

# 17 SCHOOL YEAR 18 YEAR

in SUMMARY



**35** schools



**20,334** students



**2,700** FTE positions



**301.7M** total budget

## STRATEGIC PLAN: 2017-18 GOALS



### COMMUNITY

- ✓ Enhance our student information system to allow tracking of students' connection to adult advocates/mentors, participation in activities/athletics, interests, areas where supports and/or extensions may be needed, etc.
  - There are now fields in our student information system that allow us to track this data.
- ✓ Increase by 10% the number of community service and/or career-related internships completed by high school students.
  - 731 students participated in career-related internships in 2017-18 vs. 646 in 2016-17, representing a 13% growth.



### CULTURE

- ✓ Expand and support approaches to wellness for students and staff by offering wellness centers in 13 elementary schools, 1 middle school, and 1 high school.
  - Wellness centers operational at Brookwood, Butternut Creek, Eastwood, Free Orchards, Ladd Acres, Lincoln Street, McKinney, Minter Bridge, Mooberry, Reedville, Rosedale, Witch Hazel, and W.L. Henry Elementary Schools; South Meadows Middle School; and Century High School.
- ✓ Increase by 5% the number of English learners or ever English learners earning six or more high school credits by the end of their 9th grade year.
  - 5.4% more English learners on track in the spring of 2018 vs. 2017.



### CAREER

- ❖ Increase SBAC math scores by 3% overall and by 5% for key groups (Data shown is percentage point change by grade level: K-5/6-8/11).
  - All students: ↓0.1pp/↓1.3pp/flat
  - Students with disabilities: ↑1.1pp/↓2.1pp/↓2.9pp
  - English learners: ↑3.7pp/↑1pp/↑5.3pp
  - Hispanic/Latino: ↑2.1pp/↑1.1pp/↑1.4pp
  - Underserved races: ↓0.1pp/↓1.5pp/↑0.2pp
- ✓ Increase by 5% the number of prioritized highly-effective strategies by teachers in classrooms in the areas of Purpose, Engagement, and Assessment.
  - Posted objectives - 5.1 percentage point increase.
  - Language scaffolds - 10.5 percentage point increase.
  - Formative assessment - 10.8 percentage point increase.

## ACCOUNTABILITY FRAMEWORK



### Strategic Plan

The District's five-year Strategic Plan communicates its mission, vision and theory of action around education. The Strategic Plan, together with the Annual Work Plan and SMART Goals and Key Achievement Indicators, provides a three-part framework of accountability for ensuring the District is progressing toward the strategic objective of all students graduating on time with career and college readiness skills.



**2018 graduation rate:**  
**84.47%**

## POINTS OF PRIDE HIGHLIGHTS

- ★ First K-12 public school district in Oregon to receive systems accreditation
- ★ More than 2,400 students participating in dual language programs in 10 schools
- ★ AVID college-readiness programs at all middle and high schools
- ★ Six STEM Transformation elementary school sites
- ★ Right Brain Initiative arts integration partnership at 12 elementary, one K-8 and two middle schools

## STUDENT ACHIEVEMENT



### 2017-18 Highlights

- ✓ **3 OF 5** Closing the gap (5 measures)
- ✓ **46.1%** Benchmark English language arts (3rd grade)
- ✓ **39.1%** Benchmark math (8th grade)
- ✓ **43.8%** Two or more AP or IB credits by end of 12th grade
- ✓ **88.9%** Six credits by end of 9th grade
- ✓ **84.47%** 4-year cohort graduation (5.79 percentage points higher than state average)

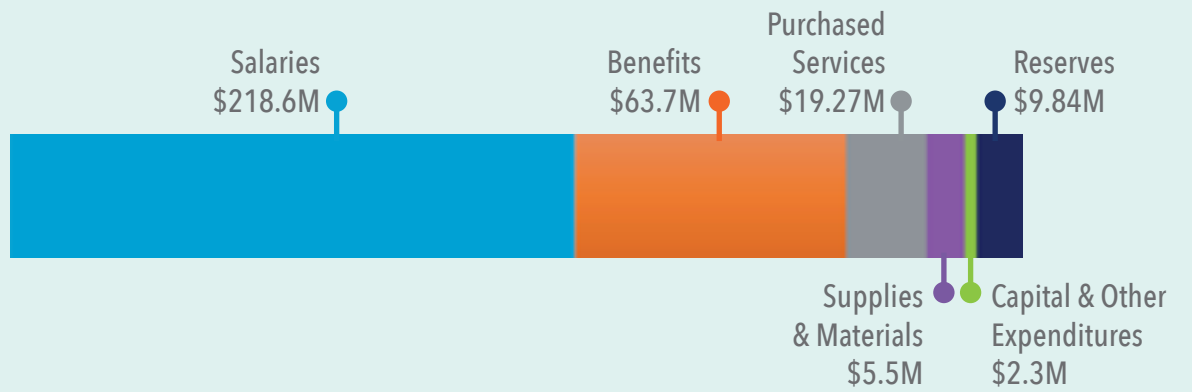
✓ = improvement from previous year ❖ = did not meet goal

# BUDGET TRANSPARENCY

## Smarter School Spending Project

The S3 process causes school districts to deeply examine all areas of spending and resource allocation in terms of necessity and appropriateness, as well as impact on student achievement. It represents a long-term commitment by the District to continually review how investments in people, products and processes enhance student experiences and outcomes.

**\$218.6M** operating budget



# CAREER & COLLEGE PATHWAYS



**1,435** students earned dual credit



**\$1.4M** in college expenses saved by dual credits earned



**731** students participated in internships



# 2017 BOND UPDATE

\$408 million in capital construction projects



[www.hillsboro-bond.org](http://www.hillsboro-bond.org)

# BUILDING FOR OUR FUTURE



The first year of our \$408 million, five-year bond included a major renovation of Reedville Elementary School (originally built in 1922); installation of multi-use synthetic turf fields at Glencoe and Hillsboro High Schools; and new dropoff areas, playgrounds and modular buildings at several schools, among many other things—a total of \$31 million over 37 projects. Planning and design has already started for the next round of projects. Visit [hillsboro-bond.org](http://hillsboro-bond.org) for project updates and archives.

# 2018-19 BOARD OF DIRECTORS



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