

2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

District: Hillsboro SD 1J

School: West Union Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	Level 3
Economically Disadvantaged	Not Identified	Level 2	Level 5	Level 2	Level 5	Level 2	
English Learners	Not Identified	Level 2*	Level 3	Level 2	Level 1	Level 2	Level 3
Students with Disabilities	Not Identified	Level 2	Level 1	Level 2	Level 1	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
Hispanic/Latino	Not Identified	Level 1	Level 4	Level 2	Level 2	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2	
White	Not Identified	Level 3	Level 2	Level 3	Level 4	Level 2	
Multi-racial	Not Identified	Level 3	Not Rated	Level 2	Not Rated	Level 3	

Suggested Level of Support for 2021-2022: **Not Identified** 2018-2019: **Not Identified** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: West Union Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		55.1	43.8	50.1	Average Rate	Level 2
All Students - Adjusted Denominator		187	160	345		
Economically Disadvantaged - Percent		30.7	43.8	39.6	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		75	160	235		
English Learners - Percent		25.8	20.5	23.2	Average Rate	Level 2*
English Learners - Adjusted Denominator		31	39	69		
Students with Disabilities - Percent		30.6	13.0	25.4	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		49	23	71		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		50.0	15.4	31.8	Average Rate	Level 2
Black/African American - Adjusted Denominator		10	13	22		
Hispanic/Latino - Percent		22.0	23.1	22.6	Average Rate	Level 1
Hispanic/Latino - Adjusted Denominator		41	52	93		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		29.6	21.2	25.0	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		54	66	120		
Asian - Percent		*	*	66.7	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		67.0	57.7	63.3	Average Rate	Level 3
White - Adjusted Denominator		106	71	177		
Multi-racial - Percent		63.2	52.4	57.5	Average Rate	Level 3
Multi-racial - Adjusted Denominator		19	21	40		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: West Union Elementary School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	8	-20	-28	Level 2
All Students - Denominator	187	156		
Economically Disadvantaged	-51	-20	31	Level 5
Economically Disadvantaged - Denominator	72	156		
English Learners	-58	-73	-15	Level 3
English Learners - Denominator	30	38		
Students with Disabilities	-53	-126	-73	Level 1
Students with Disabilities - Denominator	45	20		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-22	-49	-27	Not Rated
Black/African American - Denominator	10	12		
Hispanic/Latino	-68	-73	-5	Level 4
Hispanic/Latino - Denominator	40	50		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-54	-68	-14	Not Applicable
Underserved Race/Ethnicity - Denominator	54	63		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	40	12	-28	Level 2
White - Denominator	106	71		
Multi-racial	14	4	-10	Not Rated
Multi-racial - Denominator	19	18		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: West Union Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	95.7	93.0	94.4	Average Rate	Not Met
All Students - Denominator	211	185	396		
Economically Disadvantaged - Percent	92.1	93.0	92.7	Average Rate	Not Met
Economically Disadvantaged - Denominator	89	185	274		
English Learners - Percent	94.3	95.6	95.0	Average Rate	Met
English Learners - Denominator	35	45	80		
Students with Disabilities - Percent	88.9	89.3	89.0	Average Rate	Not Met
Students with Disabilities - Denominator	54	28	82		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	3	5		
Black/African American - Percent	100.0	92.3	95.7	Average Rate	Met
Black/African American - Denominator	10	13	23		
Hispanic/Latino - Percent	93.8	91.8	92.7	Average Rate	Not Met
Hispanic/Latino - Denominator	48	61	109		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	1	3		
Underserved Race/Ethnicity - Percent	95.2	92.3	93.6	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator	62	78	140		
Asian - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	8	6	14		
White - Percent	95.7	96.2	95.9	Average Rate	Met
White - Denominator	117	78	195		
Multi-racial - Percent	95.8	82.6	89.4	Average Rate	Not Met
Multi-racial - Denominator	24	23	47		

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: West Union Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		46.8	36.9	42.6	Average Rate	Level 2
All Students - Adjusted Denominator		188	160	345		
Economically Disadvantaged - Percent		22.7	36.9	32.3	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		75	160	235		
English Learners - Percent		32.3	10.3	20.0	Average Rate	Level 2
English Learners - Adjusted Denominator		31	39	70		
Students with Disabilities - Percent		22.4	<5	16.9	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		49	*	*		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		20.0	7.7	13.6	Average Rate	Level 2
Black/African American - Adjusted Denominator		10	13	22		
Hispanic/Latino - Percent		19.5	11.5	15.1	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		41	52	93		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		22.2	12.1	16.7	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		54	66	120		
Asian - Percent		*	*	58.3	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		59.8	55.7	58.2	Average Rate	Level 3
White - Adjusted Denominator		107	70	177		
Multi-racial - Percent		42.1	42.9	42.5	Average Rate	Level 2
Multi-racial - Adjusted Denominator		19	21	40		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: West Union Elementary School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-14	-43	-29	Level 2
All Students - Denominator	188	155		
Economically Disadvantaged	-66	-43	23	Level 5
Economically Disadvantaged - Denominator	74	155		
English Learners	-53	-111	-58	Level 1
English Learners - Denominator	31	39		
Students with Disabilities	-78	-131	-53	Level 1
Students with Disabilities - Denominator	47	20		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-76	-118	-42	Not Rated
Black/African American - Denominator	10	11		
Hispanic/Latino	-73	-106	-33	Level 2
Hispanic/Latino - Denominator	40	51		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-68	-106	-38	Not Applicable
Underserved Race/Ethnicity - Denominator	54	63		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	7	2	-5	Level 4
White - Denominator	107	70		
Multi-racial	-4	-17	-13	Not Rated
Multi-racial - Denominator	19	18		

Mathematics Participation Details

District: Hillsboro SD 1J

School: West Union Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	96.2	91.9	94.2	Average Rate	Not Met
All Students - Denominator	211	185	396		
Economically Disadvantaged - Percent	94.4	91.9	92.7	Average Rate	Not Met
Economically Disadvantaged - Denominator	89	185	274		
English Learners - Percent	97.1	95.6	96.3	Average Rate	Met
English Learners - Denominator	35	45	80		
Students with Disabilities - Percent	92.6	82.1	89.0	Average Rate	Not Met
Students with Disabilities - Denominator	54	28	82		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	3	5		
Black/African American - Percent	100.0	84.6	91.3	Average Rate	Not Met
Black/African American - Denominator	10	13	23		
Hispanic/Latino - Percent	93.8	91.8	92.7	Average Rate	Not Met
Hispanic/Latino - Denominator	48	61	109		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	1	3		
Underserved Race/Ethnicity - Percent	95.2	91.0	92.9	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator	62	78	140		
Asian - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	8	6	14		
White - Percent	96.6	94.9	95.9	Average Rate	Met
White - Denominator	117	78	195		
Multi-racial - Percent	95.8	82.6	89.4	Average Rate	Not Met
Multi-racial - Denominator	24	23	47		

Regular Attenders Details

District: Hillsboro SD 1J

School: West Union Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		87.3	68.6	78.8	Average Rate	Level 2
All Students - Denominator			291	242	533		
Economically Disadvantaged - Percent	K-5		78.9	68.6	72.3	Average Rate	Level 2
Economically Disadvantaged - Denominator			133	242	375		
English Learners - Percent	K-5		78.0	55.4	65.2	Average Rate	Level 2
English Learners - Denominator			50	65	115		
Students with Disabilities - Percent	K-5		84.5	51.1	69.5	Average Rate	Level 2
Students with Disabilities - Denominator			58	47	105		
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	K-5		86.7	71.4	79.3	Average Rate	Level 2
Black/African American - Denominator			15	14	29		
Hispanic/Latino - Percent	K-5		80.8	51.9	66.0	Average Rate	Level 2
Hispanic/Latino - Denominator			78	81	159		
Native Hawaiian/Pacific Islander - Percent	K-5		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	K-5		82.5	54.2	68.4	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			97	96	193		
Asian - Percent	K-5		93.3	76.5	84.4	Average Rate	Level 2
Asian - Denominator			15	17	32		
White - Percent	K-5		89.7	76.0	83.9	Average Rate	Level 2
White - Denominator			145	104	249		
Multi-racial - Percent	K-5		88.2	88.0	88.1	Average Rate	Level 3
Multi-racial - Denominator			34	25	59		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: West Union Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		54.3	58.8	57.0	Average Rate	Level 3
Current English Learners - Denominator		35	51	86		