

2017-18 ESSA Accountability Details Report

Public Version – Final - September 10, 2018

District: Hillsboro SD 1J

School: Imlay Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 3	Level 4	Level 5	Level 4	Level 4
Economically Disadvantaged	Not Identified	Level 2	Level 2	Level 4	Level 5	Level 2	
English Learners	Not Identified	Level 2	Level 2	Level 5	Level 5	Level 3	Level 4
Students with Disabilities	Not Identified	Level 2	Level 2	Level 3	Level 3	Level 2*	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Level 2	Level 3	Level 5	Level 3	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 4	Level 4	Level 3	
Asian	Not Identified	Level 5	Level 4	Level 5	Level 5	Level 5	
White	Not Identified	Level 4	Level 3	Level 5	Level 5	Level 4	
Multi-racial	Not Identified	Level 4	Level 3	Level 4	Level 4	Level 2	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Imlay Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	58.7	65.7	63.5	62.6	2017-18 Rate	Level 3
All Students - Adjusted Denominator	288	283	285	856		
Economically Disadvantaged - Percent	43.0	47.4	49.2	46.7	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	100	95	122	317		
English Learners - Percent	25.5	28.9	40.8	31.9	2017-18 Rate	Level 2
English Learners - Adjusted Denominator	47	45	49	141		
Students with Disabilities - Percent	46.9	31.3	34.9	38.1	3-year Average	Level 2
Students with Disabilities - Adjusted Denominator	32	32	43	105		
American Indian/Alaska Native - Percent	*	*	*	81.8	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	30.0	36.4	*	36.7	3-year Average	Level 2
Black/African American - Adjusted Denominator	10	11	*	*		
Hispanic/Latino - Percent	34.0	44.6	51.7	44.0	2017-18 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	50	56	60	166		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	38.8	43.8	50.0	44.4	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	67	73	74	214		
Asian - Percent	65.1	76.3	82.1	73.4	2017-18 Rate	Level 5
Asian - Adjusted Denominator	43	38	28	109		
White - Percent	63.5	71.9	66.3	67.1	3-year Average	Level 4
White - Adjusted Denominator	167	160	172	499		
Multi-racial - Percent	81.8	83.3	63.6	76.5	3-year Average	Level 4
Multi-racial - Adjusted Denominator	11	12	11	34		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Imlay Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	53.8	52.7	52.1	52.9	3-year Average	Level 3
All Students - Adjusted Denominator	286	283	284	853		
Economically Disadvantaged - Percent	30.6	27.7	36.9	32.2	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	98	94	122	314		
English Learners - Percent	23.4	31.1	26.5	27.0	3-year Average	Level 2
English Learners - Adjusted Denominator	47	45	49	141		
Students with Disabilities - Percent	34.4	15.6	32.6	28.6	2017-18 Rate	Level 2
Students with Disabilities - Adjusted Denominator	32	32	43	105		
American Indian/Alaska Native - Percent	*	*	*	72.7	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	20.0	36.4	*	36.7	3-year Average	Level 2
Black/African American - Adjusted Denominator	10	11	*	*		
Hispanic/Latino - Percent	30.0	39.3	32.2	33.9	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	50	56	59	165		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	32.8	38.4	37.0	36.2	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	67	73	73	213		
Asian - Percent	60.5	50.0	67.9	58.7	2017-18 Rate	Level 4
Asian - Adjusted Denominator	43	38	28	109		
White - Percent	61.8	58.1	55.8	58.6	3-year Average	Level 3
White - Adjusted Denominator	165	160	172	497		
Multi-racial - Percent	36.4	75.0	54.5	55.9	3-year Average	Level 3
Multi-racial - Adjusted Denominator	11	12	11	34		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Hillsboro SD 1J

School: Imlay Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	48.0	68.0	57.0	58.0	3-year Average	Level 4
All Students - Denominator	209	197	202	608		
Economically Disadvantaged - Median	46.0	59.0	57.0	53.0	2017-18 Rate	Level 4
Economically Disadvantaged - Denominator	77	64	88	229		
English Learners - Median	40.5	60.0	63.0	53.0	2017-18 Rate	Level 5
English Learners - Denominator	34	30	30	94		
Students with Disabilities - Median	47.0	49.5	42.0	47.0	3-year Average	Level 3
Students with Disabilities - Denominator	15	18	27	60		
American Indian/Alaska Native - Median	*	*	*	52.5	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	46.0	3-year Average	Level 3
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	43.0	56.5	58.0	49.0	2017-18 Rate	Level 4
Hispanic/Latino - Denominator	35	36	42	113		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	44.5	53.0	58.0	48.0	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	48	45	53	146		
Asian - Median	50.0	72.5	61.0	63.0	3-year Average	Level 5
Asian - Denominator	37	30	21	88		
White - Median	47.5	70.0	55.5	60.5	3-year Average	Level 5
White - Denominator	114	116	118	348		
Multi-racial - Median	54.0	*	60.0	58.5	3-year Average	Level 4
Multi-racial - Denominator	10	*	10	*		

Mathematics Academic Growth Details

District: Hillsboro SD 1J

School: Imlay Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e.,

the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	60.0	64.0	61.0	61.5	3-year Average	Level 5
All Students - Denominator	208	197	201	606		
Economically Disadvantaged - Median	51.5	54.0	62.0	57.0	2017-18 Rate	Level 5
Economically Disadvantaged - Denominator	76	63	87	226		
English Learners - Median	47.0	60.0	66.5	53.0	2017-18 Rate	Level 5
English Learners - Denominator	34	30	30	94		
Students with Disabilities - Median	49.0	67.0	35.0	49.0	3-year Average	Level 3
Students with Disabilities - Denominator	17	18	26	61		
American Indian/Alaska Native - Median	*	*	*	65.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	60.0	3-year Average	Level 5
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	47.0	49.5	56.0	49.0	2017-18 Rate	Level 4
Hispanic/Latino - Denominator	35	36	41	112		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	48.5	53.0	59.5	53.0	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	48	45	52	145		
Asian - Median	58.0	57.0	75.0	62.0	2017-18 Rate	Level 5
Asian - Denominator	37	30	21	88		
White - Median	64.0	69.0	59.5	64.0	3-year Average	Level 5
White - Denominator	113	116	118	347		
Multi-racial - Median	58.5	*	56.5	58.5	3-year Average	Level 4
Multi-racial - Denominator	10	*	10	*		

Regular Attenders Details

District: Hillsboro SD 1J

School: Imlay Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	90.4	90.3	89.4	90.0	3-year Average	Level 4
All Students - Denominator		447	432	436	1315		
Economically Disadvantaged - Percent	K-5	85.8	82.1	79.3	82.5	3-year Average	Level 2
Economically Disadvantaged - Denominator		155	134	150	439		
English Learners - Percent	K-5	89.4	87.9	78.8	85.9	3-year Average	Level 3
English Learners - Denominator		66	66	52	184		
Students with Disabilities - Percent	K-5	85.7	71.0	74.4	76.1	3-year Average	Level 2*
Students with Disabilities - Denominator		49	62	90	201		
American Indian/Alaska Native - Percent	K-5	*	*	*	90.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	86.4	85.7	91.7	87.5	3-year Average	Level 3
Black/African American - Denominator		22	14	12	48		
Hispanic/Latino - Percent	K-5	88.4	90.2	82.8	87.1	3-year Average	Level 3
Hispanic/Latino - Denominator		86	82	87	255		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	85.7	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	88.8	89.4	83.2	87.2	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		116	104	107	327		
Asian - Percent	K-5	>95	91.3	>95	94.8	2017-18 Rate	Level 5
Asian - Denominator		*	46	*	*		
White - Percent	K-5	90.1	91.0	91.9	91.0	2017-18 Rate	Level 4
White - Denominator		274	266	260	800		
Multi-racial - Percent	K-5	90.0	81.3	77.8	81.1	3-year Average	Level 2
Multi-racial - Denominator		10	16	27	53		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Imlay Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20).

'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		77.6	68.3	73.3	2-year Average	Level 4
Current English Learners - Denominator		49	41	90		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Imlay Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	97.7	98.3	97.6	97.9	3-year Average	Met
All Students - Denominator	304	292	297	893		
Economically Disadvantaged - Percent	98.1	99.0	98.4	98.5	3-year Average	Met
Economically Disadvantaged - Denominator	103	97	127	327		
English Learners - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
English Learners - Denominator	47	46	53	146		
Students with Disabilities - Percent	94.1	97.0	89.1	92.9	3-year Average	Not Met
Students with Disabilities - Denominator	34	33	46	113		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	6	4	1	11		
Black/African American - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Black/African American - Denominator	10	11	11	32		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Hispanic/Latino - Denominator	50	57	62	169		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	2	4	7		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	67	74	78	219		
Asian - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Asian - Denominator	47	40	28	115		
White - Percent	96.1	97.0	96.1	96.4	3-year Average	Met
White - Denominator	179	166	180	525		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	11	12	11	34		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Imlay Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	96.7	98.3	97.0	97.3	3-year Average	Met
All Students - Denominator	304	292	297	893		
Economically Disadvantaged - Percent	95.1	97.9	98.4	97.2	2017-18 Rate	Met
Economically Disadvantaged - Denominator	103	97	127	327		
English Learners - Percent	100.0	100.0	98.1	99.3	3-year Average	Met
English Learners - Denominator	47	46	53	146		
Students with Disabilities - Percent	94.1	97.0	89.1	92.9	3-year Average	Not Met
Students with Disabilities - Denominator	34	33	46	113		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	6	4	1	11		
Black/African American - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Black/African American - Denominator	10	11	11	32		
Hispanic/Latino - Percent	100.0	100.0	96.8	98.8	3-year Average	Met
Hispanic/Latino - Denominator	50	57	62	169		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	2	4	7		
Underserved Race/Ethnicity - Percent	100.0	100.0	97.4	99.1	3-year Average	Met
Underserved Race/Ethnicity - Denominator	67	74	78	219		
Asian - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Asian - Denominator	47	40	28	115		
White - Percent	94.4	97.0	96.1	95.8	2017-18 Rate	Met
White - Denominator	179	166	180	525		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	11	12	11	34		