

2017-18 ESSA Accountability Details Report

Public Version – Final - September 10, 2018

District: Hillsboro SD 1J

School: W Verne McKinney Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 4	Level 5	Level 3	Level 4
Economically Disadvantaged	Not Identified	Level 2	Level 2	Level 4	Level 5	Level 3	
English Learners	Not Identified	Level 2*	Level 2	Level 4	Level 5	Level 4	Level 4
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 4	Level 3	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 3	Level 2	Not Rated	Not Rated	Level 4	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 4	Level 5	Level 4	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 4	Level 3	Level 5	Level 5	Level 3	
Multi-racial	Not Identified	Level 3	Level 3	Level 3	Level 3	Level 4	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes**

Received Title I Funds in 2017-18: **Yes**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: W Verne McKinney Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	52.2	51.8	49.1	51.0	3-year Average	Level 2
All Students - Adjusted Denominator	255	255	275	785		
Economically Disadvantaged - Percent	52.2	51.8	49.1	51.0	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	255	255	275	785		
English Learners - Percent	28.9	33.3	24.1	28.6	3-year Average	Level 2*
English Learners - Adjusted Denominator	90	99	112	301		
Students with Disabilities - Percent	29.0	16.1	15.2	20.0	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	31	31	33	95		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	60.0	56.5	3-year Average	Level 3
Black/African American - Adjusted Denominator	*	*	10	*		
Hispanic/Latino - Percent	38.9	43.8	36.8	39.8	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	149	144	152	445		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	39.1	44.1	37.8	40.3	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	156	152	164	472		
Asian - Percent	*	*	*	90.0	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	72.5	62.5	66.7	67.0	3-year Average	Level 4
White - Adjusted Denominator	80	88	99	267		
Multi-racial - Percent	68.8	58.3	*	61.1	3-year Average	Level 3
Multi-racial - Adjusted Denominator	16	12	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: W Verne McKinney Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	42.7	40.4	42.2	41.8	2017-18 Rate	Level 2
All Students - Adjusted Denominator	255	255	275	785		
Economically Disadvantaged - Percent	42.7	40.4	42.2	41.8	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	255	255	275	785		
English Learners - Percent	22.2	20.2	28.6	23.9	2017-18 Rate	Level 2
English Learners - Adjusted Denominator	90	99	112	301		
Students with Disabilities - Percent	16.1	<5	6.1	8.4	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	31	*	33	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	10.0	21.7	3-year Average	Level 2
Black/African American - Adjusted Denominator	*	*	10	*		
Hispanic/Latino - Percent	30.9	29.9	34.9	31.9	2017-18 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	149	144	152	445		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	30.1	30.3	32.9	31.1	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	156	152	164	472		
Asian - Percent	*	*	*	>95	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	60.0	53.4	55.6	56.2	3-year Average	Level 3
White - Adjusted Denominator	80	88	99	267		
Multi-racial - Percent	68.8	58.3	*	58.3	3-year Average	Level 3
Multi-racial - Adjusted Denominator	16	12	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Hillsboro SD 1J

School: W Verne McKinney Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	61.0	62.0	51.0	58.0	3-year Average	Level 4
All Students - Denominator	174	198	195	567		
Economically Disadvantaged - Median	61.0	62.0	51.0	58.0	3-year Average	Level 4
Economically Disadvantaged - Denominator	174	198	195	567		
English Learners - Median	60.0	62.0	50.5	56.0	3-year Average	Level 4
English Learners - Denominator	57	76	78	211		
Students with Disabilities - Median	59.0	68.0	49.0	58.0	3-year Average	Level 4
Students with Disabilities - Denominator	21	21	23	65		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	64.0	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	59.0	62.0	55.0	57.0	3-year Average	Level 4
Hispanic/Latino - Denominator	101	115	112	328		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	59.0	62.0	55.0	58.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	104	122	121	347		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	68.5	63.5	51.0	60.0	3-year Average	Level 5
White - Denominator	58	64	66	188		
Multi-racial - Median	*	30.0	*	46.0	3-year Average	Level 3
Multi-racial - Denominator	*	10	*	*		

Mathematics Academic Growth Details

District: Hillsboro SD 1J

School: W Verne McKinney Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	64.0	51.5	64.0	60.0	2017-18 Rate	Level 5
All Students - Denominator	173	198	195	566		
Economically Disadvantaged - Median	64.0	51.5	64.0	60.0	2017-18 Rate	Level 5
Economically Disadvantaged - Denominator	173	198	195	566		
English Learners - Median	64.5	50.0	61.5	60.0	2017-18 Rate	Level 5
English Learners - Denominator	56	76	78	210		
Students with Disabilities - Median	60.0	27.0	47.0	47.0	3-year Average	Level 3
Students with Disabilities - Denominator	21	21	23	65		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	38.0	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	62.0	52.0	69.5	61.0	2017-18 Rate	Level 5
Hispanic/Latino - Denominator	100	115	112	327		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	62.0	52.0	63.0	60.0	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	103	122	121	346		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	72.5	51.5	65.5	61.0	2017-18 Rate	Level 5
White - Denominator	58	64	66	188		
Multi-racial - Median	*	29.0	*	50.0	3-year Average	Level 3
Multi-racial - Denominator	*	10	*	*		

Regular Attenders Details

District: Hillsboro SD 1J

School: W Verne McKinney Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	84.5	90.5	88.3	87.8	2017-18 Rate	Level 3
All Students - Denominator		380	380	386	1146		
Economically Disadvantaged - Percent	K-5	83.3	91.0	88.3	88.2	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator		233	377	386	996		
English Learners - Percent	K-5	84.9	92.2	92.1	89.7	2017-18 Rate	Level 4
English Learners - Denominator		119	128	101	348		
Students with Disabilities - Percent	K-5	72.1	87.2	76.4	78.6	3-year Average	Level 2
Students with Disabilities - Denominator		43	47	55	145		
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	92.9	89.7	3-year Average	Level 4
Black/African American - Denominator		*	*	14	*		
Hispanic/Latino - Percent	K-5	85.6	91.2	89.4	88.8	2017-18 Rate	Level 4
Hispanic/Latino - Denominator		216	217	216	649		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	85.3	91.6	89.2	88.7	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		224	226	232	682		
Asian - Percent	K-5	*	*	*	88.2	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	81.9	89.1	86.5	85.8	2017-18 Rate	Level 3
White - Denominator		138	138	133	409		
Multi-racial - Percent	K-5	>95	91.7	84.6	92.1	3-year Average	Level 4
Multi-racial - Denominator		*	12	13	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: W Verne McKinney Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20).

'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		69.0	69.3	69.2	2017-18 Rate	Level 4
Current English Learners - Denominator		113	88	201		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: W Verne McKinney Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	99.6	99.6	99.6	99.6	3-year Average	Met
All Students - Denominator	263	266	283	812		
Economically Disadvantaged - Percent	99.6	99.6	99.6	99.6	3-year Average	Met
Economically Disadvantaged - Denominator	263	266	283	812		
English Learners - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
English Learners - Denominator	92	106	114	312		
Students with Disabilities - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Students with Disabilities - Denominator	31	32	34	97		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Black/African American - Denominator	7	7	10	24		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Hispanic/Latino - Denominator	151	153	154	458		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	2	4		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	159	161	166	486		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	3	4	4	11		
White - Percent	98.8	98.9	99.0	98.9	2017-18 Rate	Met
White - Denominator	85	89	105	279		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	16	12	8	36		

Mathematics Participation Details

District: Hillsboro SD 1J

School: W Verne McKinney Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	99.6	99.6	99.6	99.6	3-year Average	Met
All Students - Denominator	263	266	283	812		
Economically Disadvantaged - Percent	99.6	99.6	99.6	99.6	3-year Average	Met
Economically Disadvantaged - Denominator	263	266	283	812		
English Learners - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
English Learners - Denominator	92	106	114	312		
Students with Disabilities - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Students with Disabilities - Denominator	31	32	34	97		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Black/African American - Denominator	7	7	10	24		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Hispanic/Latino - Denominator	151	153	154	458		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	2	4		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	159	161	166	486		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	3	4	4	11		
White - Percent	98.8	98.9	99.0	98.9	2017-18 Rate	Met
White - Denominator	85	89	105	279		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	16	12	8	36		