		345	312	319	976		
Economically Disadvantaged - Percent	K-5	91.3	94.1	90.9	92.2	3-year Average	Level 4
Economically Disadvantaged - Denominator		183	305	319	807		
English Learners - Percent	K-5	93.8	93.3	>95	94.6	2017-18 Rate	Level 5
English Learners - Denominator		128	134	*	*		
Students with Disabilities - Percent	K-5	87.7	93.0	88.3	89.7	3-year Average	Level 4
Students with Disabilities - Denominator		57	57	60	174		
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	89.5	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	91.5	91.6	91.4	91.5	3-year Average	Level 4
Hispanic/Latino - Denominator		189	178	175	542		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	91.4	91.0	90.8	91.1	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		198	188	185	571		
Asian - Percent	K-5	*	>95	80.0	86.1	3-year Average	Level 3
Asian - Denominator		*	*	15	*		
White - Percent	K-5	93.8	>95	91.8	93.9	3-year Average	Level 5
White - Denominator		130	*	110	*		
Multi-racial - Percent	K-5	*	*	*	>95	3-year Average	Level 5
Multi-racial - Denominator		*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Free Orchards Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20).

'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		54.2	60.8	57.2	2017-18 Rate	Level 3
Current English Learners - Denominator		120	102	222		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Free Orchards Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	98.4	97.1	97.2	97.6	3-year Average	Met
All Students - Denominator	245	242	216	703		
Economically Disadvantaged - Percent	98.4	97.1	97.2	97.6	3-year Average	Met
Economically Disadvantaged - Denominator	245	242	216	703		
English Learners - Percent	99.0	100.0	96.7	98.7	3-year Average	Met
English Learners - Denominator	104	106	91	301		
Students with Disabilities - Percent	92.3	93.3	84.2	90.2	3-year Average	Not Met
Students with Disabilities - Denominator	39	45	38	122		
American Indian/Alaska Native - Percent	100.0	--	--	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	0	0	2		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	2	5	7	14		
Hispanic/Latino - Percent	98.6	97.1	97.4	97.7	3-year Average	Met
Hispanic/Latino - Denominator	143	139	114	396		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	1	0	4		
Underserved Race/Ethnicity - Percent	98.7	97.2	97.5	97.8	3-year Average	Met
Underserved Race/Ethnicity - Denominator	150	145	121	416		
Asian - Percent	100.0	92.3	100.0	96.7	3-year Average	Met
Asian - Denominator	5	13	12	30		
White - Percent	97.7	97.4	96.1	97.1	3-year Average	Met
White - Denominator	86	77	76	239		
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator	4	7	7	18		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Free Orchards Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	98.4	97.1	97.2	97.6	3-year Average	Met
All Students - Denominator	245	242	216	703		
Economically Disadvantaged - Percent	98.4	97.1	97.2	97.6	3-year Average	Met
Economically Disadvantaged - Denominator	245	242	216	703		
English Learners - Percent	99.0	100.0	96.7	98.7	3-year Average	Met
English Learners - Denominator	104	106	91	301		
Students with Disabilities - Percent	92.3	93.3	84.2	90.2	3-year Average	Not Met
Students with Disabilities - Denominator	39	45	38	122		
American Indian/Alaska Native - Percent	100.0	--	--	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	0	0	2		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	2	5	7	14		
Hispanic/Latino - Percent	98.6	97.1	97.4	97.7	3-year Average	Met
Hispanic/Latino - Denominator	143	139	114	396		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	1	0	4		
Underserved Race/Ethnicity - Percent	98.7	97.2	97.5	97.8	3-year Average	Met
Underserved Race/Ethnicity - Denominator	150	145	121	416		
Asian - Percent	100.0	92.3	100.0	96.7	3-year Average	Met
Asian - Denominator	5	13	12	30		
White - Percent	97.7	97.4	96.1	97.1	3-year Average	Met
White - Denominator	86	77	76	239		
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator	4	7	7	18		