

2018-19 ESSA Accountability Details Report

Public Version - October 17, 2019

District: Hillsboro SD 1J

School: Eastwood Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, and On Track to English language proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to the [Report Card Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Growth	Math Achievement	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 1 ↓	Level 3	Level 1 ↓	Level 3	Level 4	Level 2 ↓
Economically Disadvantaged	Not Identified	Level 2*	Level 3	Level 2*	Level 3	Level 4	
English Learners	Not Identified	Level 2*	Level 3	Level 2*	Level 3	Level 3 ↓	Level 2 ↓
Students with Disabilities	Not Identified	Level 2*	Level 1	Level 2*	Level 1	Level 3 ↓	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 1 ↓	Level 3	Level 1 ↓	Level 4 ↑	Level 4	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 5 ↑	Level 2	Level 4 ↓	Level 4 ↓	
Multi-racial	Not Identified	Level 2	Level 3	Level 2	Level 2	Level 3	

Suggested Level of Support for 1819: **Not Identified**

Suggested Level of Support for 1718: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Eastwood Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	33.6	32.0	26.3	30.9	3-year Average	Level 1
All Students - Adjusted Denominator	265	259	224	748		
Economically Disadvantaged - Percent	33.6	32.0	26.3	30.9	3-year Average	Level 2*
Economically Disadvantaged - Adjusted Denominator	265	259	224	748		
English Learners - Percent	19.5	22.0	18.6	20.1	3-year Average	Level 2*
English Learners - Adjusted Denominator	133	141	129	403		
Students with Disabilities - Percent	14.3	17.6	12.5	15.0	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	35	34	40	107		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	26.8	25.0	19.3	23.9	3-year Average	Level 1
Hispanic/Latino - Adjusted Denominator	168	172	150	490		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	26.9	25.7	19.1	24.1	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	171	175	152	498		
Asian - Percent	*	*	*	20.0	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	48.8	45.6	40.3	45.3	3-year Average	Level 2
White - Adjusted Denominator	82	68	62	212		
Multi-racial - Percent	30.0	45.5	*	44.8	3-year Average	Level 2
Multi-racial - Adjusted Denominator	10	11	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Hillsboro SD 1J

School: Eastwood Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	49.0	50.5	50.5	50.0	2018-19 Rate	Level 3
All Students - Denominator	186	184	162	532		
Economically Disadvantaged - Median	49.0	50.5	50.5	50.0	2018-19 Rate	Level 3
Economically Disadvantaged - Denominator	186	184	162	532		
English Learners - Median	52.5	50.0	46.0	49.5	3-year Average	Level 3
English Learners - Denominator	86	104	96	286		
Students with Disabilities - Median	16.0	26.0	33.5	25.0	2018-19 Rate	Level 1
Students with Disabilities - Denominator	25	23	22	70		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	52.0	49.0	44.0	49.0	3-year Average	Level 3
Hispanic/Latino - Denominator	116	124	113	353		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	52.0	49.0	43.5	49.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	119	126	114	359		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	47.5	52.0	60.0	52.0	2018-19 Rate	Level 5
White - Denominator	58	48	41	147		
Multi-racial - Median	*	*	*	47.0	3-year Average	Level 3
Multi-racial - Denominator	*	*	*	*		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Eastwood Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	98.6	98.2	96.7	97.9	3-year Average	Met
All Students - Denominator	276	274	242	792		
Economically Disadvantaged - Percent	98.6	98.2	96.7	97.9	3-year Average	Met
Economically Disadvantaged - Denominator	276	274	242	792		
English Learners - Percent	99.3	99.3	97.9	98.8	3-year Average	Met
English Learners - Denominator	140	150	141	431		
Students with Disabilities - Percent	91.9	94.4	90.7	92.2	3-year Average	Not Met
Students with Disabilities - Denominator	37	36	43	116		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	2	1	4		
Black/African American - Percent	--	--	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	0	0	1	1		
Hispanic/Latino - Percent	100.0	98.9	97.0	98.7	3-year Average	Met
Hispanic/Latino - Denominator	175	183	165	523		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	1	0	3		
Underserved Race/Ethnicity - Percent	100.0	98.9	97.0	98.7	3-year Average	Met
Underserved Race/Ethnicity - Denominator	178	186	167	531		
Asian - Percent	66.7	100.0	100.0	90.0	Not Rated	Not Rated
Asian - Denominator	3	5	2	10		
White - Percent	96.5	95.8	95.4	95.9	3-year Average	Met
White - Denominator	85	72	65	222		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	10	11	8	29		

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Eastwood Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	19.7	18.2	18.7	18.9	3-year Average	Level 1
All Students - Adjusted Denominator	264	258	225	747		
Economically Disadvantaged - Percent	19.7	18.2	18.7	18.9	3-year Average	Level 2*
Economically Disadvantaged - Adjusted Denominator	264	258	225	747		
English Learners - Percent	8.3	9.2	10.1	9.2	2018-19 Rate	Level 2*
English Learners - Adjusted Denominator	133	141	129	403		
Students with Disabilities - Percent	8.6	14.7	12.5	12.1	2018-19 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	35	34	40	107		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	14.4	12.2	9.9	12.2	3-year Average	Level 1
Hispanic/Latino - Adjusted Denominator	167	172	151	490		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	14.1	12.0	9.8	12.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	170	175	153	498		
Asian - Percent	*	*	*	10.0	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	30.5	33.8	37.1	33.6	2018-19 Rate	Level 2
White - Adjusted Denominator	82	68	62	211		
Multi-racial - Percent	20.0	27.3	*	31.0	3-year Average	Level 2
Multi-racial - Adjusted Denominator	10	11	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Growth Details

District: Hillsboro SD 1J

School: Eastwood Elementary School

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	44.5	45.5	53.0	48.0	2018-19 Rate	Level 3
All Students - Denominator	188	184	165	537		
Economically Disadvantaged - Median	44.5	45.5	53.0	48.0	2018-19 Rate	Level 3
Economically Disadvantaged - Denominator	188	184	165	537		
English Learners - Median	52.0	37.0	52.0	47.0	2018-19 Rate	Level 3
English Learners - Denominator	86	104	97	287		
Students with Disabilities - Median	40.0	31.0	34.0	34.5	3-year Average	Level 1
Students with Disabilities - Denominator	27	23	24	74		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	50.5	38.0	55.0	48.0	2018-19 Rate	Level 4
Hispanic/Latino - Denominator	116	124	115	355		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	51.0	38.5	54.0	49.0	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	119	126	116	361		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	37.5	62.5	55.5	48.0	2018-19 Rate	Level 4
White - Denominator	60	48	42	150		
Multi-racial - Median	*	*	*	40.5	3-year Average	Level 2
Multi-racial - Denominator	*	*	*	*		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Eastwood Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	98.2	98.2	97.5	98.0	3-year Average	Met
All Students - Denominator	276	274	242	792		
Economically Disadvantaged - Percent	98.2	98.2	97.5	98.0	3-year Average	Met
Economically Disadvantaged - Denominator	276	274	242	792		
English Learners - Percent	99.3	100.0	98.6	99.3	3-year Average	Met
English Learners - Denominator	140	150	141	431		
Students with Disabilities - Percent	91.9	94.4	93.0	93.1	3-year Average	Not Met
Students with Disabilities - Denominator	37	36	43	116		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	2	1	4		
Black/African American - Percent	--	--	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	0	0	1	1		
Hispanic/Latino - Percent	99.4	99.5	98.2	99.0	3-year Average	Met
Hispanic/Latino - Denominator	175	183	165	523		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	1	0	3		
Underserved Race/Ethnicity - Percent	99.4	99.5	98.2	99.1	3-year Average	Met
Underserved Race/Ethnicity - Denominator	178	186	167	531		
Asian - Percent	66.7	100.0	100.0	90.0	Not Rated	Not Rated
Asian - Denominator	3	5	2	10		
White - Percent	96.5	94.4	95.4	95.5	3-year Average	Met
White - Denominator	85	72	65	222		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	10	11	8	29		

Regular Attenders Details

District: Hillsboro SD 1J

School: Eastwood Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	K-5	92.6	90.2	86.8	89.9	3-year Average	Level 4
All Students - Denominator		393	366	363	1122		
Economically Disadvantaged - Percent	K-5	92.8	90.2	86.8	90.0	3-year Average	Level 4
Economically Disadvantaged - Denominator		391	366	363	1120		
English Learners - Percent	K-5	91.7	91.5	83.1	88.8	3-year Average	Level 3
English Learners - Denominator		204	164	177	545		
Students with Disabilities - Percent	K-5	93.5	89.6	79.1	86.3	3-year Average	Level 3
Students with Disabilities - Denominator		46	48	67	161		
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	91.8	91.1	85.5	89.5	3-year Average	Level 4
Hispanic/Latino - Denominator		255	236	241	732		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	91.9	90.9	85.7	89.5	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		258	241	245	744		
Asian - Percent	K-5	*	*	*	93.3	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	93.9	90.6	88.0	90.9	3-year Average	Level 4
White - Denominator		114	106	100	320		
Multi-racial - Percent	K-5	93.3	78.6	92.9	88.4	3-year Average	Level 3
Multi-racial - Denominator		15	14	14	43		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Eastwood Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	62.4	56.5	40.3	54.3	3-year Average	Level 2
Current English Learners - Denominator	181	154	129	464		