

2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

District: Hillsboro SD 1J

School: Liberty High School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	On Track to ELP	9th Grade On-Track	Four-Year Cohort	Five-Year Completers
All Students	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 4	Level 4	Level 4
Economically Disadvantaged	Not Identified	Level 2	Level 1	Level 2		Level 4	Level 4	Level 3
English Learners	Not Identified	Level 1	Level 1	Level 2	Level 2	Level 3	Level 2	Level 2
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 2		Level 3	Level 3	Level 3
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable		Not Applicable	Not Applicable	Not Applicable
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Black/African American	Not Identified	Not Rated	Not Rated	Level 2		Not Rated	Level 4	Level 4
Hispanic/Latino	Not Identified	Level 2	Level 1	Level 2		Level 4	Level 4	Level 3
Asian	Not Identified	Level 3	Level 3	Level 5		Level 5	Level 5	Level 4
White	Not Identified	Level 2	Level 2	Level 2		Level 5	Level 4	Level 4
Multi-racial	Not Identified	Level 2	Level 2	Level 2		Level 3	Level 4	Level 4

Suggested Level of Support for 2021-2022: **Not Identified** 2018-2019: **Not Identified** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 3 and 5)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Liberty High School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		66.8	14.6	42.5	Average Rate	Level 2
All Students - Adjusted Denominator		337	316	637		
Economically Disadvantaged - Percent		49.3	14.6	25.5	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		138	316	447		
English Learners - Percent		7.4	<5	<5	Average Rate	Level 1
English Learners - Adjusted Denominator		27	*	*		
Students with Disabilities - Percent		20.8	<5	12.6	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		48	*	*		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	54.5	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		47.1	8.6	29.0	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		121	116	231		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		49.6	8.0	30.5	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		137	125	256		
Asian - Percent		88.0	10.0	54.5	Average Rate	Level 3
Asian - Adjusted Denominator		25	20	44		
White - Percent		76.8	21.8	51.5	Average Rate	Level 2
White - Adjusted Denominator		155	142	291		
Multi-racial - Percent		80.0	10.0	38.8	Average Rate	Level 2
Multi-racial - Adjusted Denominator		20	30	49		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Liberty High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	99.1	41.8	70.4	Average Rate	Not Met
All Students - Denominator	345	347	692		
Economically Disadvantaged - Percent	99.3	41.8	58.5	Average Rate	Not Met
Economically Disadvantaged - Denominator	142	347	489		
English Learners - Percent	100.0	51.9	68.8	Average Rate	Not Met
English Learners - Denominator	28	52	80		
Students with Disabilities - Percent	100.0	44.4	70.6	Average Rate	Not Met
Students with Disabilities - Denominator	48	54	102		
American Indian/Alaska Native - Percent	100.0	33.3	71.4	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	4	3	7		
Black/African American - Percent	100.0	33.3	84.6	Not Rated	Not Rated
Black/African American - Denominator	10	3	13		
Hispanic/Latino - Percent	99.2	46.5	72.3	Average Rate	Not Met
Hispanic/Latino - Denominator	124	129	253		
Native Hawaiian/Pacific Islander - Percent	100.0	20.0	55.6	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	4	5	9		
Underserved Race/Ethnicity - Percent	99.3	45.0	72.3	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator	142	140	282		
Asian - Percent	100.0	27.3	66.0	Average Rate	Not Met
Asian - Denominator	25	22	47		
White - Percent	98.7	40.9	70.2	Average Rate	Not Met
White - Denominator	158	154	312		
Multi-racial - Percent	100.0	41.9	64.7	Average Rate	Not Met
Multi-racial - Denominator	20	31	51		

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Liberty High School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		31.9	10.4	21.4	Average Rate	Level 2
All Students - Adjusted Denominator		323	316	637		
Economically Disadvantaged - Percent		15.8	10.4	12.1	Average Rate	Level 1
Economically Disadvantaged - Adjusted Denominator		133	316	447		
English Learners - Percent		<5	<5	<5	Average Rate	Level 1
English Learners - Adjusted Denominator		*	*	*		
Students with Disabilities - Percent		<5	<5	<5	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		*	*	*		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	18.2	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		18.1	6.0	12.1	Average Rate	Level 1
Hispanic/Latino - Adjusted Denominator		116	116	231		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		18.2	5.6	12.1	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		132	125	256		
Asian - Percent		76.0	20.0	52.3	Average Rate	Level 3
Asian - Adjusted Denominator		25	20	44		
White - Percent		35.6	13.4	24.7	Average Rate	Level 2
White - Adjusted Denominator		149	142	291		
Multi-racial - Percent		36.8	10.0	20.4	Average Rate	Level 2
Multi-racial - Adjusted Denominator		19	30	49		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Participation Details

District: Hillsboro SD 1J

School: Liberty High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		95.1	53.0	74.0	Average Rate	Not Met
All Students - Denominator		345	347	692		
Economically Disadvantaged - Percent		95.8	53.0	65.4	Average Rate	Not Met
Economically Disadvantaged - Denominator		142	347	489		
English Learners - Percent		96.4	63.5	75.0	Average Rate	Not Met
English Learners - Denominator		28	52	80		
Students with Disabilities - Percent		97.9	64.8	80.4	Average Rate	Not Met
Students with Disabilities - Denominator		48	54	102		
American Indian/Alaska Native - Percent		100.0	33.3	71.4	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		4	3	7		
Black/African American - Percent		100.0	33.3	84.6	Not Rated	Not Rated
Black/African American - Denominator		10	3	13		
Hispanic/Latino - Percent		95.2	55.8	75.1	Average Rate	Not Met
Hispanic/Latino - Denominator		124	129	253		
Native Hawaiian/Pacific Islander - Percent		100.0	0.0	44.4	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		4	5	9		
Underserved Race/Ethnicity - Percent		95.8	52.9	74.5	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator		142	140	282		
Asian - Percent		100.0	36.4	70.2	Average Rate	Not Met
Asian - Denominator		25	22	47		
White - Percent		94.3	54.5	74.7	Average Rate	Not Met
White - Denominator		158	154	312		
Multi-racial - Percent		90.0	58.1	70.6	Average Rate	Not Met
Multi-racial - Denominator		20	31	51		

Regular Attenders Details

District: Hillsboro SD 1J

School: Liberty High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	48
Level 1	<48

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	9-10		78.2	61.4	70.3	Average Rate	Level 2
All Students - Denominator			748	664	1412		
Economically Disadvantaged - Percent	9-10		68.3	61.4	63.7	Average Rate	Level 2
Economically Disadvantaged - Denominator			331	664	995		
English Learners - Percent	9-10		66.7	48.2	54.7	Average Rate	Level 2
English Learners - Denominator			45	83	128		
Students with Disabilities - Percent	9-10		67.3	47.7	58.5	Average Rate	Level 2
Students with Disabilities - Denominator			107	88	195		
American Indian/Alaska Native - Percent	9-10		*	*	44.4	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	9-10		72.2	70.0	71.1	Average Rate	Level 2
Black/African American - Denominator			18	20	38		
Hispanic/Latino - Percent	9-10		67.4	51.1	59.2	Average Rate	Level 2
Hispanic/Latino - Denominator			258	266	524		
Native Hawaiian/Pacific Islander - Percent	9-10		80.0	*	72.2	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			10	*	*		
Underserved Race/Ethnicity - Percent	9-10		68.1	51.8	59.9	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			295	303	598		
Asian - Percent	9-10		>95	89.7	94.3	Average Rate	Level 5
Asian - Denominator			*	39	*		
White - Percent	9-10		83.6	68.1	76.9	Average Rate	Level 2
White - Denominator			359	276	635		
Multi-racial - Percent	9-10		80.0	60.9	70.3	Average Rate	Level 2
Multi-racial - Denominator			45	46	91		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Liberty High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		36.7	23.4	27.7	Average Rate	Level 2
Current English Learners - Denominator		60	128	188		

9th Grade On-Track Details

District: Hillsboro SD 1J

School: Liberty High School

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	66
Level 1	<66

State Long Term Goal: 95%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	91.9	95.0	93.3	Average Rate	Level 4
All Students - Denominator	381	340	721		
Economically Disadvantaged - Percent	87.3	95.0	92.5	Average Rate	Level 4
Economically Disadvantaged - Denominator	166	340	506		
English Learners - Percent	89.3	88.4	88.7	Average Rate	Level 3
English Learners - Denominator	28	43	71		
Students with Disabilities - Percent	88.2	89.1	88.7	Average Rate	Level 3
Students with Disabilities - Denominator	51	46	97		
American Indian/Alaska Native - Percent	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*		
Black/African American - Percent	*	90.0	88.2	Not Rated	Not Rated
Black/African American - Denominator	*	10	*		
Hispanic/Latino - Percent	87.3	94.0	90.7	Average Rate	Level 4
Hispanic/Latino - Denominator	126	133	259		
Native Hawaiian/Pacific Islander - Percent	*	*	>95	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	88.2	94.0	91.2	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	144	151	295		
Asian - Percent	>95	>95	>95	Average Rate	Level 5
Asian - Denominator	*	*	*		
White - Percent	93.4	>95	>95	Average Rate	Level 5
White - Denominator	182	*	*		
Multi-racial - Percent	92.9	85.2	89.1	Average Rate	Level 3
Multi-racial - Denominator	28	27	55		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Four-Year Cohort Graduation Details

District: Hillsboro SD 1J

School: Liberty High School

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2017-18 cohort.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	86.7	91.1	84.3	87.3	Average Rate	Level 4
All Students - Denominator	398	381	383	1162		
Economically Disadvantaged - Percent	80.9	87.4	79.3	82.5	Average Rate	Level 4
Economically Disadvantaged - Denominator	220	215	232	667		
English Learners - Percent	60.0	73.3	77.4	70.9	Average Rate	Level 2
English Learners - Denominator	25	30	31	86		
Students with Disabilities - Percent	66.0	80.6	75.0	74.4	Average Rate	Level 3
Students with Disabilities - Denominator	50	62	64	176		
American Indian/Alaska Native - Percent	*	*	*	80.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	75.0	90.0	>95	87.9	Average Rate	Level 4
Black/African American - Denominator	12	10	11	33		
Hispanic/Latino - Percent	81.7	88.7	83.3	84.6	Average Rate	Level 4
Hispanic/Latino - Denominator	120	133	144	397		
Native Hawaiian/Pacific Islander - Percent	*	*	*	>95	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	81.6	88.8	84.8	85.2	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	136	152	164	452		
Asian - Percent	85.7	92.6	>95	90.8	Average Rate	Level 5
Asian - Denominator	28	27	21	76		
White - Percent	90.0	91.6	83.8	88.5	Average Rate	Level 4
White - Denominator	209	179	179	567		
Multi-racial - Percent	88.0	>95	73.7	88.1	Average Rate	Level 4
Multi-racial - Denominator	25	23	19	67		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Five-Year Completers Details

District: Hillsboro SD 1J

School: Liberty High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2016-17 cohort.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	74
Level 1	<74

State Long Term Goal: 97%

Student Group	2014-15	2015-16	2016-17	3-year Average	Rated on	Level
All Students - Percent	92.3	92.9	93.5	92.9	Average Rate	Level 4
All Students - Denominator	400	395	382	1177		
Economically Disadvantaged - Percent	88.4	89.5	91.3	89.7	Average Rate	Level 3
Economically Disadvantaged - Denominator	232	220	219	671		
English Learners - Percent	75.9	73.9	80.0	76.8	Average Rate	Level 2
English Learners - Denominator	29	23	30	82		
Students with Disabilities - Percent	75.0	87.5	84.1	82.2	Average Rate	Level 3
Students with Disabilities - Denominator	52	48	63	163		
American Indian/Alaska Native - Percent	*	*	*	80.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	>95	90.9	90.0	93.5	Average Rate	Level 4
Black/African American - Denominator	10	11	10	31		
Hispanic/Latino - Percent	86.9	88.2	91.7	89.0	Average Rate	Level 3
Hispanic/Latino - Denominator	130	119	133	382		
Native Hawaiian/Pacific Islander - Percent	*	*	*	92.9	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	87.4	88.8	91.4	89.2	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	151	134	152	437		
Asian - Percent	>95	92.3	>95	94.8	Average Rate	Level 4
Asian - Denominator	24	26	27	77		
White - Percent	>95	>95	93.9	94.8	Average Rate	Level 4
White - Denominator	211	210	180	601		
Multi-racial - Percent	92.9	>95	>95	>95	Average Rate	Level 4
Multi-racial - Denominator	14	25	23	62		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.