

# 2017-18 ESSA Accountability Details Report

Public Version – Final - September 10, 2018

**District:** Hillsboro SD 1J

**School:** Lincoln Street Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 1	Level 1	Level 3	Level 3	Level 3	Level 3
Economically Disadvantaged	Not Identified	Level 1	Level 2*	Level 3	Level 3	Level 3	
English Learners	Not Identified	Level 2*	Level 2*	Level 3	Level 3	Level 4	Level 3
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 3	Level 5	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 1	Level 1	Level 3	Level 3	Level 4	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 2	Level 5	Level 5	Level 2	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes**

Received Title I Funds in 2017-18: **Yes**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Lincoln Street Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	27.7	24.3	26.8	26.2	2017-18 Rate	Level 1
All Students - Adjusted Denominator	300	304	280	884		
Economically Disadvantaged - Percent	27.7	24.3	26.8	26.2	2017-18 Rate	Level 1
Economically Disadvantaged - Adjusted Denominator	300	304	280	884		
English Learners - Percent	17.2	15.4	14.1	15.6	3-year Average	Level 2*
English Learners - Adjusted Denominator	174	188	177	539		
Students with Disabilities - Percent	11.9	15.4	17.8	15.1	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	42	39	45	126		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	24.6	20.9	20.5	22.0	3-year Average	Level 1
Hispanic/Latino - Adjusted Denominator	232	234	220	686		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	24.1	21.1	20.5	21.9	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	241	242	224	707		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	39.3	35.6	49.0	41.0	2017-18 Rate	Level 2
White - Adjusted Denominator	56	59	51	166		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Lincoln Street Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	15.9	17.4	18.2	17.2	2017-18 Rate	Level 1
All Students - Adjusted Denominator	301	304	280	885		
Economically Disadvantaged - Percent	15.9	17.4	18.2	17.2	2017-18 Rate	Level 2*
Economically Disadvantaged - Adjusted Denominator	301	304	280	885		
English Learners - Percent	6.9	10.6	9.6	9.1	2017-18 Rate	Level 2*
English Learners - Adjusted Denominator	175	188	177	540		
Students with Disabilities - Percent	11.9	12.8	13.3	12.7	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	42	39	45	126		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	12.4	14.5	13.2	13.4	3-year Average	Level 1
Hispanic/Latino - Adjusted Denominator	233	234	220	687		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	12.0	14.0	12.9	13.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	242	242	224	708		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	32.1	32.2	41.2	34.9	2017-18 Rate	Level 2
White - Adjusted Denominator	56	59	51	166		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Academic Growth Details

**District:** Hillsboro SD 1J

**School:** Lincoln Street Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	49.0	49.0	51.0	50.0	2017-18 Rate	Level 3
All Students - Denominator	212	215	211	638		
Economically Disadvantaged - Median	49.0	49.0	51.0	50.0	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator	212	215	211	638		
English Learners - Median	46.0	50.5	47.0	47.0	3-year Average	Level 3
English Learners - Denominator	122	130	131	383		
Students with Disabilities - Median	46.0	35.0	51.0	48.0	2017-18 Rate	Level 3
Students with Disabilities - Denominator	26	29	34	89		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	47.0	49.0	47.5	48.0	3-year Average	Level 3
Hispanic/Latino - Denominator	164	163	164	491		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	47.0	49.0	47.5	48.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	172	170	168	510		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	67.0	51.0	65.0	60.0	2017-18 Rate	Level 5
White - Denominator	37	43	41	121		
Multi-racial - Median	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

## Mathematics Academic Growth Details

**District:** Hillsboro SD 1J

**School:** Lincoln Street Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e.,

the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	49.5	53.0	51.0	51.0	3-year Average	Level 3
All Students - Denominator	214	217	210	641		
Economically Disadvantaged - Median	49.5	53.0	51.0	51.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	214	217	210	641		
English Learners - Median	47.5	54.0	42.0	48.0	3-year Average	Level 3
English Learners - Denominator	124	131	132	387		
Students with Disabilities - Median	49.0	61.0	65.0	55.0	2017-18 Rate	Level 5
Students with Disabilities - Denominator	26	29	35	90		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	47.0	53.5	45.0	48.0	3-year Average	Level 3
Hispanic/Latino - Denominator	166	164	163	493		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	46.0	53.0	46.0	48.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	174	171	167	512		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	58.0	53.0	67.0	57.5	2017-18 Rate	Level 5
White - Denominator	37	44	41	122		
Multi-racial - Median	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

## Regular Attenders Details

**District:** Hillsboro SD 1J

**School:** Lincoln Street Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

### State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	85.3	86.0	87.4	86.2	2017-18 Rate	Level 3
All Students - Denominator		448	413	398	1259		
Economically Disadvantaged - Percent	K-5	86.5	86.2	87.4	86.7	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator		326	406	398	1130		
English Learners - Percent	K-5	89.2	88.4	89.5	89.0	2017-18 Rate	Level 4
English Learners - Denominator		249	241	210	700		
Students with Disabilities - Percent	K-5	77.1	82.7	79.1	79.4	3-year Average	Level 2
Students with Disabilities - Denominator		70	52	67	189		
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	80.0	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	86.0	87.1	89.3	87.4	2017-18 Rate	Level 4
Hispanic/Latino - Denominator		349	317	307	973		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	85.9	86.7	89.4	87.2	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		361	323	311	995		
Asian - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	84.8	83.3	79.7	82.6	3-year Average	Level 2
White - Denominator		79	84	79	242		
Multi-racial - Percent	K-5	*	*	*	75.0	Not Rated	Not Rated
Multi-racial - Denominator		*	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** Hillsboro SD 1J

**School:** Lincoln Street Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20).

'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		46.3	54.0	50.0	2017-18 Rate	Level 3
Current English Learners - Denominator		214	198	412		

## English Language Arts Participation Details

**District:** Hillsboro SD 1J

**School:** Lincoln Street Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	99.1	100.0	100.0	99.7	2017-18 Rate	Met
All Students - Denominator	316	313	286	915		
Economically Disadvantaged - Percent	99.1	100.0	100.0	99.7	2017-18 Rate	Met
Economically Disadvantaged - Denominator	316	313	286	915		
English Learners - Percent	98.9	100.0	100.0	99.6	2017-18 Rate	Met
English Learners - Denominator	183	196	179	558		
Students with Disabilities - Percent	97.7	100.0	100.0	99.2	2017-18 Rate	Met
Students with Disabilities - Denominator	43	40	46	129		
American Indian/Alaska Native - Percent	100.0	100.0	--	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	3	0	6		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	4	4	2	10		
Hispanic/Latino - Percent	99.2	100.0	100.0	99.7	2017-18 Rate	Met
Hispanic/Latino - Denominator	244	242	225	711		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	2	2	6		
Underserved Race/Ethnicity - Percent	99.2	100.0	100.0	99.7	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	253	251	229	733		
Asian - Percent	100.0	--	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	1	0	2	3		
White - Percent	98.3	100.0	100.0	99.4	2017-18 Rate	Met
White - Denominator	60	59	52	171		
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator	2	3	3	8		



## Mathematics Participation Details

**District:** Hillsboro SD 1J

**School:** Lincoln Street Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	99.7	100.0	100.0	99.9	2017-18 Rate	Met
All Students - Denominator	316	313	286	915		
Economically Disadvantaged - Percent	99.7	100.0	100.0	99.9	2017-18 Rate	Met
Economically Disadvantaged - Denominator	316	313	286	915		
English Learners - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
English Learners - Denominator	183	196	179	558		
Students with Disabilities - Percent	97.7	100.0	100.0	99.2	2017-18 Rate	Met
Students with Disabilities - Denominator	43	40	46	129		
American Indian/Alaska Native - Percent	100.0	100.0	--	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	3	0	6		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	4	4	2	10		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Hispanic/Latino - Denominator	244	242	225	711		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	2	2	6		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	253	251	229	733		
Asian - Percent	100.0	--	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	1	0	2	3		
White - Percent	98.3	100.0	100.0	99.4	2017-18 Rate	Met
White - Denominator	60	59	52	171		
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator	2	3	3	8		