

2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

District: Hillsboro SD 1J

School: North Plains Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 2	Level 3	Level 2	Level 3	Level 3
Economically Disadvantaged	Not Identified	Level 3	Level 3	Level 2	Level 3	Level 2	
English Learners	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	Level 3
Students with Disabilities	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 4	Level 2	Level 2	Level 4	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 4	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 3	Level 2	Level 3	Level 2	Level 4	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2	

Suggested Level of Support for 2021-2022: **Not Identified** 2018-2019: **Not Identified** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: North Plains Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		67.0	44.9	61.1	Average Rate	Level 3
All Students - Adjusted Denominator		203	89	288		
Economically Disadvantaged - Percent		65.6	44.9	54.3	Average Rate	Level 3
Economically Disadvantaged - Adjusted Denominator		64	89	151		
English Learners - Percent		37.5	*	36.4	Average Rate	Level 2
English Learners - Adjusted Denominator		16	*	*		
Students with Disabilities - Percent		53.8	28.6	48.1	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		39	14	52		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		53.8	42.1	48.9	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		26	19	45		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		48.4	45.0	47.1	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		31	20	51		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		69.9	45.2	64.0	Average Rate	Level 3
White - Adjusted Denominator		153	62	211		
Multi-racial - Percent		78.6	*	68.4	Not Rated	Not Rated
Multi-racial - Adjusted Denominator		14	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: North Plains Elementary School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	32	3	-29	Level 2
All Students - Denominator	202	85		
Economically Disadvantaged	13	3	-10	Level 3
Economically Disadvantaged - Denominator	64	85		
English Learners	-26	*	*	Not Rated
English Learners - Denominator	16	*		
Students with Disabilities	-4	*	*	Not Rated
Students with Disabilities - Denominator	38	*		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	13	-4	-17	Not Rated
Hispanic/Latino - Denominator	26	19		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	5	0	-5	Level 4
Underserved Race/Ethnicity - Denominator	31	20		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	38	4	-34	Level 2
White - Denominator	152	58		
Multi-racial	36	*	*	Not Rated
Multi-racial - Denominator	14	*		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: North Plains Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	98.1	91.0	95.9	Average Rate	Met
All Students - Denominator	215	100	315		
Economically Disadvantaged - Percent	97.1	91.0	93.5	Average Rate	Not Met
Economically Disadvantaged - Denominator	68	100	168		
English Learners - Percent	94.4	100.0	95.8	Average Rate	Met
English Learners - Denominator	18	6	24		
Students with Disabilities - Percent	93.2	62.5	85.0	Average Rate	Not Met
Students with Disabilities - Denominator	44	16	60		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	1	4		
Black/African American - Percent	100.0	--	100.0	Not Rated	Not Rated
Black/African American - Denominator	2	0	2		
Hispanic/Latino - Percent	96.3	95.0	95.7	Average Rate	Met
Hispanic/Latino - Denominator	27	20	47		
Native Hawaiian/Pacific Islander - Percent	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0		
Underserved Race/Ethnicity - Percent	96.9	95.2	96.2	Average Rate	Met
Underserved Race/Ethnicity - Denominator	32	21	53		
Asian - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	6	3	9		
White - Percent	98.2	90.0	95.7	Average Rate	Met
White - Denominator	163	70	233		
Multi-racial - Percent	100.0	83.3	95.0	Average Rate	Met
Multi-racial - Denominator	14	6	20		

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: North Plains Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		54.2	36.0	49.1	Average Rate	Level 3
All Students - Adjusted Denominator		201	89	287		
Economically Disadvantaged - Percent		41.3	36.0	38.4	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		63	89	151		
English Learners - Percent		37.5	*	36.4	Average Rate	Level 2
English Learners - Adjusted Denominator		16	*	*		
Students with Disabilities - Percent		38.5	14.3	32.7	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		39	14	52		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		34.6	36.8	35.6	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		26	19	45		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		33.3	40.0	36.0	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		30	20	50		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		57.9	33.9	51.7	Average Rate	Level 3
White - Adjusted Denominator		152	62	211		
Multi-racial - Percent		57.1	*	52.6	Not Rated	Not Rated
Multi-racial - Adjusted Denominator		14	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: North Plains Elementary School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	14	-25	-39	Level 2
All Students - Denominator	201	86		
Economically Disadvantaged	-11	-25	-14	Level 3
Economically Disadvantaged - Denominator	63	86		
English Learners	-10	*	*	Not Rated
English Learners - Denominator	16	*		
Students with Disabilities	-31	*	*	Not Rated
Students with Disabilities - Denominator	37	*		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	4	-39	-43	Not Rated
Hispanic/Latino - Denominator	26	19		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-9	-34	-25	Level 2
Underserved Race/Ethnicity - Denominator	30	20		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	16	-21	-37	Level 2
White - Denominator	152	59		
Multi-racial	14	*	*	Not Rated
Multi-racial - Denominator	14	*		

Mathematics Participation Details

District: Hillsboro SD 1J

School: North Plains Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	96.7	92.0	95.2	Average Rate	Met
All Students - Denominator	215	100	315		
Economically Disadvantaged - Percent	95.6	92.0	93.5	Average Rate	Not Met
Economically Disadvantaged - Denominator	68	100	168		
English Learners - Percent	88.9	100.0	91.7	Average Rate	Not Met
English Learners - Denominator	18	6	24		
Students with Disabilities - Percent	86.4	68.8	81.7	Average Rate	Not Met
Students with Disabilities - Denominator	44	16	60		
American Indian/Alaska Native - Percent	66.7	100.0	75.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	1	4		
Black/African American - Percent	100.0	--	100.0	Not Rated	Not Rated
Black/African American - Denominator	2	0	2		
Hispanic/Latino - Percent	96.3	95.0	95.7	Average Rate	Met
Hispanic/Latino - Denominator	27	20	47		
Native Hawaiian/Pacific Islander - Percent	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0		
Underserved Race/Ethnicity - Percent	93.8	95.2	94.3	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator	32	21	53		
Asian - Percent	83.3	100.0	88.9	Not Rated	Not Rated
Asian - Denominator	6	3	9		
White - Percent	97.5	91.4	95.7	Average Rate	Met
White - Denominator	163	70	233		
Multi-racial - Percent	100.0	83.3	95.0	Average Rate	Met
Multi-racial - Denominator	14	6	20		

Regular Attenders Details

District: Hillsboro SD 1J

School: North Plains Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		91.5	82.4	88.8	Average Rate	Level 3
All Students - Denominator			328	136	464		
Economically Disadvantaged - Percent	K-5		83.7	82.4	82.9	Average Rate	Level 2
Economically Disadvantaged - Denominator			98	136	234		
English Learners - Percent	K-5		84.2	66.7	77.4	Average Rate	Level 2
English Learners - Denominator			19	12	31		
Students with Disabilities - Percent	K-5		84.8	76.5	83.1	Average Rate	Level 2
Students with Disabilities - Denominator			66	17	83		
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	K-5		*	*	*	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	K-5		95.0	85.7	91.8	Average Rate	Level 4
Hispanic/Latino - Denominator			40	21	61		
Native Hawaiian/Pacific Islander - Percent	K-5		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	K-5		93.9	84.6	90.7	Average Rate	Level 4
Underserved Race/Ethnicity - Denominator			49	26	75		
Asian - Percent	K-5		90.0	*	87.5	Not Rated	Not Rated
Asian - Denominator			10	*	*		
White - Percent	K-5		91.8	85.1	90.0	Average Rate	Level 4
White - Denominator			245	94	339		
Multi-racial - Percent	K-5		83.3	50.0	73.5	Average Rate	Level 2
Multi-racial - Denominator			24	10	34		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: North Plains Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		55.6	*	60.0	Average Rate	Level 3
Current English Learners - Denominator		18	*	*		