

2017-18 ESSA Accountability Details Report

Public Version – Final - September 10, 2018

District: Hillsboro SD 1J

School: Glencoe High School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, Regular Attenders, 9th Grade On-Track, Four-Year Cohort Graduation, Five-Year Completers, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	9th Grade On-Track	Four-Year Cohort	Five-Year Completers	On Track to ELP
All Students	Not Identified	Level 4	Level 2	Level 3	Level 4	Level 4	Level 4	Level 2
Economically Disadvantaged	Not Identified	Level 3	Level 2*	Level 3	Level 3	Level 3	Level 3	
English Learners	Not Identified	Level 2*	Level 2*	Level 2	Level 3	Level 2*	Level 2*	Level 2
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 3	Level 3	Level 2	Level 2*	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Level 4	Not Rated	Level 4	Level 2	
Hispanic/Latino	Not Identified	Level 2	Level 1	Level 2	Level 3	Level 4	Level 3	
Asian	Not Identified	Level 5	Level 3	Level 5	Level 5	Level 5	Level 4	
White	Not Identified	Level 5	Level 3	Level 4	Level 5	Level 4	Level 4	
Multi-racial	Not Identified	Level 5	Level 2	Level 4	Level 5	Level 5	Level 3	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Glencoe High School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	68.9	64.5	68.7	67.4	2017-18 Rate	Level 4
All Students - Adjusted Denominator	357	332	364	1053		
Economically Disadvantaged - Percent	51.4	47.9	56.7	52.6	2017-18 Rate	Level 3
Economically Disadvantaged - Adjusted Denominator	146	140	201	487		
English Learners - Percent	7.7	10.0	12.5	10.5	2017-18 Rate	Level 2*
English Learners - Adjusted Denominator	13	20	24	57		
Students with Disabilities - Percent	22.2	25.9	21.6	23.3	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	45	54	51	150		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	56.3	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	49.6	40.7	45.5	45.5	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	123	108	132	363		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	49.6	43.4	45.0	46.1	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	133	113	140	386		
Asian - Percent	90.0	*	90.0	92.9	3-year Average	Level 5
Asian - Adjusted Denominator	10	*	10	*		
White - Percent	79.5	75.1	83.0	79.2	2017-18 Rate	Level 5
White - Adjusted Denominator	200	201	194	595		
Multi-racial - Percent	85.7	54.5	85.0	79.5	2017-18 Rate	Level 5
Multi-racial - Adjusted Denominator	14	11	20	44		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Glencoe High School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	30.4	27.5	32.4	30.1	2017-18 Rate	Level 2
All Students - Adjusted Denominator	358	335	352	1045		
Economically Disadvantaged - Percent	14.9	13.3	20.3	16.6	2017-18 Rate	Level 2*
Economically Disadvantaged - Adjusted Denominator	148	143	192	483		
English Learners - Percent	<5	9.5	<5	5.2	3-year Average	Level 2*
English Learners - Adjusted Denominator	*	21	*	*		
Students with Disabilities - Percent	6.7	11.1	5.9	8.1	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	45	54	51	149		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	18.8	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	12.1	10.9	10.3	11.2	3-year Average	Level 1
Hispanic/Latino - Adjusted Denominator	124	110	126	358		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	11.9	13.0	10.4	11.8	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	134	115	134	381		
Asian - Percent	50.0	*	60.0	53.6	3-year Average	Level 3
Asian - Adjusted Denominator	10	*	10	*		
White - Percent	40.5	36.0	45.8	40.6	2017-18 Rate	Level 3
White - Adjusted Denominator	200	203	190	593		
Multi-racial - Percent	50.0	<5	35.0	32.6	2017-18 Rate	Level 2
Multi-racial - Adjusted Denominator	14	*	20	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Regular Attenders Details

District: Hillsboro SD 1J

School: Glencoe High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	70
Level 1	<70

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	9-10	84.2	85.3	85.3	84.9	2017-18 Rate	Level 3
All Students - Denominator		831	789	733	2353		
Economically Disadvantaged - Percent	9-10	74.8	76.9	78.3	76.7	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator		373	337	378	1088		
English Learners - Percent	9-10	75.0	76.1	75.6	75.6	3-year Average	Level 2
English Learners - Denominator		40	46	45	131		
Students with Disabilities - Percent	9-10	76.2	81.4	82.0	79.8	2017-18 Rate	Level 3
Students with Disabilities - Denominator		122	113	111	346		
American Indian/Alaska Native - Percent	9-10	*	*	*	>95	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	9-10	*	*	90.0	88.5	3-year Average	Level 4
Black/African American - Denominator		*	*	10	*		
Hispanic/Latino - Percent	9-10	77.2	77.0	77.2	77.1	2017-18 Rate	Level 2
Hispanic/Latino - Denominator		276	270	259	805		
Native Hawaiian/Pacific Islander - Percent	9-10	*	*	*	80.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	9-10	77.9	78.1	77.7	77.9	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		290	288	278	856		
Asian - Percent	9-10	>95	>95	>95	>95	3-year Average	Level 5
Asian - Denominator		*	*	*	*		
White - Percent	9-10	86.9	89.1	89.4	88.4	2017-18 Rate	Level 4
White - Denominator		490	441	388	1319		
Multi-racial - Percent	9-10	89.3	87.9	87.9	88.3	3-year Average	Level 4
Multi-racial - Denominator		28	33	33	94		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

9th Grade On-Track Details

District: Hillsboro SD 1J

School: Glencoe High School

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	69
Level 1	<69

State Long Term Goal: 95%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	91.1	92.2	90.8	91.4	3-year Average	Level 4
All Students - Denominator	439	372	369	1180		
Economically Disadvantaged - Percent	83.3	84.6	85.0	84.3	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator	198	149	187	534		
English Learners - Percent	83.3	76.2	88.0	82.9	2017-18 Rate	Level 3
English Learners - Denominator	24	21	25	70		
Students with Disabilities - Percent	76.7	84.9	86.7	82.7	2017-18 Rate	Level 3
Students with Disabilities - Denominator	60	53	60	173		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	87.5	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	85.6	84.4	82.3	84.2	3-year Average	Level 3
Hispanic/Latino - Denominator	146	128	130	404		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	85.6	84.8	82.1	84.2	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	153	138	140	431		
Asian - Percent	91.7	94.4	>95	>95	3-year Average	Level 5
Asian - Denominator	12	18	*	*		
White - Percent	94.6	>95	>95	>95	2017-18 Rate	Level 5
White - Denominator	257	*	*	*		
Multi-racial - Percent	88.2	>95	>95	94.1	2017-18 Rate	Level 5
Multi-racial - Denominator	17	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Four-Year Cohort Graduation Details

District: Hillsboro SD 1J

School: Glencoe High School

The Four-Year Cohort Graduation indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	85.4	83.4	87.6	85.5	2017-18 Rate	Level 4
All Students - Denominator	432	410	410	1252		
Economically Disadvantaged - Percent	73.7	74.6	81.0	76.5	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator	198	197	200	595		
English Learners - Percent	30.4	77.8	70.6	56.9	3-year Average	Level 2*
English Learners - Denominator	23	18	17	58		
Students with Disabilities - Percent	57.8	69.8	71.0	66.1	2017-18 Rate	Level 2
Students with Disabilities - Denominator	64	63	62	189		
American Indian/Alaska Native - Percent	33.3	50.0	0.0	33.3	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	2	1	6		
Black/African American - Percent	83.3	75.0	100	87.5	3-year Average	Level 4
Black/African American - Denominator	6	8	10	24		
Hispanic/Latino - Percent	74.4	75.8	83.6	78.1	2017-18 Rate	Level 4
Hispanic/Latino - Denominator	117	153	146	416		
Native Hawaiian/Pacific Islander - Percent	100	100	0.0	75.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	2	1	4		
Underserved Race/Ethnicity - Percent	74.0	75.8	83.5	78.0	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	127	165	158	450		
Asian - Percent	94.1	91.7	85.7	90.7	3-year Average	Level 5
Asian - Denominator	17	12	14	43		
White - Percent	89.7	88.2	89.6	89.2	2017-18 Rate	Level 4
White - Denominator	282	221	222	725		
Multi-racial - Percent	100	91.7	100	97.1	3-year Average	Level 5
Multi-racial - Denominator	6	12	16	34		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Five-Year Completers Details

District: Hillsboro SD 1J

School: Glencoe High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	77
Level 1	<77

State Long Term Goal: 97%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	88.6	89.0	91.1	89.6	2017-18 Rate	Level 4
All Students - Denominator	414	428	406	1248		
Economically Disadvantaged - Percent	83.1	79.4	85.4	82.7	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator	195	194	199	588		
English Learners - Percent	66.7	40.0	83.3	63.4	3-year Average	Level 2*
English Learners - Denominator	33	20	18	71		
Students with Disabilities - Percent	74.2	64.5	76.6	71.8	2017-18 Rate	Level 2*
Students with Disabilities - Denominator	62	62	64	188		
American Indian/Alaska Native - Percent	75.0	33.3	100	66.7	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	4	3	2	9		
Black/African American - Percent	66.7	83.3	87.5	80.0	3-year Average	Level 2
Black/African American - Denominator	6	6	8	20		
Hispanic/Latino - Percent	83.1	78.9	85.6	82.9	2017-18 Rate	Level 3
Hispanic/Latino - Denominator	130	114	153	397		
Native Hawaiian/Pacific Islander - Percent	--	100	100	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	1	2	3		
Underserved Race/Ethnicity - Percent	82.1	78.2	86.1	82.5	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	140	124	165	429		
Asian - Percent	100	94.1	91.7	96.3	3-year Average	Level 4
Asian - Denominator	25	17	12	54		
White - Percent	91.6	93.2	94.9	93.2	2017-18 Rate	Level 4
White - Denominator	238	281	217	736		
Multi-racial - Percent	81.8	100	91.7	89.7	3-year Average	Level 3
Multi-racial - Denominator	11	6	12	29		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Glencoe High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20).

'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		42.1	31.7	36.8	2-year Average	Level 2
Current English Learners - Denominator		57	60	117		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Glencoe High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	98.9	96.0	97.6	97.5	2017-18 Rate	Met
All Students - Denominator	368	350	381	1099		
Economically Disadvantaged - Percent	98.1	96.6	98.6	97.9	2017-18 Rate	Met
Economically Disadvantaged - Denominator	155	149	210	514		
English Learners - Percent	100.0	91.3	96.3	95.4	2017-18 Rate	Met
English Learners - Denominator	15	23	27	65		
Students with Disabilities - Percent	95.9	98.2	98.1	97.5	2017-18 Rate	Met
Students with Disabilities - Denominator	49	55	53	157		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	1	3	5		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	9	2	5	16		
Hispanic/Latino - Percent	99.2	96.6	98.6	98.2	2017-18 Rate	Met
Hispanic/Latino - Denominator	128	116	138	382		
Native Hawaiian/Pacific Islander - Percent	--	100.0	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	2	0	2		
Underserved Race/Ethnicity - Percent	99.3	96.7	98.6	98.3	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	138	121	146	405		
Asian - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Asian - Denominator	10	8	10	28		
White - Percent	98.5	95.7	96.6	96.9	3-year Average	Met
White - Denominator	205	210	205	620		
Multi-racial - Percent	100.0	90.9	100.0	97.8	2017-18 Rate	Met
Multi-racial - Denominator	15	11	20	46		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Glencoe High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	99.2	97.1	94.5	96.9	3-year Average	Met
All Students - Denominator	368	350	381	1099		
Economically Disadvantaged - Percent	99.4	99.3	94.3	97.3	3-year Average	Met
Economically Disadvantaged - Denominator	155	149	210	514		
English Learners - Percent	100.0	100.0	96.3	98.5	3-year Average	Met
English Learners - Denominator	15	23	27	65		
Students with Disabilities - Percent	93.9	98.2	98.1	96.8	2017-18 Rate	Met
Students with Disabilities - Denominator	49	55	53	157		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	1	3	5		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	9	2	5	16		
Hispanic/Latino - Percent	100.0	99.1	92.8	97.1	3-year Average	Met
Hispanic/Latino - Denominator	128	116	138	382		
Native Hawaiian/Pacific Islander - Percent	--	100.0	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	2	0	2		
Underserved Race/Ethnicity - Percent	100.0	99.2	93.2	97.3	3-year Average	Met
Underserved Race/Ethnicity - Denominator	138	121	146	405		
Asian - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Asian - Denominator	10	8	10	28		
White - Percent	98.5	96.7	94.6	96.6	3-year Average	Met
White - Denominator	205	210	205	620		
Multi-racial - Percent	100.0	81.8	100.0	95.7	2017-18 Rate	Met
Multi-racial - Denominator	15	11	20	46		