

# 2017-18 ESSA Accountability Details Report

Public Version – Final - September 10, 2018

**District:** Hillsboro SD 1J

**School:** Groner K-8

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

### Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 4	Level 3	Level 4	Level 2
Economically Disadvantaged	Not Identified	Level 2	Level 2	Level 4	Level 3	Level 4	
English Learners	Not Identified	Level 2*	Level 2*	Level 3	Level 5	Level 4	Level 2
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 5	Level 4	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 1	Level 1	Level 3	Level 5	Level 5	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 2	Level 5	Level 3	Level 3	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2*	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Groner K-8

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	42.9	31.5	42.0	39.0	2017-18 Rate	Level 2
All Students - Adjusted Denominator	84	124	138	341		
Economically Disadvantaged - Percent	42.9	31.5	42.0	39.0	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	84	124	138	341		
English Learners - Percent	33.3	15.2	13.2	19.6	3-year Average	Level 2*
English Learners - Adjusted Denominator	24	33	38	92		
Students with Disabilities - Percent	21.4	22.9	25.6	24.2	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	14	35	43	91		
American Indian/Alaska Native - Percent	*	*	*	63.6	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	33.3	21.6	17.1	23.1	3-year Average	Level 1
Hispanic/Latino - Adjusted Denominator	27	37	41	104		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	37.9	23.8	22.2	27.2	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	29	42	45	114		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	44.2	36.4	53.5	45.8	2017-18 Rate	Level 2
White - Adjusted Denominator	52	77	86	212		
Multi-racial - Percent	*	*	*	27.3	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Groner K-8

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	34.5	25.8	31.9	30.8	2017-18 Rate	Level 2
All Students - Adjusted Denominator	84	124	138	341		
Economically Disadvantaged - Percent	34.5	25.8	31.9	30.8	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	84	124	138	341		
English Learners - Percent	12.5	<5	7.9	7.6	2017-18 Rate	Level 2*
English Learners - Adjusted Denominator	24	*	38	*		
Students with Disabilities - Percent	21.4	22.9	18.6	20.9	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	14	35	43	91		
American Indian/Alaska Native - Percent	*	*	*	36.4	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	14.8	8.1	12.2	11.5	2017-18 Rate	Level 1
Hispanic/Latino - Adjusted Denominator	27	37	41	104		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	17.2	9.5	15.6	14.0	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	29	42	45	114		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	44.2	35.1	41.9	40.6	2017-18 Rate	Level 2
White - Adjusted Denominator	52	77	86	212		
Multi-racial - Percent	*	*	*	<5	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Academic Growth Details

**District:** Hillsboro SD 1J

**School:** Groner K-8

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	54.0	45.0	58.0	52.0	2017-18 Rate	Level 4
All Students - Denominator	60	89	96	245		
Economically Disadvantaged - Median	54.0	45.0	58.0	52.0	2017-18 Rate	Level 4
Economically Disadvantaged - Denominator	60	89	96	245		
English Learners - Median	65.0	41.0	52.0	52.0	3-year Average	Level 3
English Learners - Denominator	17	23	27	67		
Students with Disabilities - Median	*	49.0	75.0	56.0	2017-18 Rate	Level 5
Students with Disabilities - Denominator	*	22	27	*		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	59.0	40.5	52.0	51.0	2017-18 Rate	Level 3
Hispanic/Latino - Denominator	20	26	27	73		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	63.0	40.0	52.0	51.5	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	21	30	31	82		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	47.0	50.0	63.0	56.0	2017-18 Rate	Level 5
White - Denominator	36	54	59	149		
Multi-racial - Median	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

## Mathematics Academic Growth Details

**District:** Hillsboro SD 1J

**School:** Groner K-8

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	53.0	45.0	54.0	52.0	2017-18 Rate	Level 3
All Students - Denominator	60	86	95	241		
Economically Disadvantaged - Median	53.0	45.0	54.0	52.0	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator	60	86	95	241		
English Learners - Median	37.0	40.5	67.5	49.0	2017-18 Rate	Level 5
English Learners - Denominator	17	22	26	65		
Students with Disabilities - Median	*	58.0	55.0	54.0	2017-18 Rate	Level 4
Students with Disabilities - Denominator	*	22	27	*		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	49.0	42.0	62.5	55.0	2017-18 Rate	Level 5
Hispanic/Latino - Denominator	20	25	26	71		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	49.0	42.0	58.5	52.0	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	21	29	30	80		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	53.0	44.5	52.0	51.0	2017-18 Rate	Level 3
White - Denominator	36	52	59	147		
Multi-racial - Median	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

## Regular Attenders Details

**District:** Hillsboro SD 1J

**School:** Groner K-8

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

### State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	83.0	88.0	89.2	87.2	2017-18 Rate	Level 4
All Students - Denominator		112	158	167	437		
Economically Disadvantaged - Percent	K-5	77.6	88.9	89.2	87.3	2017-18 Rate	Level 4
Economically Disadvantaged - Denominator		58	153	167	378		
English Learners - Percent	K-5	76.7	>95	90.9	88.7	2017-18 Rate	Level 4
English Learners - Denominator		30	*	33	*		
Students with Disabilities - Percent	K-5	71.4	87.0	78.9	81.0	3-year Average	Level 2
Students with Disabilities - Denominator		21	46	38	105		
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	80.0	>95	93.6	91.0	2017-18 Rate	Level 5
Hispanic/Latino - Denominator		35	*	47	*		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	78.4	>95	92.3	89.6	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		37	*	52	*		
Asian - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	86.4	86.0	88.7	87.1	2017-18 Rate	Level 3
White - Denominator		66	100	106	272		
Multi-racial - Percent	K-5	*	72.7	*	76.9	3-year Average	Level 2*
Multi-racial - Denominator		*	11	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** Hillsboro SD 1J

**School:** Groner K-8

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20).

'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		36.1	42.4	39.1	2017-18 Rate	Level 2
Current English Learners - Denominator		36	33	69		

## English Language Arts Participation Details

District: Hillsboro SD 1J

School: Groner K-8

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	100.0	88.7	89.0	91.7	3-year Average	Not Met
All Students - Denominator	94	133	146	373		
Economically Disadvantaged - Percent	100.0	88.7	89.0	91.7	3-year Average	Not Met
Economically Disadvantaged - Denominator	94	133	146	373		
English Learners - Percent	100.0	88.2	97.4	94.9	2017-18 Rate	Met
English Learners - Denominator	26	34	39	99		
Students with Disabilities - Percent	100.0	78.4	77.8	81.8	3-year Average	Not Met
Students with Disabilities - Denominator	17	37	45	99		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	5	4	12		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100.0	87.2	93.2	92.9	2017-18 Rate	Not Met
Hispanic/Latino - Denominator	29	39	44	112		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	88.6	93.8	93.5	2017-18 Rate	Not Met
Underserved Race/Ethnicity - Denominator	32	44	48	124		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	2	2	2	6		
White - Percent	100.0	88.0	85.7	90.1	3-year Average	Not Met
White - Denominator	58	83	91	232		
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator	2	4	5	11		



## Mathematics Participation Details

District: Hillsboro SD 1J

School: Groner K-8

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	98.9	87.2	88.4	90.6	3-year Average	Not Met
All Students - Denominator	94	133	146	373		
Economically Disadvantaged - Percent	98.9	87.2	88.4	90.6	3-year Average	Not Met
Economically Disadvantaged - Denominator	94	133	146	373		
English Learners - Percent	100.0	88.2	97.4	94.9	2017-18 Rate	Met
English Learners - Denominator	26	34	39	99		
Students with Disabilities - Percent	100.0	78.4	75.6	80.8	3-year Average	Not Met
Students with Disabilities - Denominator	17	37	45	99		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	5	4	12		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100.0	87.2	93.2	92.9	2017-18 Rate	Not Met
Hispanic/Latino - Denominator	29	39	44	112		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	88.6	93.8	93.5	2017-18 Rate	Not Met
Underserved Race/Ethnicity - Denominator	32	44	48	124		
Asian - Percent	50.0	100.0	100.0	83.3	Not Rated	Not Rated
Asian - Denominator	2	2	2	6		
White - Percent	100.0	85.5	84.6	88.8	3-year Average	Not Met
White - Denominator	58	83	91	232		
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator	2	4	5	11		