

2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

District: Hillsboro SD 1J

School: Witch Hazel Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 3	Level 2	Level 3	Level 2	Level 2
Economically Disadvantaged	Not Identified	Level 2	Level 3	Level 2	Level 3	Level 2	
English Learners	Not Identified	Level 2*	Level 3	Level 2	Level 3	Level 2	Level 2
Students with Disabilities	Not Identified	Level 2*	Level 5	Level 2*	Level 5	Level 3	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Not Rated	Level 1	Not Rated	Level 4	
Hispanic/Latino	Not Identified	Level 2	Level 3	Level 2	Level 4	Level 2	
Asian	Not Identified	Level 2	Not Rated	Level 3	Not Rated	Level 5	
White	Not Identified	Level 3	Level 5	Level 3	Level 3	Level 3	
Multi-racial	Not Identified	Level 3	Not Rated	Level 2	Not Rated	Level 3	

Suggested Level of Support for 2021-2022: **Not Identified** 2018-2019: **Not Identified** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Witch Hazel Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		36.2	31.5	34.0	Average Rate	Level 2
All Students - Adjusted Denominator		293	251	544		
Economically Disadvantaged - Percent		36.2	31.5	34.0	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		293	251	544		
English Learners - Percent		26.8	16.4	22.1	Average Rate	Level 2*
English Learners - Adjusted Denominator		179	152	331		
Students with Disabilities - Percent		8.8	13.5	11.4	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		34	37	70		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	23.1	25.0	Average Rate	Level 2
Black/African American - Adjusted Denominator		*	13	*		
Hispanic/Latino - Percent		27.9	24.3	26.2	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		197	181	378		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		27.7	24.5	26.1	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		206	192	398		
Asian - Percent		53.8	50.0	52.0	Average Rate	Level 2
Asian - Adjusted Denominator		13	12	25		
White - Percent		53.4	53.7	54.1	Average Rate	Level 3
White - Adjusted Denominator		58	41	98		
Multi-racial - Percent		68.8	33.3	55.6	Average Rate	Level 3
Multi-racial - Adjusted Denominator		16	12	27		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Witch Hazel Elementary School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-39	-50	-11	Level 3
All Students - Denominator	292	250		
Economically Disadvantaged	-39	-50	-11	Level 3
Economically Disadvantaged - Denominator	292	250		
English Learners	-64	-83	-19	Level 3
English Learners - Denominator	178	152		
Students with Disabilities	-110	-81	29	Level 5
Students with Disabilities - Denominator	34	31		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	-41	*	Not Rated
Black/African American - Denominator	*	11		
Hispanic/Latino	-58	-68	-10	Level 3
Hispanic/Latino - Denominator	196	181		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-57	-67	-10	Not Applicable
Underserved Race/Ethnicity - Denominator	205	192		
Asian	-5	-3	2	Not Rated
Asian - Denominator	13	12		
White	-3	16	19	Level 5
White - Denominator	58	37		
Multi-racial	22	*	*	Not Rated
Multi-racial - Denominator	16	*		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Witch Hazel Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		98.1	94.5	96.4	Average Rate	Met
All Students - Denominator		312	273	585		
Economically Disadvantaged - Percent		98.1	94.5	96.4	Average Rate	Met
Economically Disadvantaged - Denominator		312	273	585		
English Learners - Percent		98.9	99.4	99.1	Average Rate	Met
English Learners - Denominator		190	160	350		
Students with Disabilities - Percent		97.2	82.1	89.3	Average Rate	Not Met
Students with Disabilities - Denominator		36	39	75		
American Indian/Alaska Native - Percent		100.0	--	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		1	0	1		
Black/African American - Percent		100.0	84.6	90.5	Average Rate	Not Met
Black/African American - Denominator		8	13	21		
Hispanic/Latino - Percent		98.1	97.4	97.8	Average Rate	Met
Hispanic/Latino - Denominator		212	193	405		
Native Hawaiian/Pacific Islander - Percent		--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		0	0	0		
Underserved Race/Ethnicity - Percent		98.2	96.6	97.4	Average Rate	Met
Underserved Race/Ethnicity - Denominator		221	206	427		
Asian - Percent		100.0	100.0	100.0	Average Rate	Met
Asian - Denominator		13	12	25		
White - Percent		96.8	88.4	93.3	Average Rate	Not Met
White - Denominator		62	43	105		
Multi-racial - Percent		100.0	75.0	89.3	Average Rate	Not Met
Multi-racial - Denominator		16	12	28		

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Witch Hazel Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		25.0	19.2	22.4	Average Rate	Level 2
All Students - Adjusted Denominator		292	250	541		
Economically Disadvantaged - Percent		25.0	19.2	22.4	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		292	250	541		
English Learners - Percent		16.3	9.2	13.0	Average Rate	Level 2
English Learners - Adjusted Denominator		178	152	330		
Students with Disabilities - Percent		5.9	5.4	5.7	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		34	37	70		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	7.7	10.0	Average Rate	Level 1
Black/African American - Adjusted Denominator		*	13	*		
Hispanic/Latino - Percent		15.3	12.2	13.8	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		196	181	377		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		15.1	12.0	13.6	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		205	192	397		
Asian - Percent		46.2	41.7	44.0	Average Rate	Level 3
Asian - Adjusted Denominator		13	12	25		
White - Percent		51.7	41.5	48.0	Average Rate	Level 3
White - Adjusted Denominator		58	41	98		
Multi-racial - Percent		37.5	25.0	33.3	Average Rate	Level 2
Multi-racial - Adjusted Denominator		16	12	27		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Witch Hazel Elementary School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group		2018-19	2021-22	Change in Average		Level
All Students		-58	-75	-17		Level 3
	All Students - Denominator	292	249			
Economically Disadvantaged		-58	-75	-17		Level 3
	Economically Disadvantaged - Denominator	292	249			
English Learners		-81	-101	-20		Level 3
	English Learners - Denominator	178	152			
Students with Disabilities		-138	-124	14		Level 5
	Students with Disabilities - Denominator	34	31			
American Indian/Alaska Native		*	*	*		Not Rated
	American Indian/Alaska Native - Denominator	*	*			
Black/African American		*	-90	*		Not Rated
	Black/African American - Denominator	*	11			
Hispanic/Latino		-79	-88	-9		Level 4
	Hispanic/Latino - Denominator	196	181			
Native Hawaiian/Pacific Islander		*	*	*		Not Rated
	Native Hawaiian/Pacific Islander - Denominator	*	*			
Underserved Race/Ethnicity		-77	-88	-11		Not Applicable
	Underserved Race/Ethnicity - Denominator	205	192			
Asian		-22	-15	7		Not Rated
	Asian - Denominator	13	12			
White		-12	-28	-16		Level 3
	White - Denominator	58	36			
Multi-racial		0	*	*		Not Rated
	Multi-racial - Denominator	16	*			

Mathematics Participation Details

District: Hillsboro SD 1J

School: Witch Hazel Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		98.4	94.1	96.4	Average Rate	Met
All Students - Denominator		312	273	585		
Economically Disadvantaged - Percent		98.4	94.1	96.4	Average Rate	Met
Economically Disadvantaged - Denominator		312	273	585		
English Learners - Percent		98.9	99.4	99.1	Average Rate	Met
English Learners - Denominator		190	160	350		
Students with Disabilities - Percent		97.2	79.5	88.0	Average Rate	Not Met
Students with Disabilities - Denominator		36	39	75		
American Indian/Alaska Native - Percent		100.0	--	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		1	0	1		
Black/African American - Percent		100.0	84.6	90.5	Average Rate	Not Met
Black/African American - Denominator		8	13	21		
Hispanic/Latino - Percent		98.6	97.9	98.3	Average Rate	Met
Hispanic/Latino - Denominator		212	193	405		
Native Hawaiian/Pacific Islander - Percent		--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		0	0	0		
Underserved Race/Ethnicity - Percent		98.6	97.1	97.9	Average Rate	Met
Underserved Race/Ethnicity - Denominator		221	206	427		
Asian - Percent		100.0	100.0	100.0	Average Rate	Met
Asian - Denominator		13	12	25		
White - Percent		96.8	83.7	91.4	Average Rate	Not Met
White - Denominator		62	43	105		
Multi-racial - Percent		100.0	75.0	89.3	Average Rate	Not Met
Multi-racial - Denominator		16	12	28		

Regular Attenders Details

District: Hillsboro SD 1J

School: Witch Hazel Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		90.0	73.4	82.4	Average Rate	Level 2
All Students - Denominator			431	365	796		
Economically Disadvantaged - Percent	K-5		90.0	73.4	82.4	Average Rate	Level 2
Economically Disadvantaged - Denominator			431	365	796		
English Learners - Percent	K-5		91.4	67.0	80.3	Average Rate	Level 2
English Learners - Denominator			222	185	407		
Students with Disabilities - Percent	K-5		88.0	84.0	86.0	Average Rate	Level 3
Students with Disabilities - Denominator			50	50	100		
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	K-5		92.3	88.0	89.5	Average Rate	Level 4
Black/African American - Denominator			13	25	38		
Hispanic/Latino - Percent	K-5		88.8	68.0	79.4	Average Rate	Level 2
Hispanic/Latino - Denominator			295	244	539		
Native Hawaiian/Pacific Islander - Percent	K-5		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	K-5		89.1	70.0	80.2	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			311	270	581		
Asian - Percent	K-5		>95	87.5	94.1	Average Rate	Level 5
Asian - Denominator			*	16	*		
White - Percent	K-5		91.5	81.5	87.1	Average Rate	Level 3
White - Denominator			82	65	147		
Multi-racial - Percent	K-5		90.0	85.7	88.2	Average Rate	Level 3
Multi-racial - Denominator			20	14	34		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Witch Hazel Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		62.4	40.7	52.8	Average Rate	Level 2
Current English Learners - Denominator		189	150	339		