

2017-18 ESSA Accountability Details Report

Public Version – Final - September 10, 2018

District: Hillsboro SD 1J

School: North Plains Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 3	Level 4	Level 5	Level 5	Level 3
Economically Disadvantaged	Not Identified	Level 2	Level 3	Level 3	Level 5	Level 5	
English Learners	Not Identified	Level 2	Level 2	Not Rated	Not Rated	Level 5	Level 3
Students with Disabilities	Not Identified	Level 2	Level 3	Level 3	Level 5	Level 5	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 3	Level 3	Level 4	Level 5	Level 5	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 3	Level 3	Level 4	Level 5	Level 4	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 5	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: North Plains Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	71.0	63.5	61.0	65.3	3-year Average	Level 3
All Students - Adjusted Denominator	162	170	200	528		
Economically Disadvantaged - Percent	55.6	47.2	47.4	49.7	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	45	53	78	175		
English Learners - Percent	*	*	41.2	43.8	3-year Average	Level 2
English Learners - Adjusted Denominator	*	*	17	*		
Students with Disabilities - Percent	54.5	37.5	48.8	46.8	2017-18 Rate	Level 2
Students with Disabilities - Adjusted Denominator	22	32	41	94		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	64.0	63.0	55.2	60.5	3-year Average	Level 3
Hispanic/Latino - Adjusted Denominator	25	27	29	81		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	66.7	56.7	52.9	58.5	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	30	30	34	94		
Asian - Percent	*	*	*	63.6	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	72.0	63.1	62.6	66.4	3-year Average	Level 3
White - Adjusted Denominator	125	130	155	405		
Multi-racial - Percent	*	*	*	73.7	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: North Plains Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	64.2	52.4	54.0	57.0	3-year Average	Level 3
All Students - Adjusted Denominator	162	170	200	528		
Economically Disadvantaged - Percent	42.2	32.1	44.9	40.6	2017-18 Rate	Level 3
Economically Disadvantaged - Adjusted Denominator	45	53	78	175		
English Learners - Percent	*	*	41.2	34.4	3-year Average	Level 2
English Learners - Adjusted Denominator	*	*	17	*		
Students with Disabilities - Percent	36.4	28.1	43.9	37.2	2017-18 Rate	Level 3
Students with Disabilities - Adjusted Denominator	22	32	41	94		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	52.0	51.9	44.8	49.4	3-year Average	Level 3
Hispanic/Latino - Adjusted Denominator	25	27	29	81		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	53.3	46.7	41.2	46.8	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	30	30	34	94		
Asian - Percent	*	*	*	63.6	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	66.4	51.5	58.1	59.3	3-year Average	Level 3
White - Adjusted Denominator	125	130	155	405		
Multi-racial - Percent	*	*	*	52.6	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Hillsboro SD 1J

School: North Plains Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	59.0	56.5	53.5	56.0	3-year Average	Level 4
All Students - Denominator	115	120	126	361		
Economically Disadvantaged - Median	46.0	54.5	46.0	47.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	37	32	50	119		
English Learners - Median	*	*	*	52.0	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	42.5	40.5	47.0	46.0	2017-18 Rate	Level 3
Students with Disabilities - Denominator	12	20	27	59		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	49.0	49.0	56.5	52.0	2017-18 Rate	Level 4
Hispanic/Latino - Denominator	18	23	22	63		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	62.0	50.5	56.5	56.0	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	23	26	24	73		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	59.0	60.5	53.0	58.0	3-year Average	Level 4
White - Denominator	88	86	95	269		
Multi-racial - Median	*	*	*	60.5	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Mathematics Academic Growth Details

District: Hillsboro SD 1J

School: North Plains Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e.,

the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	60.0	52.5	64.5	60.0	2017-18 Rate	Level 5
All Students - Denominator	115	120	126	361		
Economically Disadvantaged - Median	52.0	60.0	64.0	55.0	2017-18 Rate	Level 5
Economically Disadvantaged - Denominator	37	32	50	119		
English Learners - Median	*	*	*	66.0	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	73.0	43.5	66.0	53.0	2017-18 Rate	Level 5
Students with Disabilities - Denominator	12	20	27	59		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	60.0	64.0	67.0	63.0	2017-18 Rate	Level 5
Hispanic/Latino - Denominator	18	23	22	63		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	63.0	62.0	65.0	63.0	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	23	26	24	73		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	60.5	51.0	66.0	60.0	2017-18 Rate	Level 5
White - Denominator	88	86	95	269		
Multi-racial - Median	*	*	*	43.0	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Regular Attenders Details

District: Hillsboro SD 1J

School: North Plains Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	90.1	>95	93.7	93.1	2017-18 Rate	Level 5
All Students - Denominator		242	*	303	*		
Economically Disadvantaged - Percent	K-5	86.6	>95	94.7	92.3	2017-18 Rate	Level 5
Economically Disadvantaged - Denominator		82	*	94	*		
English Learners - Percent	K-5	>95	>95	>95	>95	3-year Average	Level 5
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	K-5	87.2	91.1	94.8	91.5	2017-18 Rate	Level 5
Students with Disabilities - Denominator		39	45	58	142		
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	90.0	>95	>95	>95	2017-18 Rate	Level 5
Hispanic/Latino - Denominator		30	*	*	*		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	91.2	>95	>95	>95	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		34	*	*	*		
Asian - Percent	K-5	*	*	*	>95	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	89.5	94.2	92.3	92.1	2017-18 Rate	Level 4
White - Denominator		190	208	235	633		
Multi-racial - Percent	K-5	93.8	>95	>95	>95	3-year Average	Level 5
Multi-racial - Denominator		16	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: North Plains Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20).

'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		64.3	35.7	50.0	2-year Average	Level 3
Current English Learners - Denominator		14	14	28		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: North Plains Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	97.7	93.1	97.6	96.1	2017-18 Rate	Met
All Students - Denominator	171	189	207	567		
Economically Disadvantaged - Percent	96.0	93.5	98.8	96.4	2017-18 Rate	Met
Economically Disadvantaged - Denominator	50	62	80	192		
English Learners - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
English Learners - Denominator	7	10	17	34		
Students with Disabilities - Percent	91.7	91.2	95.5	93.1	2017-18 Rate	Met
Students with Disabilities - Denominator	24	34	44	102		
American Indian/Alaska Native - Percent	100.0	100.0	50.0	83.3	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	1	2	6		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	2	2	4	8		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Hispanic/Latino - Denominator	26	28	30	84		
Native Hawaiian/Pacific Islander - Percent	100.0	--	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	0	0	1		
Underserved Race/Ethnicity - Percent	100.0	100.0	97.2	99.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	32	31	36	99		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	4	4	5	13		
White - Percent	96.9	91.8	98.1	95.6	2017-18 Rate	Met
White - Denominator	130	146	159	435		
Multi-racial - Percent	100.0	87.5	85.7	90.0	3-year Average	Not Met
Multi-racial - Denominator	5	8	7	20		

Mathematics Participation Details

District: Hillsboro SD 1J

School: North Plains Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	97.7	92.6	97.6	95.9	2017-18 Rate	Met
All Students - Denominator	171	189	207	567		
Economically Disadvantaged - Percent	96.0	93.5	98.8	96.4	2017-18 Rate	Met
Economically Disadvantaged - Denominator	50	62	80	192		
English Learners - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
English Learners - Denominator	7	10	17	34		
Students with Disabilities - Percent	91.7	91.2	95.5	93.1	2017-18 Rate	Met
Students with Disabilities - Denominator	24	34	44	102		
American Indian/Alaska Native - Percent	100.0	100.0	50.0	83.3	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	1	2	6		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	2	2	4	8		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Hispanic/Latino - Denominator	26	28	30	84		
Native Hawaiian/Pacific Islander - Percent	100.0	--	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	0	0	1		
Underserved Race/Ethnicity - Percent	100.0	100.0	97.2	99.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	32	31	36	99		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	4	4	5	13		
White - Percent	96.9	91.1	98.1	95.4	2017-18 Rate	Met
White - Denominator	130	146	159	435		
Multi-racial - Percent	100.0	87.5	85.7	90.0	3-year Average	Not Met
Multi-racial - Denominator	5	8	7	20		