

2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

District: Hillsboro SD 1J

School: South Meadows Middle School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	Level 1
Economically Disadvantaged	Not Identified	Level 2	Level 3	Level 2	Level 3	Level 2	
English Learners	Not Identified	Level 2*	Level 3	Level 2*	Level 2	Level 2	Level 1
Students with Disabilities	Not Identified	Level 2*	Level 4	Level 2*	Level 5	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 4	
Hispanic/Latino	Not Identified	Level 1	Level 2	Level 2	Level 2	Level 2	
Asian	Not Identified	Level 4	Not Rated	Level 4	Not Rated	Level 5	
White	Not Identified	Level 3	Level 2	Level 2	Level 2	Level 2	
Multi-racial	Not Identified	Level 3	Level 2	Level 3	Level 2	Level 2	

Suggested Level of Support for 2021-2022: **Not Identified** 2018-2019: **Not Identified** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: South Meadows Middle School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		45.4	33.6	39.7	Average Rate	Level 2
All Students - Adjusted Denominator		636	619	1252		
Economically Disadvantaged - Percent		36.9	33.6	35.1	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		450	619	1066		
English Learners - Percent		16.0	10.7	13.2	Average Rate	Level 2*
English Learners - Adjusted Denominator		219	244	463		
Students with Disabilities - Percent		19.8	10.0	14.9	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		91	100	188		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		35.7	54.5	45.8	Average Rate	Level 2
Black/African American - Adjusted Denominator		14	11	24		
Hispanic/Latino - Percent		28.1	20.7	24.4	Average Rate	Level 1
Hispanic/Latino - Adjusted Denominator		338	343	681		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		28.6	21.6	25.1	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		360	357	717		
Asian - Percent		81.3	57.9	72.5	Average Rate	Level 4
Asian - Adjusted Denominator		32	19	51		
White - Percent		66.0	47.8	56.9	Average Rate	Level 3
White - Adjusted Denominator		191	209	397		
Multi-racial - Percent		64.2	45.5	56.8	Average Rate	Level 3
Multi-racial - Adjusted Denominator		53	44	95		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: South Meadows Middle School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-19	-49	-30	Level 2
All Students - Denominator	634	609		
Economically Disadvantaged	-40	-49	-9	Level 3
Economically Disadvantaged - Denominator	448	609		
English Learners	-91	-103	-12	Level 3
English Learners - Denominator	218	242		
Students with Disabilities	-110	-115	-5	Level 4
Students with Disabilities - Denominator	90	91		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-13	-25	-12	Not Rated
Black/African American - Denominator	13	10		
Hispanic/Latino	-59	-82	-23	Level 2
Hispanic/Latino - Denominator	337	339		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-57	-81	-24	Not Applicable
Underserved Race/Ethnicity - Denominator	359	353		
Asian	41	15	-26	Not Rated
Asian - Denominator	32	19		
White	28	-7	-35	Level 2
White - Denominator	190	196		
Multi-racial	33	-8	-41	Level 2
Multi-racial - Denominator	53	41		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: South Meadows Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		98.1	93.9	96.0	Average Rate	Met
All Students - Denominator		679	687	1366		
Economically Disadvantaged - Percent		98.5	93.9	95.8	Average Rate	Met
Economically Disadvantaged - Denominator		480	687	1167		
English Learners - Percent		99.1	95.9	97.4	Average Rate	Met
English Learners - Denominator		231	270	501		
Students with Disabilities - Percent		98.0	86.9	92.2	Average Rate	Not Met
Students with Disabilities - Denominator		99	107	206		
American Indian/Alaska Native - Percent		100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		5	2	7		
Black/African American - Percent		93.3	91.7	92.6	Average Rate	Not Met
Black/African American - Denominator		15	12	27		
Hispanic/Latino - Percent		98.9	96.2	97.5	Average Rate	Met
Hispanic/Latino - Denominator		360	373	733		
Native Hawaiian/Pacific Islander - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		4	3	7		
Underserved Race/Ethnicity - Percent		98.7	96.2	97.4	Average Rate	Met
Underserved Race/Ethnicity - Denominator		384	390	774		
Asian - Percent		100.0	100.0	100.0	Average Rate	Met
Asian - Denominator		32	20	52		
White - Percent		96.1	90.0	92.9	Average Rate	Not Met
White - Denominator		207	231	438		
Multi-racial - Percent		100.0	91.3	96.1	Average Rate	Met
Multi-racial - Denominator		56	46	102		

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: South Meadows Middle School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		34.9	21.6	28.5	Average Rate	Level 2
All Students - Adjusted Denominator		630	619	1243		
Economically Disadvantaged - Percent		27.7	21.6	24.3	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		448	619	1061		
English Learners - Percent		13.2	5.8	9.3	Average Rate	Level 2*
English Learners - Adjusted Denominator		219	243	462		
Students with Disabilities - Percent		12.1	7.0	9.6	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		91	100	188		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		21.4	27.3	25.0	Average Rate	Level 2
Black/African American - Adjusted Denominator		14	11	24		
Hispanic/Latino - Percent		20.5	10.5	15.5	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		337	342	679		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		20.9	11.0	15.9	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		359	356	715		
Asian - Percent		71.9	47.4	62.7	Average Rate	Level 4
Asian - Adjusted Denominator		32	19	51		
White - Percent		49.7	32.5	40.8	Average Rate	Level 2
White - Adjusted Denominator		189	209	397		
Multi-racial - Percent		53.8	40.9	48.9	Average Rate	Level 3
Multi-racial - Adjusted Denominator		52	44	94		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: South Meadows Middle School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-62	-96	-34	Level 2
All Students - Denominator	628	608		
Economically Disadvantaged	-84	-96	-12	Level 3
Economically Disadvantaged - Denominator	447	608		
English Learners	-130	-157	-27	Level 2
English Learners - Denominator	218	242		
Students with Disabilities	-170	-165	5	Level 5
Students with Disabilities - Denominator	90	91		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-77	-79	-2	Not Rated
Black/African American - Denominator	13	10		
Hispanic/Latino	-106	-137	-31	Level 2
Hispanic/Latino - Denominator	336	337		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-104	-136	-32	Not Applicable
Underserved Race/Ethnicity - Denominator	358	351		
Asian	47	-9	-56	Not Rated
Asian - Denominator	32	19		
White	-18	-48	-30	Level 2
White - Denominator	186	196		
Multi-racial	1	-30	-31	Level 2
Multi-racial - Denominator	52	42		

Mathematics Participation Details

District: Hillsboro SD 1J

School: South Meadows Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	97.3	93.6	95.5	Average Rate	Met
All Students - Denominator	679	687	1366		
Economically Disadvantaged - Percent	98.3	93.6	95.5	Average Rate	Met
Economically Disadvantaged - Denominator	480	687	1167		
English Learners - Percent	99.6	95.9	97.6	Average Rate	Met
English Learners - Denominator	231	270	501		
Students with Disabilities - Percent	98.0	86.9	92.2	Average Rate	Not Met
Students with Disabilities - Denominator	99	107	206		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	5	2	7		
Black/African American - Percent	93.3	91.7	92.6	Average Rate	Not Met
Black/African American - Denominator	15	12	27		
Hispanic/Latino - Percent	98.9	96.2	97.5	Average Rate	Met
Hispanic/Latino - Denominator	360	373	733		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	4	3	7		
Underserved Race/Ethnicity - Percent	98.7	96.2	97.4	Average Rate	Met
Underserved Race/Ethnicity - Denominator	384	390	774		
Asian - Percent	100.0	100.0	100.0	Average Rate	Met
Asian - Denominator	32	20	52		
White - Percent	94.2	89.2	91.6	Average Rate	Not Met
White - Denominator	207	231	438		
Multi-racial - Percent	98.2	91.3	95.1	Average Rate	Met
Multi-racial - Denominator	56	46	102		

Regular Attenders Details

District: Hillsboro SD 1J

School: South Meadows Middle School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	63
Level 1	<63

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	6-8		86.1	67.8	77.0	Average Rate	Level 2
All Students - Denominator			664	665	1329		
Economically Disadvantaged - Percent	6-8		83.9	67.8	74.4	Average Rate	Level 2
Economically Disadvantaged - Denominator			465	665	1130		
English Learners - Percent	6-8		78.1	57.6	65.6	Average Rate	Level 2
English Learners - Denominator			114	177	291		
Students with Disabilities - Percent	6-8		78.5	62.0	70.2	Average Rate	Level 2
Students with Disabilities - Denominator			107	108	215		
American Indian/Alaska Native - Percent	6-8		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	6-8		92.9	90.9	92.0	Average Rate	Level 4
Black/African American - Denominator			14	11	25		
Hispanic/Latino - Percent	6-8		84.4	63.5	73.8	Average Rate	Level 2
Hispanic/Latino - Denominator			347	362	709		
Native Hawaiian/Pacific Islander - Percent	6-8		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	6-8		84.3	63.9	74.0	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			370	377	747		
Asian - Percent	6-8		>95	94.7	>95	Average Rate	Level 5
Asian - Denominator			*	19	*		
White - Percent	6-8		89.9	70.0	79.6	Average Rate	Level 2
White - Denominator			208	223	431		
Multi-racial - Percent	6-8		77.4	78.3	77.8	Average Rate	Level 2
Multi-racial - Denominator			53	46	99		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: South Meadows Middle School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		9.3	25.7	19.3	Average Rate	Level 1
Current English Learners - Denominator		108	167	275		