

2017-18 ESSA Accountability Details Report

Public Version – Final - September 10, 2018

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 3	Level 3	Level 4	Level 3
Economically Disadvantaged	Not Identified	Level 2	Level 2	Level 3	Level 3	Level 4	
English Learners	Not Identified	Level 2*	Level 2*	Level 3	Level 3	Level 4	Level 3
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 2	Level 3	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Level 2	Level 5	Level 5	Level 4	
Hispanic/Latino	Not Identified	Level 2*	Level 2	Level 3	Level 3	Level 4	
Asian	Not Identified	Level 4	Level 3	Level 4	Level 5	Level 4	
White	Not Identified	Level 3	Level 2	Level 3	Level 3	Level 3	
Multi-racial	Not Identified	Level 4	Level 4	Level 4	Level 4	Level 4	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	50.7	47.8	41.1	46.6	3-year Average	Level 2
All Students - Adjusted Denominator	268	268	258	794		
Economically Disadvantaged - Percent	50.7	47.8	41.1	46.6	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	268	268	258	794		
English Learners - Percent	25.0	17.9	19.4	20.5	3-year Average	Level 2*
English Learners - Adjusted Denominator	80	95	93	268		
Students with Disabilities - Percent	10.0	28.1	17.1	18.8	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	30	32	35	96		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	31.6	45.5	*	39.5	3-year Average	Level 2
Black/African American - Adjusted Denominator	19	11	*	*		
Hispanic/Latino - Percent	38.7	31.1	26.6	32.3	3-year Average	Level 2*
Hispanic/Latino - Adjusted Denominator	119	122	109	350		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	37.3	32.1	28.3	32.8	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	142	137	120	399		
Asian - Percent	80.0	70.0	63.6	71.0	3-year Average	Level 4
Asian - Adjusted Denominator	10	10	11	31		
White - Percent	61.7	59.6	49.0	57.0	3-year Average	Level 3
White - Adjusted Denominator	94	99	102	293		
Multi-racial - Percent	77.3	75.0	60.0	70.4	3-year Average	Level 4
Multi-racial - Adjusted Denominator	22	24	25	71		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	31.5	41.0	33.7	35.4	3-year Average	Level 2
All Students - Adjusted Denominator	267	268	261	796		
Economically Disadvantaged - Percent	31.5	41.0	33.7	35.4	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	267	268	261	796		
English Learners - Percent	8.8	17.9	11.7	13.0	3-year Average	Level 2*
English Learners - Adjusted Denominator	80	95	94	269		
Students with Disabilities - Percent	6.7	25.0	20.0	17.5	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	30	32	35	97		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	21.1	27.3	*	23.7	3-year Average	Level 2
Black/African American - Adjusted Denominator	19	11	*	*		
Hispanic/Latino - Percent	23.7	29.5	19.1	24.3	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	118	122	110	350		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	23.4	29.2	19.8	24.3	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	141	137	121	399		
Asian - Percent	30.0	50.0	54.5	45.2	3-year Average	Level 3
Asian - Adjusted Denominator	10	10	11	31		
White - Percent	36.2	46.5	42.3	42.0	2017-18 Rate	Level 2
White - Adjusted Denominator	94	99	104	295		
Multi-racial - Percent	63.6	79.2	56.0	66.2	3-year Average	Level 4
Multi-racial - Adjusted Denominator	22	24	25	71		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	54.0	54.0	37.0	50.5	3-year Average	Level 3
All Students - Denominator	174	191	187	552		
Economically Disadvantaged - Median	54.0	54.0	37.0	50.5	3-year Average	Level 3
Economically Disadvantaged - Denominator	174	191	187	552		
English Learners - Median	42.5	48.0	42.0	45.0	3-year Average	Level 3
English Learners - Denominator	46	67	69	182		
Students with Disabilities - Median	42.0	49.5	24.0	41.0	3-year Average	Level 2
Students with Disabilities - Denominator	18	28	21	67		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	53.5	77.0	*	62.0	3-year Average	Level 5
Black/African American - Denominator	10	11	*	*		
Hispanic/Latino - Median	49.0	50.0	32.0	47.0	3-year Average	Level 3
Hispanic/Latino - Denominator	74	87	85	246		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	49.0	50.0	38.0	49.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	87	101	94	282		
Asian - Median	*	*	*	59.0	3-year Average	Level 4
Asian - Denominator	*	*	*	*		
White - Median	60.0	56.0	37.0	53.0	3-year Average	Level 3
White - Denominator	63	65	68	196		
Multi-racial - Median	62.0	63.0	44.0	56.5	3-year Average	Level 4
Multi-racial - Denominator	16	17	19	52		

Mathematics Academic Growth Details

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e.,

the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	45.0	70.0	40.0	52.0	3-year Average	Level 3
All Students - Denominator	173	193	193	559		
Economically Disadvantaged - Median	45.0	70.0	40.0	52.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	173	193	193	559		
English Learners - Median	37.0	58.0	40.0	48.0	3-year Average	Level 3
English Learners - Denominator	46	67	73	186		
Students with Disabilities - Median	22.0	60.0	40.5	47.0	3-year Average	Level 3
Students with Disabilities - Denominator	18	28	28	74		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	29.5	75.0	*	62.5	3-year Average	Level 5
Black/African American - Denominator	10	11	*	*		
Hispanic/Latino - Median	45.0	70.0	38.0	49.0	3-year Average	Level 3
Hispanic/Latino - Denominator	73	87	88	248		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	38.5	71.0	38.0	49.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	86	101	98	285		
Asian - Median	*	*	*	67.0	3-year Average	Level 5
Asian - Denominator	*	*	*	*		
White - Median	44.0	69.0	41.0	49.0	3-year Average	Level 3
White - Denominator	63	67	70	200		
Multi-racial - Median	62.0	60.0	39.0	57.0	3-year Average	Level 4
Multi-racial - Denominator	16	17	18	51		

Regular Attenders Details

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	88.4	90.9	89.4	89.6	3-year Average	Level 4
All Students - Denominator		423	396	397	1216		
Economically Disadvantaged - Percent	K-5	84.9	91.0	89.4	89.2	2017-18 Rate	Level 4
Economically Disadvantaged - Denominator		186	388	397	971		
English Learners - Percent	K-5	90.0	90.4	88.6	89.7	3-year Average	Level 4
English Learners - Denominator		130	135	123	388		
Students with Disabilities - Percent	K-5	86.5	86.8	78.6	83.8	3-year Average	Level 2
Students with Disabilities - Denominator		37	38	42	117		
American Indian/Alaska Native - Percent	K-5	*	*	*	>95	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	82.4	93.8	93.3	89.6	3-year Average	Level 4
Black/African American - Denominator		17	16	15	48		
Hispanic/Latino - Percent	K-5	88.6	90.8	90.4	89.9	2017-18 Rate	Level 4
Hispanic/Latino - Denominator		184	174	178	536		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	88.4	91.3	90.3	90.0	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		207	196	196	599		
Asian - Percent	K-5	92.9	92.9	91.7	92.5	3-year Average	Level 4
Asian - Denominator		14	14	12	40		
White - Percent	K-5	87.1	89.2	88.6	88.2	2017-18 Rate	Level 3
White - Denominator		170	157	158	485		
Multi-racial - Percent	K-5	93.8	>95	87.1	92.4	3-year Average	Level 4
Multi-racial - Denominator		32	*	31	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20).

'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		52.3	44.1	48.5	2-year Average	Level 3
Current English Learners - Denominator		130	111	241		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	98.9	96.8	97.8	97.9	3-year Average	Met
All Students - Denominator	283	284	274	841		
Economically Disadvantaged - Percent	98.9	96.8	97.8	97.9	3-year Average	Met
Economically Disadvantaged - Denominator	283	284	274	841		
English Learners - Percent	97.7	99.0	98.0	98.3	3-year Average	Met
English Learners - Denominator	87	100	102	289		
Students with Disabilities - Percent	97.0	97.0	86.8	93.3	3-year Average	Not Met
Students with Disabilities - Denominator	33	33	38	104		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	2	2	7		
Black/African American - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Black/African American - Denominator	19	11	8	38		
Hispanic/Latino - Percent	98.4	98.4	98.3	98.4	3-year Average	Met
Hispanic/Latino - Denominator	129	127	117	373		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	2	2	5		
Underserved Race/Ethnicity - Percent	98.7	98.6	98.4	98.6	3-year Average	Met
Underserved Race/Ethnicity - Denominator	152	142	129	423		
Asian - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Asian - Denominator	10	11	12	33		
White - Percent	99.0	93.5	97.2	96.5	2017-18 Rate	Met
White - Denominator	99	107	107	313		
Multi-racial - Percent	100.0	100.0	96.2	98.6	3-year Average	Met
Multi-racial - Denominator	22	24	26	72		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	98.6	96.5	98.9	98.0	2017-18 Rate	Met
All Students - Denominator	283	284	274	841		
Economically Disadvantaged - Percent	98.6	96.5	98.9	98.0	2017-18 Rate	Met
Economically Disadvantaged - Denominator	283	284	274	841		
English Learners - Percent	97.7	99.0	99.0	98.6	2017-18 Rate	Met
English Learners - Denominator	87	100	102	289		
Students with Disabilities - Percent	97.0	97.0	94.7	96.2	3-year Average	Met
Students with Disabilities - Denominator	33	33	38	104		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	2	2	7		
Black/African American - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Black/African American - Denominator	19	11	8	38		
Hispanic/Latino - Percent	97.7	98.4	99.1	98.4	2017-18 Rate	Met
Hispanic/Latino - Denominator	129	127	117	373		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	2	2	5		
Underserved Race/Ethnicity - Percent	98.0	98.6	99.2	98.6	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	152	142	129	423		
Asian - Percent	100.0	90.9	100.0	97.0	3-year Average	Met
Asian - Denominator	10	11	12	33		
White - Percent	99.0	93.5	99.1	97.1	2017-18 Rate	Met
White - Denominator	99	107	107	313		
Multi-racial - Percent	100.0	100.0	96.2	98.6	3-year Average	Met
Multi-racial - Denominator	22	24	26	72		