

2017-18 ESSA Accountability Details Report

Public Version – Final - September 10, 2018

District: Hillsboro SD 1J

School: Mooberry Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 3	Level 3	Level 4	Level 3
Economically Disadvantaged	Not Identified	Level 2	Level 2	Level 3	Level 3	Level 4	
English Learners	Not Identified	Level 2*	Level 2*	Level 3	Level 3	Level 4	Level 3
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 4	Level 2	Level 4	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2*	Level 2	Level 3	Level 3	Level 4	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 3	Level 3	Level 3	Level 4	Level 5	
Multi-racial	Not Identified	Level 2	Level 2	Level 5	Level 3	Level 5	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **Yes**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Mooberry Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	38.3	33.3	36.2	35.9	2017-18 Rate	Level 2
All Students - Adjusted Denominator	256	252	232	740		
Economically Disadvantaged - Percent	38.3	33.3	36.2	35.9	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	256	252	232	740		
English Learners - Percent	17.8	19.8	21.1	19.6	2017-18 Rate	Level 2*
English Learners - Adjusted Denominator	118	131	123	372		
Students with Disabilities - Percent	<5	<5	10.0	<5	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	*	*	30	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	29.2	25.4	28.0	27.5	2017-18 Rate	Level 2*
Hispanic/Latino - Adjusted Denominator	171	173	157	501		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	29.9	25.6	28.1	27.8	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	174	176	160	510		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	57.1	51.6	55.0	54.9	2017-18 Rate	Level 3
White - Adjusted Denominator	70	64	60	193		
Multi-racial - Percent	50.0	36.4	54.5	48.5	3-year Average	Level 2
Multi-racial - Adjusted Denominator	12	11	11	33		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Mooberry Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	33.6	27.8	28.9	30.1	3-year Average	Level 2
All Students - Adjusted Denominator	256	252	232	740		
Economically Disadvantaged - Percent	33.6	27.8	28.9	30.1	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	256	252	232	740		
English Learners - Percent	19.5	13.7	13.8	15.6	3-year Average	Level 2*
English Learners - Adjusted Denominator	118	131	123	372		
Students with Disabilities - Percent	12.0	17.9	13.3	14.6	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	25	28	30	82		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	25.1	20.8	19.1	21.8	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	171	173	157	501		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	25.9	21.0	19.4	22.2	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	174	176	160	510		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	54.3	45.3	51.7	50.8	2017-18 Rate	Level 3
White - Adjusted Denominator	70	64	60	193		
Multi-racial - Percent	25.0	36.4	45.5	36.4	3-year Average	Level 2
Multi-racial - Adjusted Denominator	12	11	11	33		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Hillsboro SD 1J

School: Mooberry Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	54.5	54.0	49.0	52.0	3-year Average	Level 3
All Students - Denominator	178	185	174	537		
Economically Disadvantaged - Median	54.5	54.0	49.0	52.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	178	185	174	537		
English Learners - Median	48.0	55.5	50.0	51.0	3-year Average	Level 3
English Learners - Denominator	80	94	95	269		
Students with Disabilities - Median	33.0	68.0	51.0	56.0	3-year Average	Level 4
Students with Disabilities - Denominator	14	14	23	51		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	49.5	51.5	50.0	50.0	3-year Average	Level 3
Hispanic/Latino - Denominator	116	132	121	369		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	50.0	51.5	50.0	50.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	119	132	124	375		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	66.0	67.0	45.0	54.5	3-year Average	Level 3
White - Denominator	50	45	41	136		
Multi-racial - Median	*	*	*	61.0	3-year Average	Level 5
Multi-racial - Denominator	*	*	*	*		

Mathematics Academic Growth Details

District: Hillsboro SD 1J

School: Mooberry Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e.,

the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	55.5	50.5	48.0	51.5	3-year Average	Level 3
All Students - Denominator	176	184	174	534		
Economically Disadvantaged - Median	55.5	50.5	48.0	51.5	3-year Average	Level 3
Economically Disadvantaged - Denominator	176	184	174	534		
English Learners - Median	55.0	48.0	50.0	51.0	3-year Average	Level 3
English Learners - Denominator	80	94	95	269		
Students with Disabilities - Median	33.0	45.0	38.0	42.0	3-year Average	Level 2
Students with Disabilities - Denominator	14	14	23	51		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	53.5	51.0	46.0	50.0	3-year Average	Level 3
Hispanic/Latino - Denominator	116	132	121	369		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	52.0	51.0	47.5	50.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	119	132	124	375		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	62.0	51.0	50.0	57.0	3-year Average	Level 4
White - Denominator	48	44	41	133		
Multi-racial - Median	*	*	*	51.0	3-year Average	Level 3
Multi-racial - Denominator	*	*	*	*		

Regular Attenders Details

District: Hillsboro SD 1J

School: Mooberry Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	89.4	90.9	90.5	90.2	2017-18 Rate	Level 4
All Students - Denominator		397	373	357	1127		
Economically Disadvantaged - Percent	K-5	87.3	91.3	90.5	90.0	2017-18 Rate	Level 4
Economically Disadvantaged - Denominator		237	367	357	961		
English Learners - Percent	K-5	90.9	91.8	88.6	90.5	3-year Average	Level 4
English Learners - Denominator		175	182	158	515		
Students with Disabilities - Percent	K-5	88.1	94.6	90.0	90.7	3-year Average	Level 4
Students with Disabilities - Denominator		42	37	50	129		
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	91.7	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	89.6	89.6	89.0	89.4	3-year Average	Level 4
Hispanic/Latino - Denominator		259	241	236	736		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	89.8	89.9	88.5	89.4	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		264	247	243	754		
Asian - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	87.4	91.5	94.8	91.1	2017-18 Rate	Level 5
White - Denominator		111	106	97	314		
Multi-racial - Percent	K-5	95.0	>95	93.8	>95	3-year Average	Level 5
Multi-racial - Denominator		20	*	16	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Mooberry Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20).

'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		50.0	57.0	53.3	2017-18 Rate	Level 3
Current English Learners - Denominator		168	151	319		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Mooberry Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	96.7	97.8	97.5	97.3	2017-18 Rate	Met
All Students - Denominator	273	269	241	783		
Economically Disadvantaged - Percent	96.7	97.8	97.5	97.3	2017-18 Rate	Met
Economically Disadvantaged - Denominator	273	269	241	783		
English Learners - Percent	98.4	98.5	97.6	98.2	3-year Average	Met
English Learners - Denominator	126	136	127	389		
Students with Disabilities - Percent	84.6	96.7	90.6	90.9	3-year Average	Not Met
Students with Disabilities - Denominator	26	30	32	88		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	2	3	6		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	2	1	1	4		
Hispanic/Latino - Percent	98.3	98.9	97.5	98.3	3-year Average	Met
Hispanic/Latino - Denominator	179	180	162	521		
Native Hawaiian/Pacific Islander - Percent	100.0	--	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	0	0	1		
Underserved Race/Ethnicity - Percent	98.4	98.9	97.6	98.3	3-year Average	Met
Underserved Race/Ethnicity - Denominator	183	183	166	532		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	3	2	1	6		
White - Percent	93.3	95.7	96.8	95.2	2017-18 Rate	Met
White - Denominator	75	70	63	208		
Multi-racial - Percent	91.7	92.9	100.0	94.6	3-year Average	Met
Multi-racial - Denominator	12	14	11	37		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Mooberry Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	96.7	97.8	97.5	97.3	2017-18 Rate	Met
All Students - Denominator	273	269	241	783		
Economically Disadvantaged - Percent	96.7	97.8	97.5	97.3	2017-18 Rate	Met
Economically Disadvantaged - Denominator	273	269	241	783		
English Learners - Percent	98.4	98.5	97.6	98.2	3-year Average	Met
English Learners - Denominator	126	136	127	389		
Students with Disabilities - Percent	84.6	96.7	90.6	90.9	3-year Average	Not Met
Students with Disabilities - Denominator	26	30	32	88		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	2	3	6		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	2	1	1	4		
Hispanic/Latino - Percent	98.3	98.9	97.5	98.3	3-year Average	Met
Hispanic/Latino - Denominator	179	180	162	521		
Native Hawaiian/Pacific Islander - Percent	100.0	--	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	0	0	1		
Underserved Race/Ethnicity - Percent	98.4	98.9	97.6	98.3	3-year Average	Met
Underserved Race/Ethnicity - Denominator	183	183	166	532		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	3	2	1	6		
White - Percent	93.3	95.7	96.8	95.2	2017-18 Rate	Met
White - Denominator	75	70	63	208		
Multi-racial - Percent	91.7	92.9	100.0	94.6	3-year Average	Met
Multi-racial - Denominator	12	14	11	37		