

# 2017-18 ESSA Accountability Details Report

Public Version – Final - September 10, 2018

**District:** Hillsboro SD 1J

**School:** Jackson Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 4	Level 4	Level 4	Level 5	Level 4	Level 2
Economically Disadvantaged	Not Identified	Level 3	Level 3	Level 4	Level 4	Level 2	
English Learners	Not Identified	Level 2*	Level 2	Level 3	Level 3	Level 2	Level 2
Students with Disabilities	Not Identified	Level 2	Level 2	Level 4	Level 5	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 3	Level 3	Not Rated	Not Rated	Level 5	
Hispanic/Latino	Not Identified	Level 3	Level 3	Level 4	Level 4	Level 3	
Asian	Not Identified	Level 5	Level 5	Level 3	Level 5	Level 4	
White	Not Identified	Level 4	Level 4	Level 4	Level 5	Level 4	
Multi-racial	Not Identified	Level 4	Level 3	Level 5	Level 5	Level 5	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Jackson Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	73.0	73.9	75.0	74.0	2017-18 Rate	Level 4
All Students - Adjusted Denominator	293	306	296	895		
Economically Disadvantaged - Percent	52.4	49.2	57.5	53.8	2017-18 Rate	Level 3
Economically Disadvantaged - Adjusted Denominator	63	63	73	197		
English Learners - Percent	18.2	27.8	36.8	29.2	3-year Average	Level 2*
English Learners - Adjusted Denominator	11	18	19	48		
Students with Disabilities - Percent	40.5	29.4	36.7	36.7	3-year Average	Level 2
Students with Disabilities - Adjusted Denominator	37	34	30	98		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	56.0	3-year Average	Level 3
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	63.9	54.1	59.5	60.2	3-year Average	Level 3
Hispanic/Latino - Adjusted Denominator	36	37	42	113		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	66.7	56.0	59.3	61.3	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	48	50	54	150		
Asian - Percent	83.3	68.8	82.6	78.9	2017-18 Rate	Level 5
Asian - Adjusted Denominator	18	16	23	57		
White - Percent	74.1	79.4	79.0	77.5	2017-18 Rate	Level 4
White - Adjusted Denominator	205	209	195	609		
Multi-racial - Percent	62.5	65.6	68.0	66.3	2017-18 Rate	Level 4
Multi-racial - Adjusted Denominator	24	32	25	80		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Jackson Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	64.0	67.8	65.0	65.6	3-year Average	Level 4
All Students - Adjusted Denominator	292	304	297	893		
Economically Disadvantaged - Percent	44.4	39.7	47.9	44.7	2017-18 Rate	Level 3
Economically Disadvantaged - Adjusted Denominator	63	63	73	197		
English Learners - Percent	18.2	22.2	31.6	25.0	3-year Average	Level 2
English Learners - Adjusted Denominator	11	18	19	48		
Students with Disabilities - Percent	35.1	38.2	33.3	36.7	3-year Average	Level 2
Students with Disabilities - Adjusted Denominator	37	34	30	98		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	52.0	3-year Average	Level 3
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	52.8	48.6	50.0	51.3	3-year Average	Level 3
Hispanic/Latino - Adjusted Denominator	36	37	42	113		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	56.3	50.0	53.7	54.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	48	50	54	150		
Asian - Percent	77.8	62.5	82.6	76.8	2017-18 Rate	Level 5
Asian - Adjusted Denominator	18	16	23	56		
White - Percent	65.4	72.9	66.3	68.3	3-year Average	Level 4
White - Adjusted Denominator	205	207	196	608		
Multi-racial - Percent	50.0	62.5	60.0	58.8	2017-18 Rate	Level 3
Multi-racial - Adjusted Denominator	24	32	25	80		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Academic Growth Details

**District:** Hillsboro SD 1J

**School:** Jackson Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	57.5	60.5	56.5	58.0	3-year Average	Level 4
All Students - Denominator	202	216	216	634		
Economically Disadvantaged - Median	58.0	49.0	56.0	55.0	2017-18 Rate	Level 4
Economically Disadvantaged - Denominator	46	43	60	149		
English Learners - Median	*	47.0	45.0	47.0	3-year Average	Level 3
English Learners - Denominator	*	11	12	*		
Students with Disabilities - Median	53.0	48.5	79.0	55.5	3-year Average	Level 4
Students with Disabilities - Denominator	22	22	14	58		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	74.0	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	48.0	67.0	51.0	55.0	3-year Average	Level 4
Hispanic/Latino - Denominator	25	28	30	83		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	51.0	67.0	55.0	55.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	30	34	39	103		
Asian - Median	52.0	57.0	57.0	52.0	3-year Average	Level 3
Asian - Denominator	13	12	13	38		
White - Median	61.0	62.0	56.0	59.0	3-year Average	Level 4
White - Denominator	143	149	140	432		
Multi-racial - Median	58.5	40.0	73.5	58.0	2017-18 Rate	Level 5
Multi-racial - Denominator	16	21	24	61		

## Mathematics Academic Growth Details

**District:** Hillsboro SD 1J

**School:** Jackson Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	55.0	60.0	65.0	60.0	2017-18 Rate	Level 5
All Students - Denominator	201	215	217	633		
Economically Disadvantaged - Median	41.5	57.0	57.5	55.0	2017-18 Rate	Level 4
Economically Disadvantaged - Denominator	46	43	60	149		
English Learners - Median	*	52.0	49.5	51.5	3-year Average	Level 3
English Learners - Denominator	*	11	12	*		
Students with Disabilities - Median	47.0	59.0	75.0	64.5	3-year Average	Level 5
Students with Disabilities - Denominator	21	22	15	58		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	60.0	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	53.0	56.5	55.5	53.0	2017-18 Rate	Level 4
Hispanic/Latino - Denominator	25	28	30	83		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	53.0	56.5	62.0	58.0	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	30	34	39	103		
Asian - Median	42.0	56.0	75.0	64.0	3-year Average	Level 5
Asian - Denominator	13	11	13	37		
White - Median	58.5	61.0	65.0	61.0	2017-18 Rate	Level 5
White - Denominator	142	149	141	432		
Multi-racial - Median	37.0	52.0	62.0	54.0	2017-18 Rate	Level 5
Multi-racial - Denominator	16	21	24	61		

## Regular Attenders Details

**District:** Hillsboro SD 1J

**School:** Jackson Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

### State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	91.4	93.1	88.4	91.0	3-year Average	Level 4
All Students - Denominator		451	467	476	1394		
Economically Disadvantaged - Percent	K-5	83.3	84.7	78.6	81.9	3-year Average	Level 2
Economically Disadvantaged - Denominator		96	98	126	320		
English Learners - Percent	K-5	72.0	86.5	82.4	81.3	2017-18 Rate	Level 2
English Learners - Denominator		25	37	34	96		
Students with Disabilities - Percent	K-5	77.2	83.9	82.4	81.3	2017-18 Rate	Level 2
Students with Disabilities - Denominator		57	62	74	193		
American Indian/Alaska Native - Percent	K-5	*	*	*	90.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	92.3	92.9	>95	95.0	3-year Average	Level 5
Black/African American - Denominator		13	14	*	*		
Hispanic/Latino - Percent	K-5	86.4	86.6	87.3	86.8	2017-18 Rate	Level 3
Hispanic/Latino - Denominator		59	67	79	205		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	92.9	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	88.6	88.8	88.1	88.5	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		79	89	101	269		
Asian - Percent	K-5	92.6	>95	89.7	92.9	3-year Average	Level 4
Asian - Denominator		27	*	39	*		
White - Percent	K-5	90.9	93.2	89.1	91.1	3-year Average	Level 4
White - Denominator		308	307	302	917		
Multi-racial - Percent	K-5	>95	>95	82.4	94.5	3-year Average	Level 5
Multi-racial - Denominator		*	*	34	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** Hillsboro SD 1J

**School:** Jackson Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20).

'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		42.9	43.3	43.1	2017-18 Rate	Level 2
Current English Learners - Denominator		28	30	58		

## English Language Arts Participation Details

**District:** Hillsboro SD 1J

**School:** Jackson Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	98.4	96.9	95.3	96.8	3-year Average	Met
All Students - Denominator	304	326	318	948		
Economically Disadvantaged - Percent	98.5	95.9	92.6	95.5	3-year Average	Met
Economically Disadvantaged - Denominator	65	74	81	220		
English Learners - Percent	91.7	91.7	95.2	93.0	2017-18 Rate	Met
English Learners - Denominator	12	24	21	57		
Students with Disabilities - Percent	100.0	88.9	75.0	88.6	3-year Average	Not Met
Students with Disabilities - Denominator	37	36	32	105		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	2	3	6		
Black/African American - Percent	88.9	88.9	100.0	92.3	3-year Average	Not Met
Black/African American - Denominator	9	9	8	26		
Hispanic/Latino - Percent	100.0	95.5	91.5	95.4	3-year Average	Met
Hispanic/Latino - Denominator	40	44	47	131		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	2	2	7		
Underserved Race/Ethnicity - Percent	98.1	94.7	93.3	95.3	3-year Average	Met
Underserved Race/Ethnicity - Denominator	53	57	60	170		
Asian - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Asian - Denominator	18	16	23	57		
White - Percent	99.5	97.3	95.2	97.3	3-year Average	Met
White - Denominator	207	219	209	635		
Multi-racial - Percent	88.5	97.1	96.2	94.2	2017-18 Rate	Met
Multi-racial - Denominator	26	34	26	86		



## Mathematics Participation Details

**District:** Hillsboro SD 1J

**School:** Jackson Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	98.0	96.3	95.6	96.6	3-year Average	Met
All Students - Denominator	304	326	318	948		
Economically Disadvantaged - Percent	98.5	95.9	92.6	95.5	3-year Average	Met
Economically Disadvantaged - Denominator	65	74	81	220		
English Learners - Percent	91.7	91.7	95.2	93.0	2017-18 Rate	Met
English Learners - Denominator	12	24	21	57		
Students with Disabilities - Percent	100.0	88.9	78.1	89.5	3-year Average	Not Met
Students with Disabilities - Denominator	37	36	32	105		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	2	3	6		
Black/African American - Percent	88.9	88.9	100.0	92.3	3-year Average	Not Met
Black/African American - Denominator	9	9	8	26		
Hispanic/Latino - Percent	100.0	95.5	91.5	95.4	3-year Average	Met
Hispanic/Latino - Denominator	40	44	47	131		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	2	2	7		
Underserved Race/Ethnicity - Percent	98.1	94.7	93.3	95.3	3-year Average	Met
Underserved Race/Ethnicity - Denominator	53	57	60	170		
Asian - Percent	94.4	100.0	100.0	98.2	2017-18 Rate	Met
Asian - Denominator	18	16	23	57		
White - Percent	99.5	96.3	95.7	97.2	3-year Average	Met
White - Denominator	207	219	209	635		
Multi-racial - Percent	88.5	97.1	96.2	94.2	2017-18 Rate	Met
Multi-racial - Denominator	26	34	26	86		