

2017-18 ESSA Accountability Details Report

Public Version – Final - September 10, 2018

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 3	Level 5	Level 3	Level 4	Level 3
Economically Disadvantaged	Not Identified	Level 2	Level 2	Level 4	Level 3	Level 3	
English Learners	Not Identified	Level 2	Level 2	Level 4	Level 4	Level 5	Level 3
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 3	Level 4	Level 4	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 4	
Black/African American	Not Identified	Level 2	Level 2	Not Rated	Not Rated	Level 5	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 4	Level 3	Level 5	
Asian	Not Identified	Level 4	Level 4	Level 5	Level 5	Level 5	
White	Not Identified	Level 4	Level 4	Level 5	Level 3	Level 4	
Multi-racial	Not Identified	Level 4	Level 4	Level 5	Level 4	Level 4	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	67.7	58.7	62.2	62.8	3-year Average	Level 3
All Students - Adjusted Denominator	285	293	291	869		
Economically Disadvantaged - Percent	47.4	39.8	44.7	43.9	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	114	128	141	383		
English Learners - Percent	27.3	33.9	46.8	37.0	2017-18 Rate	Level 2
English Learners - Adjusted Denominator	44	56	62	162		
Students with Disabilities - Percent	21.9	13.5	21.7	19.5	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	32	37	46	113		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	70.0	45.8	3-year Average	Level 2
Black/African American - Adjusted Denominator	*	*	10	*		
Hispanic/Latino - Percent	43.8	35.2	36.4	38.3	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	64	71	66	201		
Native Hawaiian/Pacific Islander - Percent	*	*	*	52.9	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	44.9	34.5	39.8	39.6	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	78	84	83	245		
Asian - Percent	75.6	81.0	75.0	77.2	3-year Average	Level 4
Asian - Adjusted Denominator	41	42	44	127		
White - Percent	74.3	62.8	69.6	68.9	2017-18 Rate	Level 4
White - Adjusted Denominator	140	137	138	415		
Multi-racial - Percent	88.5	76.7	73.1	79.3	3-year Average	Level 4
Multi-racial - Adjusted Denominator	26	30	26	82		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	58.3	53.1	56.7	56.0	2017-18 Rate	Level 3
All Students - Adjusted Denominator	283	292	291	866		
Economically Disadvantaged - Percent	37.5	34.4	37.6	36.5	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	112	128	141	381		
English Learners - Percent	27.3	28.6	37.1	31.5	2017-18 Rate	Level 2
English Learners - Adjusted Denominator	44	56	62	162		
Students with Disabilities - Percent	15.6	16.2	13.0	15.0	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	32	37	46	113		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	40.0	25.0	3-year Average	Level 2
Black/African American - Adjusted Denominator	*	*	10	*		
Hispanic/Latino - Percent	35.9	29.6	33.3	32.8	2017-18 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	64	71	66	201		
Native Hawaiian/Pacific Islander - Percent	*	*	*	52.9	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	35.9	28.6	34.9	33.1	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	78	84	83	245		
Asian - Percent	65.9	66.7	70.5	67.7	2017-18 Rate	Level 4
Asian - Adjusted Denominator	41	42	44	127		
White - Percent	65.9	64.0	63.8	64.6	3-year Average	Level 4
White - Adjusted Denominator	138	136	138	412		
Multi-racial - Percent	73.1	53.3	65.4	63.4	2017-18 Rate	Level 4
Multi-racial - Adjusted Denominator	26	30	26	82		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	60.0	58.0	63.0	61.0	2017-18 Rate	Level 5
All Students - Denominator	199	209	213	621		
Economically Disadvantaged - Median	57.0	56.0	53.5	55.5	3-year Average	Level 4
Economically Disadvantaged - Denominator	79	87	108	274		
English Learners - Median	58.0	61.5	53.0	57.0	3-year Average	Level 4
English Learners - Denominator	30	38	43	111		
Students with Disabilities - Median	60.0	32.0	53.0	52.5	2017-18 Rate	Level 3
Students with Disabilities - Denominator	16	23	33	72		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	62.5	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	50.0	65.0	53.0	56.0	3-year Average	Level 4
Hispanic/Latino - Denominator	50	47	53	150		
Native Hawaiian/Pacific Islander - Median	*	*	*	62.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	54.0	62.0	57.0	57.5	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	58	57	65	180		
Asian - Median	68.5	47.0	58.0	60.5	3-year Average	Level 5
Asian - Denominator	30	31	31	92		
White - Median	60.0	56.0	64.5	62.0	2017-18 Rate	Level 5
White - Denominator	95	98	100	293		
Multi-racial - Median	74.5	54.0	70.0	68.5	3-year Average	Level 5
Multi-racial - Denominator	16	23	17	56		

Mathematics Academic Growth Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e.,

the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	53.0	51.0	53.0	52.0	2017-18 Rate	Level 3
All Students - Denominator	199	208	212	619		
Economically Disadvantaged - Median	48.0	41.0	51.0	48.0	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator	79	87	107	273		
English Learners - Median	46.5	41.0	59.0	51.0	2017-18 Rate	Level 4
English Learners - Denominator	30	38	43	111		
Students with Disabilities - Median	45.5	30.0	56.0	48.0	2017-18 Rate	Level 4
Students with Disabilities - Denominator	16	22	32	70		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	50.0	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	48.0	41.0	51.0	48.0	2017-18 Rate	Level 3
Hispanic/Latino - Denominator	50	47	52	149		
Native Hawaiian/Pacific Islander - Median	*	*	*	57.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	48.5	41.0	51.0	49.0	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	58	57	64	179		
Asian - Median	57.5	45.0	65.0	56.5	2017-18 Rate	Level 5
Asian - Denominator	30	31	31	92		
White - Median	57.0	52.0	48.5	53.0	3-year Average	Level 3
White - Denominator	95	97	100	292		
Multi-racial - Median	59.0	57.0	61.0	58.5	3-year Average	Level 4
Multi-racial - Denominator	16	23	17	56		

Regular Attenders Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	92.8	91.6	92.6	92.4	2017-18 Rate	Level 4
All Students - Denominator		446	431	459	1336		
Economically Disadvantaged - Percent	K-5	89.7	87.0	88.8	88.5	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator		184	169	188	541		
English Learners - Percent	K-5	91.3	>95	92.1	93.7	3-year Average	Level 5
English Learners - Denominator		69	*	63	*		
Students with Disabilities - Percent	K-5	92.3	89.1	91.8	91.1	2017-18 Rate	Level 4
Students with Disabilities - Denominator		52	55	73	180		
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	>95	>95	3-year Average	Level 5
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	88.5	94.8	93.6	92.2	2017-18 Rate	Level 5
Hispanic/Latino - Denominator		104	96	94	294		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	91.7	3-year Average	Level 4
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	90.3	94.7	93.1	92.6	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		124	113	116	353		
Asian - Percent	K-5	>95	>95	>95	>95	3-year Average	Level 5
Asian - Denominator		*	*	*	*		
White - Percent	K-5	93.2	88.7	91.5	91.1	2017-18 Rate	Level 4
White - Denominator		219	222	236	677		
Multi-racial - Percent	K-5	90.9	90.2	90.9	90.7	2017-18 Rate	Level 4
Multi-racial - Denominator		44	41	44	129		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20).

'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		51.5	56.1	53.7	2017-18 Rate	Level 3
Current English Learners - Denominator		66	57	123		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	98.7	99.3	98.7	98.9	3-year Average	Met
All Students - Denominator	298	301	308	907		
Economically Disadvantaged - Percent	96.8	99.2	99.3	98.5	2017-18 Rate	Met
Economically Disadvantaged - Denominator	126	133	153	412		
English Learners - Percent	100.0	98.3	98.6	98.8	3-year Average	Met
English Learners - Denominator	46	58	69	173		
Students with Disabilities - Percent	88.2	97.4	91.8	92.6	3-year Average	Not Met
Students with Disabilities - Denominator	34	38	49	121		
American Indian/Alaska Native - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	1	2	3		
Black/African American - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Black/African American - Denominator	8	7	10	25		
Hispanic/Latino - Percent	95.7	97.3	98.6	97.2	2017-18 Rate	Met
Hispanic/Latino - Denominator	69	75	73	217		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	7	5	6	18		
Underserved Race/Ethnicity - Percent	96.4	97.7	98.9	97.7	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	84	88	91	263		
Asian - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Asian - Denominator	41	42	46	129		
White - Percent	99.3	100.0	97.9	99.1	3-year Average	Met
White - Denominator	146	141	145	432		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	27	30	26	83		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	98.0	99.0	98.7	98.6	2017-18 Rate	Met
All Students - Denominator	298	301	308	907		
Economically Disadvantaged - Percent	95.2	99.2	99.3	98.1	2017-18 Rate	Met
Economically Disadvantaged - Denominator	126	133	153	412		
English Learners - Percent	100.0	98.3	98.6	98.8	3-year Average	Met
English Learners - Denominator	46	58	69	173		
Students with Disabilities - Percent	85.3	97.4	91.8	91.7	2017-18 Rate	Not Met
Students with Disabilities - Denominator	34	38	49	121		
American Indian/Alaska Native - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	1	2	3		
Black/African American - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Black/African American - Denominator	8	7	10	25		
Hispanic/Latino - Percent	95.7	97.3	98.6	97.2	2017-18 Rate	Met
Hispanic/Latino - Denominator	69	75	73	217		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	7	5	6	18		
Underserved Race/Ethnicity - Percent	96.4	97.7	98.9	97.7	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	84	88	91	263		
Asian - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Asian - Denominator	41	42	46	129		
White - Percent	97.9	99.3	97.9	98.4	3-year Average	Met
White - Denominator	146	141	145	432		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	27	30	26	83		