

# 2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

**District:** Hillsboro SD 1J

**School:** Quatama Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 1	Level 3	Level 2	Level 3	Level 4
Economically Disadvantaged	Not Identified	Level 2	Level 5	Level 3	Level 5	Level 2	
English Learners	Not Identified	Level 2	Level 2	Level 2	Level 3	Level 2	Level 4
Students with Disabilities	Not Identified	Level 2	Level 4	Level 2	Level 2	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 1	Not Rated	Level 2	Not Rated	Level 4	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	
Asian	Not Identified	Level 5	Level 2	Level 5	Level 2	Level 2	
White	Not Identified	Level 3	Level 1	Level 3	Level 2	Level 3	
Multi-racial	Not Identified	Level 4	Level 2	Level 3	Level 2	Level 4	

Suggested Level of Support for 2021-2022: **Not Identified** 2018-2019: **Not Identified** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Quatama Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		67.8	48.3	58.8	Average Rate	Level 3
All Students - Adjusted Denominator		273	232	505		
Economically Disadvantaged - Percent		44.9	48.3	47.3	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		98	232	330		
English Learners - Percent		45.8	35.4	40.6	Average Rate	Level 2
English Learners - Adjusted Denominator		48	48	96		
Students with Disabilities - Percent		26.1	22.9	25.3	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		46	35	79		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		33.3	7.1	20.0	Average Rate	Level 1
Black/African American - Adjusted Denominator		12	14	25		
Hispanic/Latino - Percent		48.5	30.6	40.0	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		68	62	130		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		47.0	26.8	37.0	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		83	82	165		
Asian - Percent		93.1	82.8	87.9	Average Rate	Level 5
Asian - Adjusted Denominator		29	29	58		
White - Percent		73.8	53.6	65.2	Average Rate	Level 3
White - Adjusted Denominator		130	97	227		
Multi-racial - Percent		74.2	58.3	67.3	Average Rate	Level 4
Multi-racial - Adjusted Denominator		31	24	55		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Average Gap Score Change Details

**District:** Hillsboro SD 1J

**School:** Quatama Elementary School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	40	-4	-44	Level 1
All Students - Denominator	271	232		
Economically Disadvantaged	-10	-4	6	Level 5
Economically Disadvantaged - Denominator	96	232		
English Learners	-21	-46	-25	Level 2
English Learners - Denominator	46	48		
Students with Disabilities	-53	-57	-4	Level 4
Students with Disabilities - Denominator	46	33		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-38	-113	-75	Not Rated
Black/African American - Denominator	10	13		
Hispanic/Latino	-5	-44	-39	Level 2
Hispanic/Latino - Denominator	68	62		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-10	-53	-43	Not Applicable
Underserved Race/Ethnicity - Denominator	81	82		
Asian	77	48	-29	Level 2
Asian - Denominator	29	29		
White	60	14	-46	Level 1
White - Denominator	130	97		
Multi-racial	58	25	-33	Level 2
Multi-racial - Denominator	31	24		

## English Language Arts Participation Details

**District:** Hillsboro SD 1J

**School:** Quatama Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		99.3	98.1	98.7	Average Rate	Met
All Students - Denominator		288	262	550		
Economically Disadvantaged - Percent		100.0	98.1	98.6	Average Rate	Met
Economically Disadvantaged - Denominator		105	262	367		
English Learners - Percent		100.0	100.0	100.0	Average Rate	Met
English Learners - Denominator		54	60	114		
Students with Disabilities - Percent		100.0	92.3	96.6	Average Rate	Met
Students with Disabilities - Denominator		50	39	89		
American Indian/Alaska Native - Percent		--	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		0	4	4		
Black/African American - Percent		100.0	95.7	97.1	Average Rate	Met
Black/African American - Denominator		12	23	35		
Hispanic/Latino - Percent		100.0	98.5	99.3	Average Rate	Met
Hispanic/Latino - Denominator		73	66	139		
Native Hawaiian/Pacific Islander - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		4	3	7		
Underserved Race/Ethnicity - Percent		100.0	97.9	98.9	Average Rate	Met
Underserved Race/Ethnicity - Denominator		89	96	185		
Asian - Percent		100.0	100.0	100.0	Average Rate	Met
Asian - Denominator		31	31	62		
White - Percent		98.5	97.2	98.0	Average Rate	Met
White - Denominator		135	109	244		
Multi-racial - Percent		100.0	100.0	100.0	Average Rate	Met
Multi-racial - Denominator		33	26	59		

# Mathematics Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Quatama Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

## State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		62.4	44.6	54.2	Average Rate	Level 3
All Students - Adjusted Denominator		271	233	504		
Economically Disadvantaged - Percent		40.6	44.6	43.5	Average Rate	Level 3
Economically Disadvantaged - Adjusted Denominator		96	233	329		
English Learners - Percent		39.1	35.4	37.2	Average Rate	Level 2
English Learners - Adjusted Denominator		46	48	94		
Students with Disabilities - Percent		26.1	22.9	25.0	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		46	35	80		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		25.0	7.1	16.0	Average Rate	Level 2
Black/African American - Adjusted Denominator		12	14	25		
Hispanic/Latino - Percent		44.1	24.2	34.6	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		68	62	130		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		40.7	23.2	31.9	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		81	82	163		
Asian - Percent		86.2	79.3	82.8	Average Rate	Level 5
Asian - Adjusted Denominator		29	29	58		
White - Percent		69.2	50.0	61.0	Average Rate	Level 3
White - Adjusted Denominator		130	98	228		
Multi-racial - Percent		67.7	54.2	61.8	Average Rate	Level 3
Multi-racial - Adjusted Denominator		31	24	55		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Average Gap Score Change Details

**District:** Hillsboro SD 1J

**School:** Quatama Elementary School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	24	-23	-47	Level 2
All Students - Denominator	271	232		
Economically Disadvantaged	-27	-23	4	Level 5
Economically Disadvantaged - Denominator	96	232		
English Learners	-31	-49	-18	Level 3
English Learners - Denominator	46	47		
Students with Disabilities	-57	-90	-33	Level 2
Students with Disabilities - Denominator	46	34		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-67	-137	-70	Not Rated
Black/African American - Denominator	10	13		
Hispanic/Latino	-25	-65	-40	Level 2
Hispanic/Latino - Denominator	68	61		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-30	-73	-43	Not Applicable
Underserved Race/Ethnicity - Denominator	81	81		
Asian	69	42	-27	Level 2
Asian - Denominator	29	29		
White	43	-5	-48	Level 2
White - Denominator	130	98		
Multi-racial	37	-5	-42	Level 2
Multi-racial - Denominator	31	24		

## Mathematics Participation Details

**District:** Hillsboro SD 1J

**School:** Quatama Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		98.6	98.5	98.5	Average Rate	Met
All Students - Denominator		288	262	550		
Economically Disadvantaged - Percent		97.1	98.5	98.1	Average Rate	Met
Economically Disadvantaged - Denominator		105	262	367		
English Learners - Percent		96.3	100.0	98.2	Average Rate	Met
English Learners - Denominator		54	60	114		
Students with Disabilities - Percent		100.0	94.9	97.8	Average Rate	Met
Students with Disabilities - Denominator		50	39	89		
American Indian/Alaska Native - Percent		--	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		0	4	4		
Black/African American - Percent		83.3	95.7	91.4	Average Rate	Not Met
Black/African American - Denominator		12	23	35		
Hispanic/Latino - Percent		100.0	98.5	99.3	Average Rate	Met
Hispanic/Latino - Denominator		73	66	139		
Native Hawaiian/Pacific Islander - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		4	3	7		
Underserved Race/Ethnicity - Percent		97.8	97.9	97.8	Average Rate	Met
Underserved Race/Ethnicity - Denominator		89	96	185		
Asian - Percent		100.0	100.0	100.0	Average Rate	Met
Asian - Denominator		31	31	62		
White - Percent		98.5	98.2	98.4	Average Rate	Met
White - Denominator		135	109	244		
Multi-racial - Percent		100.0	100.0	100.0	Average Rate	Met
Multi-racial - Denominator		33	26	59		

## Regular Attenders Details

**District:** Hillsboro SD 1J

**School:** Quatama Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

### State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		86.6	83.2	85.0	Average Rate	Level 3
All Students - Denominator			418	375	793		
Economically Disadvantaged - Percent	K-5		78.7	83.2	82.0	Average Rate	Level 2
Economically Disadvantaged - Denominator			136	375	511		
English Learners - Percent	K-5		78.8	86.3	83.3	Average Rate	Level 2
English Learners - Denominator			66	102	168		
Students with Disabilities - Percent	K-5		81.7	74.6	78.2	Average Rate	Level 2
Students with Disabilities - Denominator			60	59	119		
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	K-5		94.1	87.5	90.9	Average Rate	Level 4
Black/African American - Denominator			17	16	33		
Hispanic/Latino - Percent	K-5		74.7	78.9	76.9	Average Rate	Level 2
Hispanic/Latino - Denominator			99	109	208		
Native Hawaiian/Pacific Islander - Percent	K-5		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	K-5		78.5	80.2	79.4	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			121	131	252		
Asian - Percent	K-5		81.8	87.7	84.8	Average Rate	Level 2
Asian - Denominator			55	57	112		
White - Percent	K-5		91.2	83.2	87.7	Average Rate	Level 3
White - Denominator			193	149	342		
Multi-racial - Percent	K-5		93.9	86.8	90.8	Average Rate	Level 4
Multi-racial - Denominator			49	38	87		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## On Track to English Language Proficiency (ELP) Details

**District:** Hillsboro SD 1J

**School:** Quatama Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		71.7	65.6	68.2	Average Rate	Level 4
Current English Learners - Denominator		46	64	110		