

2017-18 ESSA Accountability Details Report

Public Version – Final - September 10, 2018

District: Hillsboro SD 1J

School: Orenco Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 3	Level 3	Level 3	Level 4	Level 3
Economically Disadvantaged	Not Identified	Level 2	Level 2	Level 2	Level 1	Level 2	
English Learners	Not Identified	Level 2	Level 2	Level 2	Level 3	Level 3	Level 3
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 2	Level 1	Level 2*	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 5	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	
Asian	Not Identified	Level 4	Level 5	Level 4	Level 5	Level 5	
White	Not Identified	Level 3	Level 3	Level 3	Level 3	Level 4	
Multi-racial	Not Identified	Level 3	Level 3	Level 2	Level 3	Level 4	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Orenco Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	64.9	62.6	56.9	61.4	3-year Average	Level 3
All Students - Adjusted Denominator	328	329	339	996		
Economically Disadvantaged - Percent	52.7	42.6	42.8	46.0	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	131	115	145	391		
English Learners - Percent	35.6	45.1	43.5	41.8	2017-18 Rate	Level 2
English Learners - Adjusted Denominator	45	51	69	165		
Students with Disabilities - Percent	20.7	10.7	21.4	18.4	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	29	28	42	98		
American Indian/Alaska Native - Percent	*	*	*	23.1	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	11.1	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	58.7	53.0	48.7	53.2	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	63	66	76	205		
Native Hawaiian/Pacific Islander - Percent	*	*	*	53.8	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	54.4	47.4	44.6	48.6	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	79	78	92	249		
Asian - Percent	82.1	83.3	73.8	79.5	3-year Average	Level 4
Asian - Adjusted Denominator	39	36	42	117		
White - Percent	65.7	65.6	59.9	63.8	3-year Average	Level 3
White - Adjusted Denominator	181	180	172	533		
Multi-racial - Percent	61.3	56.8	54.5	58.0	3-year Average	Level 3
Multi-racial - Adjusted Denominator	31	37	33	100		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Orenco Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	51.5	48.0	47.5	49.0	3-year Average	Level 3
All Students - Adjusted Denominator	326	327	339	992		
Economically Disadvantaged - Percent	34.1	26.3	28.1	29.6	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	129	114	146	389		
English Learners - Percent	26.7	31.4	33.8	31.1	2017-18 Rate	Level 2
English Learners - Adjusted Denominator	45	51	68	164		
Students with Disabilities - Percent	20.7	<5	11.9	12.2	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	29	*	42	*		
American Indian/Alaska Native - Percent	*	*	*	38.5	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	22.2	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	36.5	35.4	31.2	34.1	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	63	65	77	205		
Native Hawaiian/Pacific Islander - Percent	*	*	*	61.5	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	39.2	35.1	31.2	34.9	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	79	77	93	249		
Asian - Percent	69.2	75.0	80.5	75.0	2017-18 Rate	Level 5
Asian - Adjusted Denominator	39	36	41	116		
White - Percent	53.6	47.5	49.1	50.1	3-year Average	Level 3
White - Adjusted Denominator	179	179	171	529		
Multi-racial - Percent	45.2	48.6	44.1	47.0	3-year Average	Level 3
Multi-racial - Adjusted Denominator	31	37	34	100		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Hillsboro SD 1J

School: Orenco Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	51.0	45.5	42.5	45.0	3-year Average	Level 3
All Students - Denominator	217	234	234	685		
Economically Disadvantaged - Median	41.0	44.0	39.5	41.0	3-year Average	Level 2
Economically Disadvantaged - Denominator	91	81	108	280		
English Learners - Median	39.0	44.0	44.0	44.0	3-year Average	Level 2
English Learners - Denominator	28	31	44	103		
Students with Disabilities - Median	43.0	58.0	36.0	40.0	3-year Average	Level 2
Students with Disabilities - Denominator	20	11	18	49		
American Indian/Alaska Native - Median	*	*	*	29.5	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	24.0	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	50.0	35.5	40.0	40.0	3-year Average	Level 2
Hispanic/Latino - Denominator	45	46	56	147		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	50.0	35.5	34.0	38.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	53	56	69	178		
Asian - Median	67.0	67.0	56.0	59.5	3-year Average	Level 4
Asian - Denominator	27	23	22	72		
White - Median	52.0	49.0	47.5	49.0	3-year Average	Level 3
White - Denominator	115	131	122	368		
Multi-racial - Median	36.5	66.0	42.0	43.0	3-year Average	Level 2
Multi-racial - Denominator	22	24	21	67		

Mathematics Academic Growth Details

District: Hillsboro SD 1J

School: Orenco Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e.,

the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	40.0	55.0	48.0	46.0	2017-18 Rate	Level 3
All Students - Denominator	217	231	235	683		
Economically Disadvantaged - Median	38.0	46.0	38.0	39.0	3-year Average	Level 1
Economically Disadvantaged - Denominator	91	79	109	279		
English Learners - Median	46.0	59.0	46.5	49.0	3-year Average	Level 3
English Learners - Denominator	29	31	44	104		
Students with Disabilities - Median	34.0	*	28.0	33.5	3-year Average	Level 1
Students with Disabilities - Denominator	20	*	19	*		
American Indian/Alaska Native - Median	*	*	*	33.5	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	42.0	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	35.5	55.0	39.0	41.0	3-year Average	Level 2
Hispanic/Latino - Denominator	46	45	57	148		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	35.5	47.0	39.0	40.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	54	55	70	179		
Asian - Median	49.0	62.0	66.5	59.5	2017-18 Rate	Level 5
Asian - Denominator	27	23	22	72		
White - Median	40.0	53.0	47.5	45.0	2017-18 Rate	Level 3
White - Denominator	114	129	122	365		
Multi-racial - Median	46.0	59.5	53.0	53.0	3-year Average	Level 3
Multi-racial - Denominator	22	24	21	67		

Regular Attenders Details

District: Hillsboro SD 1J

School: Orenco Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	89.0	88.4	90.5	89.3	2017-18 Rate	Level 4
All Students - Denominator		535	551	545	1631		
Economically Disadvantaged - Percent	K-5	86.1	80.6	83.9	83.6	2017-18 Rate	Level 2
Economically Disadvantaged - Denominator		180	170	186	536		
English Learners - Percent	K-5	86.8	85.4	86.8	86.3	2017-18 Rate	Level 3
English Learners - Denominator		91	103	76	270		
Students with Disabilities - Percent	K-5	66.7	67.9	77.1	71.3	2017-18 Rate	Level 2*
Students with Disabilities - Denominator		48	53	70	171		
American Indian/Alaska Native - Percent	K-5	*	*	*	62.5	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	90.9	90.0	>95	94.1	3-year Average	Level 5
Black/African American - Denominator		11	10	*	*		
Hispanic/Latino - Percent	K-5	83.0	83.3	80.7	82.3	3-year Average	Level 2
Hispanic/Latino - Denominator		100	114	114	328		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	91.7	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	82.6	83.5	82.4	82.8	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		121	133	136	390		
Asian - Percent	K-5	94.8	93.9	>95	>95	2017-18 Rate	Level 5
Asian - Denominator		77	82	*	*		
White - Percent	K-5	90.9	88.7	92.2	90.6	2017-18 Rate	Level 4
White - Denominator		286	284	268	838		
Multi-racial - Percent	K-5	84.3	90.4	89.5	88.1	2017-18 Rate	Level 4
Multi-racial - Denominator		51	52	57	160		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Orenco Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20).

'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		68.8	36.6	53.6	2-year Average	Level 3
Current English Learners - Denominator		80	71	151		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Orenco Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	96.5	96.3	98.6	97.1	2017-18 Rate	Met
All Students - Denominator	346	350	356	1052		
Economically Disadvantaged - Percent	96.4	96.8	98.7	97.4	2017-18 Rate	Met
Economically Disadvantaged - Denominator	138	124	154	416		
English Learners - Percent	97.8	100.0	100.0	99.4	2017-18 Rate	Met
English Learners - Denominator	46	57	73	176		
Students with Disabilities - Percent	96.7	70.0	91.3	86.8	2017-18 Rate	Not Met
Students with Disabilities - Denominator	30	30	46	106		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	5	4	5	14		
Black/African American - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Black/African American - Denominator	6	6	8	20		
Hispanic/Latino - Percent	97.0	100.0	98.8	98.6	2017-18 Rate	Met
Hispanic/Latino - Denominator	67	69	81	217		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	5	4	4	13		
Underserved Race/Ethnicity - Percent	97.6	100.0	99.0	98.9	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	83	83	98	264		
Asian - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Asian - Denominator	41	37	45	123		
White - Percent	96.3	95.3	98.3	96.6	2017-18 Rate	Met
White - Denominator	189	191	179	559		
Multi-racial - Percent	90.9	89.7	97.1	92.5	2017-18 Rate	Met
Multi-racial - Denominator	33	39	34	106		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Orenco Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	96.0	95.1	98.6	96.6	2017-18 Rate	Met
All Students - Denominator	346	350	356	1052		
Economically Disadvantaged - Percent	94.9	94.4	99.4	96.4	2017-18 Rate	Met
Economically Disadvantaged - Denominator	138	124	154	416		
English Learners - Percent	97.8	96.5	98.6	97.7	2017-18 Rate	Met
English Learners - Denominator	46	57	73	176		
Students with Disabilities - Percent	96.7	66.7	93.5	86.8	2017-18 Rate	Not Met
Students with Disabilities - Denominator	30	30	46	106		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	5	4	5	14		
Black/African American - Percent	100.0	83.3	100.0	95.0	3-year Average	Met
Black/African American - Denominator	6	6	8	20		
Hispanic/Latino - Percent	97.0	98.6	100.0	98.6	2017-18 Rate	Met
Hispanic/Latino - Denominator	67	69	81	217		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	5	4	4	13		
Underserved Race/Ethnicity - Percent	97.6	97.6	100.0	98.5	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	83	83	98	264		
Asian - Percent	100.0	97.3	97.8	98.4	3-year Average	Met
Asian - Denominator	41	37	45	123		
White - Percent	95.2	94.8	97.8	95.9	2017-18 Rate	Met
White - Denominator	189	191	179	559		
Multi-racial - Percent	90.9	89.7	100.0	93.4	2017-18 Rate	Met
Multi-racial - Denominator	33	39	34	106		