

2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

District: Hillsboro SD 1J

School: Rosedale Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	Level 2
Economically Disadvantaged	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	
English Learners	Not Identified	Level 2	Level 2	Level 2	Level 1	Level 2	Level 2
Students with Disabilities	Not Identified	Level 2*	Level 4	Level 2	Level 4	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 3	
Hispanic/Latino	Not Identified	Level 2	Level 4	Level 2	Level 2	Level 2	
Asian	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 3	
White	Not Identified	Level 2	Level 1	Level 3	Level 2	Level 2	
Multi-racial	Not Identified	Level 2	Not Rated	Level 3	Not Rated	Level 2	

Suggested Level of Support for 2021-2022: **Not Identified** 2018-2019: **Not Identified** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Rosedale Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		47.1	37.7	42.6	Average Rate	Level 2
All Students - Adjusted Denominator		238	215	453		
Economically Disadvantaged - Percent		47.0	37.7	42.6	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		236	215	451		
English Learners - Percent		36.4	21.2	30.7	Average Rate	Level 2
English Learners - Adjusted Denominator		88	52	140		
Students with Disabilities - Percent		21.6	20.5	21.6	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		51	39	88		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	37.5	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		34.6	29.7	32.6	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		104	74	178		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		36.2	31.4	34.2	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		116	86	202		
Asian - Percent		43.8	51.9	48.8	Average Rate	Level 2
Asian - Adjusted Denominator		16	27	43		
White - Percent		60.9	38.1	49.7	Average Rate	Level 2
White - Adjusted Denominator		87	84	171		
Multi-racial - Percent		52.6	44.4	48.6	Average Rate	Level 2
Multi-racial - Adjusted Denominator		19	18	37		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Rosedale Elementary School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-10	-32	-22	Level 2
All Students - Denominator	237	213		
Economically Disadvantaged	-10	-32	-22	Level 2
Economically Disadvantaged - Denominator	235	213		
English Learners	-43	-76	-33	Level 2
English Learners - Denominator	88	52		
Students with Disabilities	-63	-70	-7	Level 4
Students with Disabilities - Denominator	51	36		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-42	-46	-4	Level 4
Hispanic/Latino - Denominator	104	73		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-39	-44	-5	Not Applicable
Underserved Race/Ethnicity - Denominator	116	85		
Asian	-5	-25	-20	Not Rated
Asian - Denominator	16	27		
White	20	-27	-47	Level 1
White - Denominator	86	83		
Multi-racial	31	-16	-47	Not Rated
Multi-racial - Denominator	19	18		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Rosedale Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		99.2	98.3	98.8	Average Rate	Met
All Students - Denominator		250	233	483		
Economically Disadvantaged - Percent		99.2	98.3	98.7	Average Rate	Met
Economically Disadvantaged - Denominator		245	233	478		
English Learners - Percent		98.9	100.0	99.3	Average Rate	Met
English Learners - Denominator		92	54	146		
Students with Disabilities - Percent		98.2	91.1	95.0	Average Rate	Met
Students with Disabilities - Denominator		56	45	101		
American Indian/Alaska Native - Percent		100.0	66.7	75.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		1	3	4		
Black/African American - Percent		85.7	100.0	93.8	Not Rated	Not Rated
Black/African American - Denominator		7	9	16		
Hispanic/Latino - Percent		99.1	97.5	98.4	Average Rate	Met
Hispanic/Latino - Denominator		109	80	189		
Native Hawaiian/Pacific Islander - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		5	1	6		
Underserved Race/Ethnicity - Percent		98.4	96.8	97.7	Average Rate	Met
Underserved Race/Ethnicity - Denominator		122	93	215		
Asian - Percent		100.0	100.0	100.0	Average Rate	Met
Asian - Denominator		16	27	43		
White - Percent		100.0	100.0	100.0	Average Rate	Met
White - Denominator		91	92	183		
Multi-racial - Percent		100.0	95.2	97.6	Average Rate	Met
Multi-racial - Denominator		21	21	42		

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Rosedale Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		39.5	28.0	34.1	Average Rate	Level 2
All Students - Adjusted Denominator		238	211	449		
Economically Disadvantaged - Percent		39.8	28.0	34.2	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		236	211	447		
English Learners - Percent		27.3	15.4	22.9	Average Rate	Level 2
English Learners - Adjusted Denominator		88	52	140		
Students with Disabilities - Percent		17.6	17.9	18.2	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		51	39	88		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	6.3	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		30.8	19.4	26.1	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		104	72	176		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		28.4	18.8	24.5	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		116	85	200		
Asian - Percent		31.3	33.3	32.6	Average Rate	Level 2
Asian - Adjusted Denominator		16	27	43		
White - Percent		52.9	34.1	43.8	Average Rate	Level 3
White - Adjusted Denominator		87	82	169		
Multi-racial - Percent		52.6	33.3	43.2	Average Rate	Level 3
Multi-racial - Adjusted Denominator		19	18	37		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Rosedale Elementary School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-29	-55	-26	Level 2
All Students - Denominator	237	211		
Economically Disadvantaged	-29	-55	-26	Level 2
Economically Disadvantaged - Denominator	235	211		
English Learners	-51	-104	-53	Level 1
English Learners - Denominator	88	52		
Students with Disabilities	-78	-85	-7	Level 4
Students with Disabilities - Denominator	51	36		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-52	-79	-27	Level 2
Hispanic/Latino - Denominator	104	72		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-51	-76	-25	Not Applicable
Underserved Race/Ethnicity - Denominator	116	84		
Asian	-36	-37	-1	Not Rated
Asian - Denominator	16	27		
White	-6	-43	-37	Level 2
White - Denominator	86	82		
Multi-racial	10	-47	-57	Not Rated
Multi-racial - Denominator	19	18		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Rosedale Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		99.6	96.6	98.1	Average Rate	Met
All Students - Denominator		250	233	483		
Economically Disadvantaged - Percent		99.6	96.6	98.1	Average Rate	Met
Economically Disadvantaged - Denominator		245	233	478		
English Learners - Percent		100.0	100.0	100.0	Average Rate	Met
English Learners - Denominator		92	54	146		
Students with Disabilities - Percent		98.2	88.9	94.1	Average Rate	Not Met
Students with Disabilities - Denominator		56	45	101		
American Indian/Alaska Native - Percent		100.0	66.7	75.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		1	3	4		
Black/African American - Percent		85.7	100.0	93.8	Not Rated	Not Rated
Black/African American - Denominator		7	9	16		
Hispanic/Latino - Percent		100.0	95.0	97.9	Average Rate	Met
Hispanic/Latino - Denominator		109	80	189		
Native Hawaiian/Pacific Islander - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		5	1	6		
Underserved Race/Ethnicity - Percent		99.2	94.6	97.2	Average Rate	Met
Underserved Race/Ethnicity - Denominator		122	93	215		
Asian - Percent		100.0	100.0	100.0	Average Rate	Met
Asian - Denominator		16	27	43		
White - Percent		100.0	97.8	98.9	Average Rate	Met
White - Denominator		91	92	183		
Multi-racial - Percent		100.0	95.2	97.6	Average Rate	Met
Multi-racial - Denominator		21	21	42		

Regular Attenders Details

District: Hillsboro SD 1J

School: Rosedale Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		80.6	69.2	75.0	Average Rate	Level 2
All Students - Denominator			324	312	636		
Economically Disadvantaged - Percent	K-5		80.7	69.2	75.1	Average Rate	Level 2
Economically Disadvantaged - Denominator			322	312	634		
English Learners - Percent	K-5		78.2	63.4	71.1	Average Rate	Level 2
English Learners - Denominator			78	71	149		
Students with Disabilities - Percent	K-5		81.2	62.7	73.3	Average Rate	Level 2
Students with Disabilities - Denominator			69	51	120		
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	K-5		90.9	87.5	88.9	Average Rate	Level 3
Black/African American - Denominator			11	16	27		
Hispanic/Latino - Percent	K-5		72.7	57.8	65.7	Average Rate	Level 2
Hispanic/Latino - Denominator			121	109	230		
Native Hawaiian/Pacific Islander - Percent	K-5		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	K-5		74.1	61.1	67.8	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			139	131	270		
Asian - Percent	K-5		84.0	85.7	85.1	Average Rate	Level 3
Asian - Denominator			25	42	67		
White - Percent	K-5		84.0	73.1	79.1	Average Rate	Level 2
White - Denominator			131	104	235		
Multi-racial - Percent	K-5		93.1	68.6	79.7	Average Rate	Level 2
Multi-racial - Denominator			29	35	64		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Rosedale Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		63.8	45.0	55.7	Average Rate	Level 2
Current English Learners - Denominator		80	60	140		