

# 2017-18 ESSA Accountability Details Report

Public Version – Final - September 10, 2018

**District:** Hillsboro SD 1J

**School:** Hillsboro High School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, Regular Attenders, 9th Grade On-Track, Four-Year Cohort Graduation, Five-Year Completers, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

### Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	9th Grade On-Track	Four-Year Cohort	Five-Year Completers	On Track to ELP
All Students	Not Identified	Level 4	Level 1	Level 3	Level 3	Level 4	Level 3	Level 1
Economically Disadvantaged	Not Identified	Level 3	Level 1	Level 2	Level 2	Level 3	Level 2	
English Learners	Not Identified	Level 2*	Level 1	Level 2*	Level 2	Level 2*	Level 2*	Level 1
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 2*	Level 2	Level 2*	Level 2*	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Level 4	Not Rated	Level 3	Not Rated	
Hispanic/Latino	Not Identified	Level 3	Level 1	Level 2	Level 2	Level 3	Level 2	
Asian	Not Identified	Level 5	Level 2	Level 5	Level 5	Level 4	Level 3	
White	Not Identified	Level 4	Level 2	Level 3	Level 4	Level 4	Level 4	
Multi-racial	Not Identified	Level 5	Level 2	Level 3	Level 4	Level 4	Level 4	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Hillsboro High School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	72.4	67.0	63.4	68.3	3-year Average	Level 4
All Students - Adjusted Denominator	293	276	284	845		
Economically Disadvantaged - Percent	56.3	60.2	56.7	57.7	3-year Average	Level 3
Economically Disadvantaged - Adjusted Denominator	160	166	201	527		
English Learners - Percent	10.5	12.0	17.5	14.5	2017-18 Rate	Level 2*
English Learners - Adjusted Denominator	19	25	40	83		
Students with Disabilities - Percent	18.8	15.8	27.1	21.2	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	32	38	48	118		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	55.6	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	56.5	59.6	54.0	56.7	3-year Average	Level 3
Hispanic/Latino - Adjusted Denominator	124	136	137	397		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	57.1	60.3	53.7	57.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	133	146	149	428		
Asian - Percent	84.2	81.3	75.0	84.4	3-year Average	Level 5
Asian - Adjusted Denominator	19	16	12	45		
White - Percent	85.4	71.9	70.4	78.4	3-year Average	Level 4
White - Adjusted Denominator	130	96	115	333		
Multi-racial - Percent	81.8	78.9	76.9	82.9	3-year Average	Level 5
Multi-racial - Adjusted Denominator	11	19	13	41		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Hillsboro High School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	30.5	18.6	11.3	20.7	3-year Average	Level 1
All Students - Adjusted Denominator	295	269	284	831		
Economically Disadvantaged - Percent	19.1	11.2	7.1	12.3	3-year Average	Level 1
Economically Disadvantaged - Adjusted Denominator	162	161	198	514		
English Learners - Percent	<5	<5	<5	<5	2017-18 Rate	Level 1
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	<5	8.1	6.4	6.1	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	*	37	47	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	27.8	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	12.8	7.5	<5	7.8	3-year Average	Level 1
Hispanic/Latino - Adjusted Denominator	125	133	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	12.7	8.4	<5	8.7	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	134	143	*	*		
Asian - Percent	52.6	12.5	33.3	35.6	3-year Average	Level 2
Asian - Adjusted Denominator	19	16	12	45		
White - Percent	45.8	30.9	13.9	31.5	3-year Average	Level 2
White - Adjusted Denominator	131	94	115	333		
Multi-racial - Percent	27.3	36.8	38.5	36.6	3-year Average	Level 2
Multi-racial - Adjusted Denominator	11	19	13	41		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Regular Attenders Details

**District:** Hillsboro SD 1J

**School:** Hillsboro High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	70
Level 1	<70

### State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	9-10	82.6	80.0	75.2	79.3	3-year Average	Level 3
All Students - Denominator		648	644	614	1906		
Economically Disadvantaged - Percent	9-10	77.7	73.3	70.6	73.8	3-year Average	Level 2
Economically Disadvantaged - Denominator		395	386	439	1220		
English Learners - Percent	9-10	68.1	66.2	65.6	66.5	3-year Average	Level 2*
English Learners - Denominator		47	65	64	176		
Students with Disabilities - Percent	9-10	70.1	64.5	65.1	66.7	3-year Average	Level 2*
Students with Disabilities - Denominator		107	107	83	297		
American Indian/Alaska Native - Percent	9-10	*	*	*	53.3	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	9-10	92.3	91.7	*	90.9	3-year Average	Level 4
Black/African American - Denominator		13	12	*	*		
Hispanic/Latino - Percent	9-10	79.5	72.9	68.1	73.5	3-year Average	Level 2
Hispanic/Latino - Denominator		298	306	298	902		
Native Hawaiian/Pacific Islander - Percent	9-10	*	*	*	75.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	9-10	79.9	73.3	68.1	73.8	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		323	326	317	966		
Asian - Percent	9-10	92.0	>95	>95	>95	2017-18 Rate	Level 5
Asian - Denominator		25	*	*	*		
White - Percent	9-10	83.6	86.3	81.0	83.7	3-year Average	Level 3
White - Denominator		262	263	242	767		
Multi-racial - Percent	9-10	92.1	80.0	81.5	85.3	3-year Average	Level 3
Multi-racial - Denominator		38	30	27	95		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## 9th Grade On-Track Details

**District:** Hillsboro SD 1J

**School:** Hillsboro High School

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	69
Level 1	<69

### State Long Term Goal: 95%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	83.3	88.6	82.9	84.9	3-year Average	Level 3
All Students - Denominator	336	307	315	958		
Economically Disadvantaged - Percent	76.4	81.7	78.9	78.9	3-year Average	Level 2
Economically Disadvantaged - Denominator	203	180	227	610		
English Learners - Percent	66.7	67.9	71.1	68.8	2017-18 Rate	Level 2
English Learners - Denominator	30	28	38	96		
Students with Disabilities - Percent	66.1	78.7	67.6	70.7	3-year Average	Level 2
Students with Disabilities - Denominator	56	47	37	140		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	93.8	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	74.7	83.6	73.2	77.0	3-year Average	Level 2
Hispanic/Latino - Denominator	154	146	153	453		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	76.0	83.4	73.7	77.5	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	167	151	167	485		
Asian - Percent	>95	>95	>95	>95	3-year Average	Level 5
Asian - Denominator	*	*	*	*		
White - Percent	89.4	93.8	91.6	91.5	2017-18 Rate	Level 4
White - Denominator	141	129	119	389		
Multi-racial - Percent	94.4	83.3	>95	93.3	3-year Average	Level 4
Multi-racial - Denominator	18	12	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Four-Year Cohort Graduation Details

**District:** Hillsboro SD 1J

**School:** Hillsboro High School

The Four-Year Cohort Graduation indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

### State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	75.9	75.4	82.2	77.8	2017-18 Rate	Level 4
All Students - Denominator	323	395	354	1072		
Economically Disadvantaged - Percent	72.0	69.0	78.2	72.9	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator	193	258	225	676		
English Learners - Percent	70.4	65.8	60.6	65.3	3-year Average	Level 2*
English Learners - Denominator	27	38	33	98		
Students with Disabilities - Percent	63.8	54.4	65.5	60.7	2017-18 Rate	Level 2*
Students with Disabilities - Denominator	47	68	58	173		
American Indian/Alaska Native - Percent	80.0	66.7	--	75.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	5	3	0	8		
Black/African American - Percent	75.0	83.3	81.8	80.0	3-year Average	Level 3
Black/African American - Denominator	8	6	11	25		
Hispanic/Latino - Percent	71.9	65.9	76.6	71.2	2017-18 Rate	Level 3
Hispanic/Latino - Denominator	135	176	158	469		
Native Hawaiian/Pacific Islander - Percent	50.0	100	100	87.5	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	4	2	8		
Underserved Race/Ethnicity - Percent	72.0	67.2	77.2	72.0	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	150	189	171	510		
Asian - Percent	71.4	100	94.7	89.8	3-year Average	Level 4
Asian - Denominator	14	16	19	49		
White - Percent	80.5	81.5	85.0	82.3	2017-18 Rate	Level 4
White - Denominator	154	168	153	475		
Multi-racial - Percent	60.0	81.8	100	84.2	3-year Average	Level 4
Multi-racial - Denominator	5	22	11	38		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Five-Year Completers Details

**District:** Hillsboro SD 1J

**School:** Hillsboro High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	77
Level 1	<77

### State Long Term Goal: 97%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	82.0	80.7	86.5	83.3	2017-18 Rate	Level 3
All Students - Denominator	362	322	385	1069		
Economically Disadvantaged - Percent	77.9	79.1	81.8	79.7	2017-18 Rate	Level 2
Economically Disadvantaged - Denominator	226	191	253	670		
English Learners - Percent	52.4	82.1	70.0	66.4	2017-18 Rate	Level 2*
English Learners - Denominator	42	28	40	110		
Students with Disabilities - Percent	70.0	67.3	72.3	70.1	2017-18 Rate	Level 2*
Students with Disabilities - Denominator	50	49	65	164		
American Indian/Alaska Native - Percent	60.0	80.0	100	76.9	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	5	5	3	13		
Black/African American - Percent	100	85.7	100	94.7	Not Rated	Not Rated
Black/African American - Denominator	7	7	5	19		
Hispanic/Latino - Percent	73.3	79.1	78.6	77.0	2017-18 Rate	Level 2
Hispanic/Latino - Denominator	146	134	173	453		
Native Hawaiian/Pacific Islander - Percent	100	50.0	100	85.7	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	2	4	7		
Underserved Race/Ethnicity - Percent	74.2	79.1	80.0	77.8	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	159	148	185	492		
Asian - Percent	85.7	71.4	100	86.3	3-year Average	Level 3
Asian - Denominator	21	14	16	51		
White - Percent	89.5	83.7	91.4	88.3	2017-18 Rate	Level 4
White - Denominator	171	153	162	486		
Multi-racial - Percent	72.7	71.4	95.5	85.0	2017-18 Rate	Level 4
Multi-racial - Denominator	11	7	22	40		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** Hillsboro SD 1J

**School:** Hillsboro High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20).

'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		17.4	13.3	15.2	2-year Average	Level 1
Current English Learners - Denominator		86	105	191		



## English Language Arts Participation Details

**District:** Hillsboro SD 1J

**School:** Hillsboro High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	98.1	97.6	91.7	95.8	3-year Average	Met
All Students - Denominator	310	295	314	919		
Economically Disadvantaged - Percent	97.7	97.7	95.5	96.8	3-year Average	Met
Economically Disadvantaged - Denominator	172	176	222	570		
English Learners - Percent	85.2	90.0	94.0	90.7	2017-18 Rate	Not Met
English Learners - Denominator	27	30	50	107		
Students with Disabilities - Percent	100.0	97.5	98.0	98.4	3-year Average	Met
Students with Disabilities - Denominator	34	40	50	124		
American Indian/Alaska Native - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	4	4	8		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	7	3	8	18		
Hispanic/Latino - Percent	97.0	97.9	95.4	96.8	3-year Average	Met
Hispanic/Latino - Denominator	134	146	152	432		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	3	1	6		
Underserved Race/Ethnicity - Percent	97.2	98.1	95.8	97.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	143	156	165	464		
Asian - Percent	100.0	93.8	91.7	95.7	3-year Average	Met
Asian - Denominator	19	16	12	47		
White - Percent	98.5	97.1	87.0	94.2	3-year Average	Not Met
White - Denominator	136	103	123	362		
Multi-racial - Percent	100.0	100.0	85.7	95.7	3-year Average	Met
Multi-racial - Denominator	12	20	14	46		

## Mathematics Participation Details

**District:** Hillsboro SD 1J

**School:** Hillsboro High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	99.0	93.9	86.0	92.9	3-year Average	Not Met
All Students - Denominator	310	295	314	919		
Economically Disadvantaged - Percent	98.8	92.6	88.7	93.0	3-year Average	Not Met
Economically Disadvantaged - Denominator	172	176	222	570		
English Learners - Percent	92.6	76.7	82.0	83.2	3-year Average	Not Met
English Learners - Denominator	27	30	50	107		
Students with Disabilities - Percent	100.0	95.0	92.0	95.2	3-year Average	Met
Students with Disabilities - Denominator	34	40	50	124		
American Indian/Alaska Native - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	4	4	8		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	7	3	8	18		
Hispanic/Latino - Percent	98.5	93.2	86.2	92.4	3-year Average	Not Met
Hispanic/Latino - Denominator	134	146	152	432		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	3	1	6		
Underserved Race/Ethnicity - Percent	98.6	93.6	87.3	92.9	3-year Average	Not Met
Underserved Race/Ethnicity - Denominator	143	156	165	464		
Asian - Percent	100.0	93.8	91.7	95.7	3-year Average	Met
Asian - Denominator	19	16	12	47		
White - Percent	99.3	93.2	84.6	92.5	3-year Average	Not Met
White - Denominator	136	103	123	362		
Multi-racial - Percent	100.0	100.0	78.6	93.5	3-year Average	Not Met
Multi-racial - Denominator	12	20	14	46		