

Oregon achieves . . . together!

# **OREGON AT-A-GLANCE SCHOOL PROFILE**W Verne McKinney Elementary School

PRINCIPAL: Tristin Burnett | GRADES: K-6 | 535 NW Darnielle St, Hillsboro 97124 | 503-844-1660



#### Students We Serve



#### **DEMOGRAPHICS**

American Indian/Alaska Native	
Students	<1%
Teachers	0%
Asian	
Students	3%
Teachers	11%
Black/African American	
Students	2%
Teachers	0%
Hispanic/Latino	
Students	61%
Teachers	7%
Multiracial	
Students	5%
Teachers	0%
Native Hawaiian/Pacific Islander	
Students	0%
Teachers	0%
White	
Students	29%
Teachers	81%

39% Ever English Learners



Languages

Spoken

**12%**Students

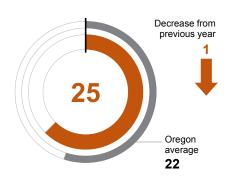
Students Required Childhood Disabilities Vaccinations

Free/ Reduced Price Lunch

\*<10 students or data unavailable

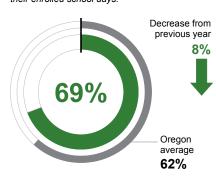
# CLASS SIZE

Median class size.



#### **REGULAR ATTENDERS**

Students who attended more than 90% of their enrolled school days.

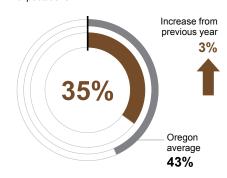


#### **Academic Success**

**School Environment** 

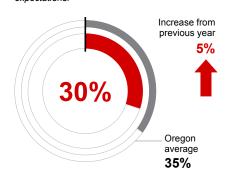
## **ENGLISH LANGUAGE ARTS**

Students meeting state grade-level expectations.



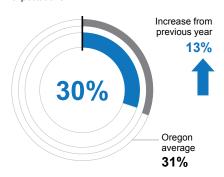
#### **MATHEMATICS**

Students meeting state grade-level expectations.



#### **SCIENCE**

Students meeting state grade-level expectations.



#### **School Goals**

McKinney aims to increase student growth and achievement by providing real-world learning opportunities with STEM projects and activities; improve math scores with a focus on the eight practices of mathematical thinking; and increase students' access to language scaffolds to support reading, writing and speaking. We focus on social-emotional learning by teaching the CASEL skill-building competencies, promoting wellness, and coaching self-regulation strategies. We also strive to have positive and consistent communication with families, increase our attendance rates, and encourage parent involvement.

#### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

#### Safe & Welcoming Environment

McKinney staff members work with students to promote a safe and kind environment. We teach strategies to positively manage frustration and conflict, such as self-regulation techniques and restorative practices. Our school highlights self awareness and self-management, and promotes social-awareness, relationship skills, and responsible decision-making. With frequent family events and opportunities for home-to-school connections, we actively communicate and engage with families. In addition, our Latino Family Outreach & Community Liaison ensures that our Spanish-speaking families have an equitable voice in our school.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

W Verne McKinney Elementary School

2022-23

# Our Staff (rounded FTE)



Teachers



Educational assistants



Counselors/ Psychologists/ Social Workers



Average teacher retention rate over the past three years

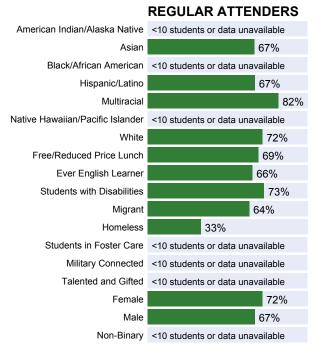


% of licensed teachers with more than 3 years of experience

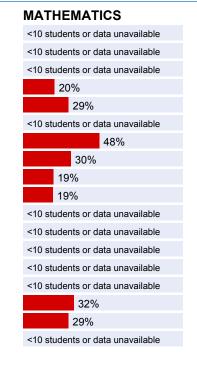


Same principal in the last 3 years

# **Outcomes**



# **ENGLISH LANGUAGE ARTS** <10 students or data unavailable <10 students or data unavailable <10 students or data unavailable 23% 50% <10 students or data unavailable 53% 35% 16% <10 students or data unavailable <10 students or data unavailable



#### **About Our School**

### **BULLYING, HARASSMENT, AND SAFETY POLICIES**

Student safety and well-being is our top priority at McKinney. We ensure this by creating and reinforcing shared expectations for behavior and treatment of others, focusing on social-emotional awareness and skill-building, and insisting on kind and inclusive behavior in all areas of the school. We activate restorative justice processes to resolve conflict. actively teach problem ownership, and utilize positive reinforcement for expected behaviors. McKinney regularly practices safety drills and works closely with our School Resource Officer.

## **EXTRACURRICULAR ACTIVITIES**

McKinney has a robust offering of afterschool enrichment opportunities for students, including Chess for Success, Chicas, VEX Robotics, Get On The Bus Soccer, Healthy Schools Track program, Basketball, School Play, Oregon Battle of the Books, Summer STEM learning program, Kindergarten Bridge, and more.

## **PARENT ENGAGEMENT**

42%

28%

<10 students or data unavailable

We believe that the highest levels of student success come through close collaboration between the school and families. We promote parent engagement by working with our Parent Teacher Organization (PTO) and Parent Advisory Committee (PAC), sending home a monthly newsletter, messaging via the Remind app, encouraging regular parent volunteers, offering additional parent conferences as needed in the spring, and holding community events throughout the year.

# **COMMUNITY ENGAGEMENT**

Much of McKinney's success comes from community partnerships. We have too many to list, but here are some highlights: Qorvo representatives teach STEM education and provide tutoring, Washington County Library promotes learning in our community, LifeStance helps with mental health services on site, SMART comes twice a week to read with young students, Intel adds to STEM funding, Hillsboro Schools Foundation provides grant funding, Cultural Coalition of Washington County and Oregon Cultural Trust bring more Arts learning, and Schoolhouse Supplies and FirstTech Credit Union provide backpacks and school supplies.