

2017-18 ESSA Accountability Details Report

Public Version – Final - September 10, 2018

District: Hillsboro SD 1J

School: Indian Hills Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 4	Level 3	Level 5	Level 5	Level 4	Level 4
Economically Disadvantaged	Not Identified	Level 3	Level 3	Level 5	Level 5	Level 4	
English Learners	Not Identified	Level 2	Level 2	Level 5	Level 5	Level 5	Level 4
Students with Disabilities	Not Identified	Level 2	Level 2	Level 5	Level 5	Level 4	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 3	Level 3	Level 5	Level 5	Level 3	
Asian	Not Identified	Level 4	Level 4	Level 5	Level 5	Level 5	
White	Not Identified	Level 4	Level 4	Level 5	Level 5	Level 4	
Multi-racial	Not Identified	Level 5	Level 4	Level 5	Level 5	Level 5	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Indian Hills Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	68.7	67.6	68.6	68.3	2017-18 Rate	Level 4
All Students - Adjusted Denominator	278	278	277	833		
Economically Disadvantaged - Percent	59.5	63.3	59.2	60.7	3-year Average	Level 3
Economically Disadvantaged - Adjusted Denominator	126	128	130	384		
English Learners - Percent	47.5	49.2	53.7	50.6	2017-18 Rate	Level 2
English Learners - Adjusted Denominator	40	63	67	170		
Students with Disabilities - Percent	28.6	36.4	46.7	37.9	2017-18 Rate	Level 2
Students with Disabilities - Adjusted Denominator	49	44	60	153		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	36.4	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	66.2	60.3	61.1	62.3	3-year Average	Level 3
Hispanic/Latino - Adjusted Denominator	65	78	72	215		
Native Hawaiian/Pacific Islander - Percent	*	*	*	77.8	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	64.5	58.9	60.0	61.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	76	90	85	251		
Asian - Percent	73.5	71.7	69.6	71.6	3-year Average	Level 4
Asian - Adjusted Denominator	49	46	46	141		
White - Percent	70.2	72.2	70.7	71.0	3-year Average	Level 4
White - Adjusted Denominator	124	115	116	355		
Multi-racial - Percent	63.3	67.9	80.6	72.4	2017-18 Rate	Level 5
Multi-racial - Adjusted Denominator	30	28	31	87		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Indian Hills Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	59.2	62.7	58.5	60.1	3-year Average	Level 3
All Students - Adjusted Denominator	277	276	277	830		
Economically Disadvantaged - Percent	48.4	54.3	46.9	49.9	3-year Average	Level 3
Economically Disadvantaged - Adjusted Denominator	126	127	130	383		
English Learners - Percent	30.0	46.8	41.8	40.8	2017-18 Rate	Level 2
English Learners - Adjusted Denominator	40	62	67	169		
Students with Disabilities - Percent	18.4	29.5	28.3	25.7	2017-18 Rate	Level 2
Students with Disabilities - Adjusted Denominator	49	44	60	152		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	36.4	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	50.8	49.4	48.6	49.5	3-year Average	Level 3
Hispanic/Latino - Adjusted Denominator	65	77	72	214		
Native Hawaiian/Pacific Islander - Percent	*	*	*	61.1	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	50.0	49.4	47.1	48.8	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	76	89	85	250		
Asian - Percent	69.4	65.2	63.0	66.0	3-year Average	Level 4
Asian - Adjusted Denominator	49	46	46	141		
White - Percent	58.5	70.2	64.7	64.3	2017-18 Rate	Level 4
White - Adjusted Denominator	123	114	116	353		
Multi-racial - Percent	66.7	67.9	58.1	65.5	3-year Average	Level 4
Multi-racial - Adjusted Denominator	30	28	31	87		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Hillsboro SD 1J

School: Indian Hills Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	67.0	71.0	63.0	66.0	3-year Average	Level 5
All Students - Denominator	194	198	201	593		
Economically Disadvantaged - Median	64.0	71.5	64.0	65.5	3-year Average	Level 5
Economically Disadvantaged - Denominator	93	92	97	282		
English Learners - Median	76.5	66.0	68.0	70.5	3-year Average	Level 5
English Learners - Denominator	26	41	51	118		
Students with Disabilities - Median	58.0	57.0	61.0	58.5	2017-18 Rate	Level 5
Students with Disabilities - Denominator	33	34	39	106		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	76.0	65.5	61.0	65.5	3-year Average	Level 5
Hispanic/Latino - Denominator	45	52	53	150		
Native Hawaiian/Pacific Islander - Median	*	*	*	69.5	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	76.0	66.0	54.5	65.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	49	61	62	172		
Asian - Median	72.0	75.0	72.5	72.5	3-year Average	Level 5
Asian - Denominator	35	33	34	102		
White - Median	61.0	69.0	56.0	61.0	3-year Average	Level 5
White - Denominator	92	84	82	258		
Multi-racial - Median	44.0	74.5	78.0	73.0	2017-18 Rate	Level 5
Multi-racial - Denominator	18	20	23	61		

Mathematics Academic Growth Details

District: Hillsboro SD 1J

School: Indian Hills Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e.,

the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	64.0	64.5	64.5	64.0	2017-18 Rate	Level 5
All Students - Denominator	195	198	202	595		
Economically Disadvantaged - Median	61.0	64.0	64.5	62.0	2017-18 Rate	Level 5
Economically Disadvantaged - Denominator	93	92	98	283		
English Learners - Median	49.5	59.0	68.0	61.0	2017-18 Rate	Level 5
English Learners - Denominator	26	41	51	118		
Students with Disabilities - Median	47.5	55.0	60.0	53.0	2017-18 Rate	Level 5
Students with Disabilities - Denominator	34	34	39	107		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	62.0	65.5	62.0	62.0	3-year Average	Level 5
Hispanic/Latino - Denominator	45	52	53	150		
Native Hawaiian/Pacific Islander - Median	*	*	*	72.5	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	60.5	66.0	60.5	62.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	50	61	62	173		
Asian - Median	71.0	69.0	68.5	69.0	3-year Average	Level 5
Asian - Denominator	35	33	34	102		
White - Median	62.0	59.0	65.5	62.5	2017-18 Rate	Level 5
White - Denominator	92	84	82	258		
Multi-racial - Median	63.0	62.5	60.0	63.0	3-year Average	Level 5
Multi-racial - Denominator	18	20	24	62		

Regular Attenders Details

District: Hillsboro SD 1J

School: Indian Hills Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	90.7	92.5	92.5	91.9	2017-18 Rate	Level 4
All Students - Denominator		408	388	402	1198		
Economically Disadvantaged - Percent	K-5	85.7	88.2	89.3	87.7	2017-18 Rate	Level 4
Economically Disadvantaged - Denominator		168	152	177	497		
English Learners - Percent	K-5	85.7	91.5	>95	90.7	2017-18 Rate	Level 5
English Learners - Denominator		70	82	*	*		
Students with Disabilities - Percent	K-5	87.3	90.4	90.9	89.6	2017-18 Rate	Level 4
Students with Disabilities - Denominator		63	52	77	192		
American Indian/Alaska Native - Percent	K-5	*	*	*	93.3	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	87.5	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	82.1	86.0	87.9	85.4	2017-18 Rate	Level 3
Hispanic/Latino - Denominator		95	93	99	287		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	94.7	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	82.4	88.1	88.3	86.4	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		108	109	120	337		
Asian - Percent	K-5	>95	>95	>95	>95	2017-18 Rate	Level 5
Asian - Denominator		*	*	*	*		
White - Percent	K-5	92.1	93.0	92.5	92.5	3-year Average	Level 4
White - Denominator		190	171	174	535		
Multi-racial - Percent	K-5	>95	>95	>95	>95	2017-18 Rate	Level 5
Multi-racial - Denominator		*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Indian Hills Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20).

'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		58.7	69.8	63.8	2017-18 Rate	Level 4
Current English Learners - Denominator		63	53	116		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Indian Hills Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	97.9	97.9	97.9	97.9	3-year Average	Met
All Students - Denominator	292	289	290	871		
Economically Disadvantaged - Percent	100.0	98.5	99.3	99.3	3-year Average	Met
Economically Disadvantaged - Denominator	132	132	136	400		
English Learners - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
English Learners - Denominator	42	65	70	177		
Students with Disabilities - Percent	96.2	97.8	96.9	96.9	3-year Average	Met
Students with Disabilities - Denominator	53	46	64	163		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	3	3	7		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	2	4	5	11		
Hispanic/Latino - Percent	100.0	98.8	100.0	99.5	2017-18 Rate	Met
Hispanic/Latino - Denominator	69	80	72	221		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	8	5	5	18		
Underserved Race/Ethnicity - Percent	100.0	98.9	100.0	99.6	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	80	92	85	257		
Asian - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Asian - Denominator	52	47	49	148		
White - Percent	96.9	98.3	96.7	97.3	3-year Average	Met
White - Denominator	129	119	123	371		
Multi-racial - Percent	93.5	90.3	93.9	92.6	2017-18 Rate	Not Met
Multi-racial - Denominator	31	31	33	95		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Indian Hills Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	97.6	97.6	97.9	97.7	2017-18 Rate	Met
All Students - Denominator	292	289	290	871		
Economically Disadvantaged - Percent	100.0	98.5	99.3	99.3	3-year Average	Met
Economically Disadvantaged - Denominator	132	132	136	400		
English Learners - Percent	100.0	98.5	100.0	99.4	2017-18 Rate	Met
English Learners - Denominator	42	65	70	177		
Students with Disabilities - Percent	94.3	97.8	96.9	96.3	2017-18 Rate	Met
Students with Disabilities - Denominator	53	46	64	163		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	3	3	7		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	2	4	5	11		
Hispanic/Latino - Percent	100.0	97.5	100.0	99.1	2017-18 Rate	Met
Hispanic/Latino - Denominator	69	80	72	221		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	8	5	5	18		
Underserved Race/Ethnicity - Percent	100.0	97.8	100.0	99.2	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	80	92	85	257		
Asian - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Asian - Denominator	52	47	49	148		
White - Percent	96.1	97.5	96.7	96.8	3-year Average	Met
White - Denominator	129	119	123	371		
Multi-racial - Percent	93.5	93.5	93.9	93.7	2017-18 Rate	Not Met
Multi-racial - Denominator	31	31	33	95		