

# 2017-18 ESSA Accountability Details Report

Public Version – Final - September 10, 2018

**District:** Hillsboro SD 1J

**School:** Lenox Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

### Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 3	Level 3	Level 3	Level 4	Level 3
Economically Disadvantaged	Not Identified	Level 2	Level 2	Level 4	Level 3	Level 3	
English Learners	Not Identified	Level 2	Level 2	Level 3	Level 3	Level 5	Level 3
Students with Disabilities	Not Identified	Level 2	Level 2	Level 3	Level 3	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 4	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 4	Level 3	Level 2	
Asian	Not Identified	Level 4	Level 5	Level 4	Level 5	Level 4	
White	Not Identified	Level 4	Level 4	Level 3	Level 4	Level 5	
Multi-racial	Not Identified	Level 4	Level 4	Level 4	Level 4	Level 3	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Lenox Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	69.1	63.4	63.3	65.3	3-year Average	Level 3
All Students - Adjusted Denominator	243	232	248	723		
Economically Disadvantaged - Percent	47.3	41.0	47.7	45.4	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	93	100	111	304		
English Learners - Percent	34.5	35.7	33.3	34.4	3-year Average	Level 2
English Learners - Adjusted Denominator	29	42	51	122		
Students with Disabilities - Percent	37.9	25.0	38.2	34.8	2017-18 Rate	Level 2
Students with Disabilities - Adjusted Denominator	29	28	34	89		
American Indian/Alaska Native - Percent	*	*	*	63.6	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	46.2	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	46.0	36.5	48.5	43.6	2017-18 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	50	63	68	181		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	45.8	38.4	48.1	44.0	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	59	73	77	209		
Asian - Percent	74.1	87.0	60.0	73.3	3-year Average	Level 4
Asian - Adjusted Denominator	27	23	25	75		
White - Percent	78.5	75.0	72.1	75.3	3-year Average	Level 4
White - Adjusted Denominator	135	116	122	373		
Multi-racial - Percent	68.2	60.0	70.8	66.7	2017-18 Rate	Level 4
Multi-racial - Adjusted Denominator	22	20	24	66		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Lenox Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	63.0	56.0	56.6	58.6	3-year Average	Level 3
All Students - Adjusted Denominator	243	232	249	724		
Economically Disadvantaged - Percent	40.9	32.0	36.9	36.5	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	93	100	111	304		
English Learners - Percent	37.9	38.1	40.4	39.0	2017-18 Rate	Level 2
English Learners - Adjusted Denominator	29	42	52	123		
Students with Disabilities - Percent	24.1	21.4	32.4	27.0	2017-18 Rate	Level 2
Students with Disabilities - Adjusted Denominator	29	28	34	89		
American Indian/Alaska Native - Percent	*	*	*	63.6	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	30.8	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	40.0	31.7	38.2	36.5	2017-18 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	50	63	68	181		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	40.7	32.9	37.7	36.8	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	59	73	77	209		
Asian - Percent	81.5	82.6	80.8	81.6	3-year Average	Level 5
Asian - Adjusted Denominator	27	23	26	76		
White - Percent	67.4	67.2	62.3	65.7	3-year Average	Level 4
White - Adjusted Denominator	135	116	122	373		
Multi-racial - Percent	72.7	45.0	62.5	60.6	2017-18 Rate	Level 4
Multi-racial - Adjusted Denominator	22	20	24	66		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Academic Growth Details

**District:** Hillsboro SD 1J

**School:** Lenox Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	57.0	50.0	50.5	53.0	3-year Average	Level 3
All Students - Denominator	159	170	158	487		
Economically Disadvantaged - Median	57.5	47.0	57.0	54.0	2017-18 Rate	Level 4
Economically Disadvantaged - Denominator	58	67	77	202		
English Learners - Median	57.0	46.0	42.5	48.0	3-year Average	Level 3
English Learners - Denominator	20	23	30	73		
Students with Disabilities - Median	68.0	49.0	57.0	52.0	3-year Average	Level 3
Students with Disabilities - Denominator	15	23	16	54		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	49.0	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	64.0	41.5	56.0	55.0	2017-18 Rate	Level 4
Hispanic/Latino - Denominator	30	38	49	117		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	56.0	47.0	56.5	54.0	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	36	47	56	139		
Asian - Median	59.5	51.0	54.5	56.5	3-year Average	Level 4
Asian - Denominator	20	18	10	48		
White - Median	61.5	51.0	40.0	50.5	3-year Average	Level 3
White - Denominator	88	91	75	254		
Multi-racial - Median	51.0	54.0	75.0	55.0	3-year Average	Level 4
Multi-racial - Denominator	15	14	17	46		

## Mathematics Academic Growth Details

**District:** Hillsboro SD 1J

**School:** Lenox Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e.,

the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	64.0	47.5	53.0	54.0	3-year Average	Level 3
All Students - Denominator	161	170	158	489		
Economically Disadvantaged - Median	56.5	48.0	48.0	51.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	60	67	77	204		
English Learners - Median	62.0	58.0	41.5	49.0	3-year Average	Level 3
English Learners - Denominator	22	23	30	75		
Students with Disabilities - Median	45.0	41.0	66.0	46.5	3-year Average	Level 3
Students with Disabilities - Denominator	17	23	16	56		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	41.0	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	64.0	44.0	45.0	48.0	3-year Average	Level 3
Hispanic/Latino - Denominator	32	38	49	119		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	62.0	48.0	46.5	50.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	38	47	56	141		
Asian - Median	72.5	48.5	47.5	61.0	3-year Average	Level 5
Asian - Denominator	20	18	10	48		
White - Median	66.0	41.0	57.0	55.5	2017-18 Rate	Level 4
White - Denominator	88	91	75	254		
Multi-racial - Median	54.0	58.0	58.0	57.0	3-year Average	Level 4
Multi-racial - Denominator	15	14	17	46		

## Regular Attenders Details

**District:** Hillsboro SD 1J

**School:** Lenox Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

### State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	88.2	89.0	90.6	89.3	2017-18 Rate	Level 4
All Students - Denominator		399	390	395	1184		
Economically Disadvantaged - Percent	K-5	82.4	81.3	85.0	82.9	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator		165	150	147	462		
English Learners - Percent	K-5	84.1	87.5	93.5	88.2	2017-18 Rate	Level 5
English Learners - Denominator		69	80	62	211		
Students with Disabilities - Percent	K-5	74.1	80.0	81.5	78.4	2017-18 Rate	Level 2
Students with Disabilities - Denominator		54	40	54	148		
American Indian/Alaska Native - Percent	K-5	*	*	*	94.4	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	91.7	>95	83.3	91.2	3-year Average	Level 4
Black/African American - Denominator		12	*	12	*		
Hispanic/Latino - Percent	K-5	82.4	79.2	83.5	81.7	2017-18 Rate	Level 2
Hispanic/Latino - Denominator		102	101	97	300		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	82.9	82.6	83.9	83.1	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		123	121	112	356		
Asian - Percent	K-5	90.9	92.9	91.1	91.7	3-year Average	Level 4
Asian - Denominator		33	42	45	120		
White - Percent	K-5	90.7	92.7	95.0	92.7	2017-18 Rate	Level 5
White - Denominator		214	191	199	604		
Multi-racial - Percent	K-5	89.7	86.1	87.2	87.5	3-year Average	Level 3
Multi-racial - Denominator		29	36	39	104		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** Hillsboro SD 1J

**School:** Lenox Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20).

'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		55.4	57.1	56.2	2017-18 Rate	Level 3
Current English Learners - Denominator		56	56	112		

## English Language Arts Participation Details

**District:** Hillsboro SD 1J

**School:** Lenox Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	97.6	98.4	99.2	98.4	2017-18 Rate	Met
All Students - Denominator	254	248	262	764		
Economically Disadvantaged - Percent	97.9	98.1	99.2	98.4	2017-18 Rate	Met
Economically Disadvantaged - Denominator	97	104	119	320		
English Learners - Percent	97.1	98.0	98.4	97.9	2017-18 Rate	Met
English Learners - Denominator	34	49	61	144		
Students with Disabilities - Percent	90.3	93.3	97.4	93.9	2017-18 Rate	Met
Students with Disabilities - Denominator	31	30	38	99		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	4	5	12		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	4	6	4	14		
Hispanic/Latino - Percent	98.1	97.1	98.7	98.0	2017-18 Rate	Met
Hispanic/Latino - Denominator	54	70	75	199		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	1	1	4		
Underserved Race/Ethnicity - Percent	98.4	97.5	98.8	98.3	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	63	81	85	229		
Asian - Percent	100.0	100.0	96.4	98.8	3-year Average	Met
Asian - Denominator	28	24	28	80		
White - Percent	96.5	98.4	100.0	98.2	2017-18 Rate	Met
White - Denominator	141	123	123	387		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	22	20	26	68		



## Mathematics Participation Details

**District:** Hillsboro SD 1J

**School:** Lenox Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	97.2	98.4	99.6	98.4	2017-18 Rate	Met
All Students - Denominator	254	248	262	764		
Economically Disadvantaged - Percent	97.9	98.1	99.2	98.4	2017-18 Rate	Met
Economically Disadvantaged - Denominator	97	104	119	320		
English Learners - Percent	94.1	98.0	100.0	97.9	2017-18 Rate	Met
English Learners - Denominator	34	49	61	144		
Students with Disabilities - Percent	90.3	93.3	97.4	93.9	2017-18 Rate	Met
Students with Disabilities - Denominator	31	30	38	99		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	4	5	12		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	4	6	4	14		
Hispanic/Latino - Percent	98.1	97.1	98.7	98.0	2017-18 Rate	Met
Hispanic/Latino - Denominator	54	70	75	199		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	1	1	4		
Underserved Race/Ethnicity - Percent	98.4	97.5	98.8	98.3	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	63	81	85	229		
Asian - Percent	96.4	100.0	100.0	98.8	2017-18 Rate	Met
Asian - Denominator	28	24	28	80		
White - Percent	96.5	98.4	100.0	98.2	2017-18 Rate	Met
White - Denominator	141	123	123	387		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	22	20	26	68		