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HILLSBORO SCHOOL DISTRICT

Legislative Advocacy

Presentation to Parent Groups February - March 2019

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Agenda

- Purpose of this presentation
- Why advocate for public schools?
- 2019 Legislative Session
- School Board Legislative Priorities
 Key facts about school funding
- Key facts about sche
 HSD funding needs
- Points of pride
- How you can help
- Q&A



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Purpose of this Presentation

- Ensure staff, parents, students, and community members understand the need for additional funding for K-12 education
- Encourage people to:
 - Stay informed about the progress of the 2019 Legislative Session
 - o Share their story with elected officials
 - Support elected officials in their efforts to enact revenue reform for the betterment of schools





"A Time to Listen"
The Promise of Oregon campaign

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2019 Legislative Session

- Began Tuesday, Jan. 22, 2019 and is set to conclude by Sunday, Jun. 30, 2019
- Most important activity is to set the state's budget for 2019-21
 K-12 used to receive 45% of the
 - K-12 used to receive 45% of the state's general fund budget, currently down to 39%
- Many opportunities to attend committee meetings and hearings, submit written or provide public testimony



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School Board Legislative Priorities

- Provide stable and adequate funding for K-12 education
- Actively and collaboratively seek new
 funding machanisms
- funding mechanisms
 3. Actively and collaboratively seek ways to decrease cost-drivers
- Ensure new requirements are evidence-based and have their own funding
- 5. Support student success; fully fund Measure 98



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Key Facts About School Funding

- Education is a people-intensive business, which means more than 82% of our budget supports staff salary and benefits
- As we saw in the Promise video, Ballot Measure 5 transferred the responsibility of funding K-12 education to the state without creating a funding source.
- The only way to impact class size in a meaningful way with local dollars is to pass a local option levy.



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Ten Year Look-Back on Funding

The last ten years have brought significant volatility to the U.S. and local economy, state-level revenue, K-12 funding, and to HSD's budget. Below is a table representing the major impacts to our District over that time span.

2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
-\$3.47M	-\$18.3M +\$6M	-\$8.3M	-\$18.9M	-\$8.15M +\$852K	-\$8.576M	+\$6.2M	+\$2.44M	-\$2.33M	-\$7.713M	-\$3.68M
0 days	-4 days +4 days* (*M66 & 67)	-6 days	-5 days	-5 days	-5 days +3 days* (Gain Share)	-1 day +1 day* (*Add*L Gain Share)	0 days	0 days	0 days	0 days

Net reduction in roll-up costs of \$63.93M - **\$13.72M in last 3 years alone** Net reduction of 18 days

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HSD Funding Needs

- To do the exact same things for the next two years that we are doing this year, we would need a statewide K-12 allocation of \$9.462 billion
 - What the state can fund today: \$8.87 billion
 - Governor's proposal: \$8.972 billion with another \$793 million to add school days and lower class sizes at grades K-3
 - Quality Education Model: \$10.77 billion





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HSD Points of Pride

- On-time graduation rate increases for the past four years, with 2018's rate at 84.47% -5.79 percentage points higher than State
- More than 2,400 students learning in both English and Spanish through Dual Language programs in 10 schools
- Wellness Centers in 15 schools, offering a trauma-informed approach to learning
- Premier Career and College Pathways program, featuring programs like biotechnology, sustainable agriculture, construction technology, and many more



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How You Can Help

- Stay informed by visiting www.hsd.k12.or.us/budget, reading the latest articles and reviewing the resources provided
- Connect with elected officials go to town hall events, e-mail, write letters, or visit Salem
- Participate in a lobby day or advocacy event (visit <u>www.osba.org</u> to learn more)
 - March for Our Students: Feb. 18, 10am, State Capitol
 - o Town Hall: Feb. 20, 7-9pm, PCC Sylvania, Sci.Tech Bldg. 100
 - Lobby Day: Feb. 26, State Capitol
- Talk to your friends and neighbors and encourage their involvement

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Q&A

Thank you for your time and attention!